!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !!

Shriram Shikshan Sanstha

Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal-Malshiras Dist- Solapur-413113

(Affiliated to S. N. D. T. Women's University, Mumbai).

Criteria No.1

Key Indicator : 1.4 Feedback System

Metric 1.4.1 Institution obtain feedback on the academic performance & ambience of the institution from various stakeholders ,such as students , Teachers, Employers, alumni etc. and action taken report on the feedback is made available on institutional website

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Feedback Analysis Report

(Students ,Teachers, Parents and Alumni)

1

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Shriram Shikshan Sanstha's
Shriram Mahila Vidnyan Mahavidyalaya ,Paniv
(Affiliated to S. N. D. T. Women's University, Mumbai).

Report of
Feedback Analysis on Curriculum
(Student, Teacher, Parent, Alumnus)
Academic Year: 2022-23
Submitted to
Internal Quality Assurance Cell

Feedback Analysis Report

Shriram Shikshan Sanstha's, Shriram MahilaVidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group. Filling of feedback is voluntary.

For the academic year 2022-23 there were 294 registered students at the college. 53 students, 11 teachers, 38 parents and 27 alumniresponded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

Design of Feedback

The responses from the students, teachers, parents and Alumniare collected on the four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.
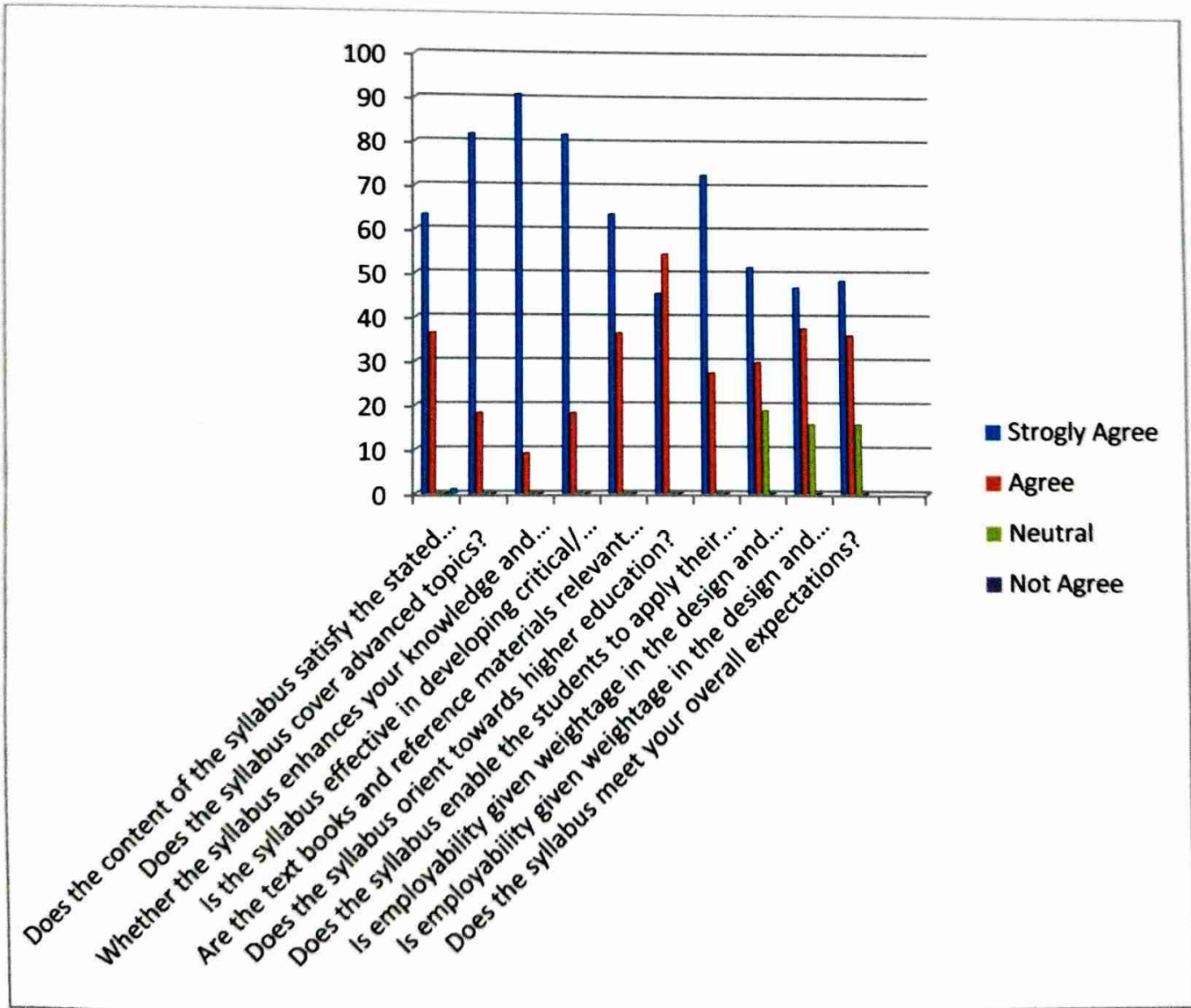
• Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 53 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai.

Following chart and table shows the summary of the responses given by students for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	90.91	9.09	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	81.81	18.19	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	63.63	36.37	00	00
6	Does the syllabus orient towards higher education?	45.45	54.55	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	72.72	27.28	00	00
8	Is employability given weightage in the design and development of syllabus?	51.56	29.28	18.75	00
9	Is employability given weightage in the design and development of syllabus?	46.67	37.5	15.62	00
10	Does the syllabus meet your overall expectations?	48.43	35.93	15.62	00

Graph: • Student Feedback 2022-23

Legend:
- Strogly Agree
- Agree
- Neutral
- Not Agree

Categories:
- Does the content of the syllabus satisfy the stated...
- Does the syllabus cover advanced topics?
- Does the syllabus enhances your knowledge and...
- Whether the syllabus effective in developing critical/...
- Is the syllabus and reference materials relevant...
- Are the text books orient towards higher education?
- Does the syllabus enable the students to apply their...
- Does the syllabus given weightage in the design and...
- Is employability given weightage in the design and...
- Is employability given weightage in the design and...
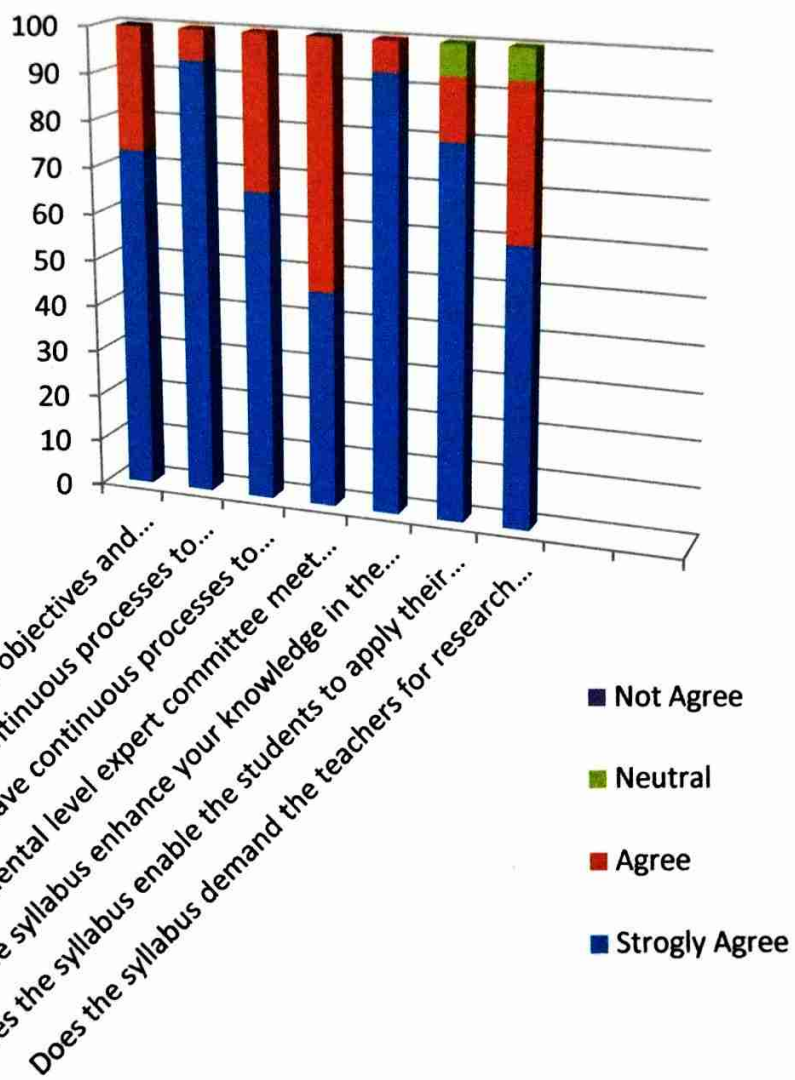- Does the syllabus meet your overall expectations?

Teachers Feedback

We have received 11 teachers' online feedback on the syllabus of various programmes designed by SNDT University, Mumbai. There are 5 males and 6 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	46.67	53.33	6.67	00
5	Does the syllabus enhance your knowledge in the subject area?	93.33	6.67	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	80	13.33	6.67	00
7	Does the syllabus demand the teachers for research inclusive teaching?	60	33.33	6.67	00

Graph: Teachers Feedback 2022-23

Legend:
- Not Agree (dark blue)
- Neutral (green)
- Agree (red)
- Strogly Agree (blue)

X-axis categories:
- Does the syllabus satisfy the stated objectives and...
- Do you have continuous processes to...
- Do you have continuous processes to...
- Does the departmental level expert committee meet...
- Does the syllabus enhance your knowledge in the...
- Does the syllabus enable the students to apply their...
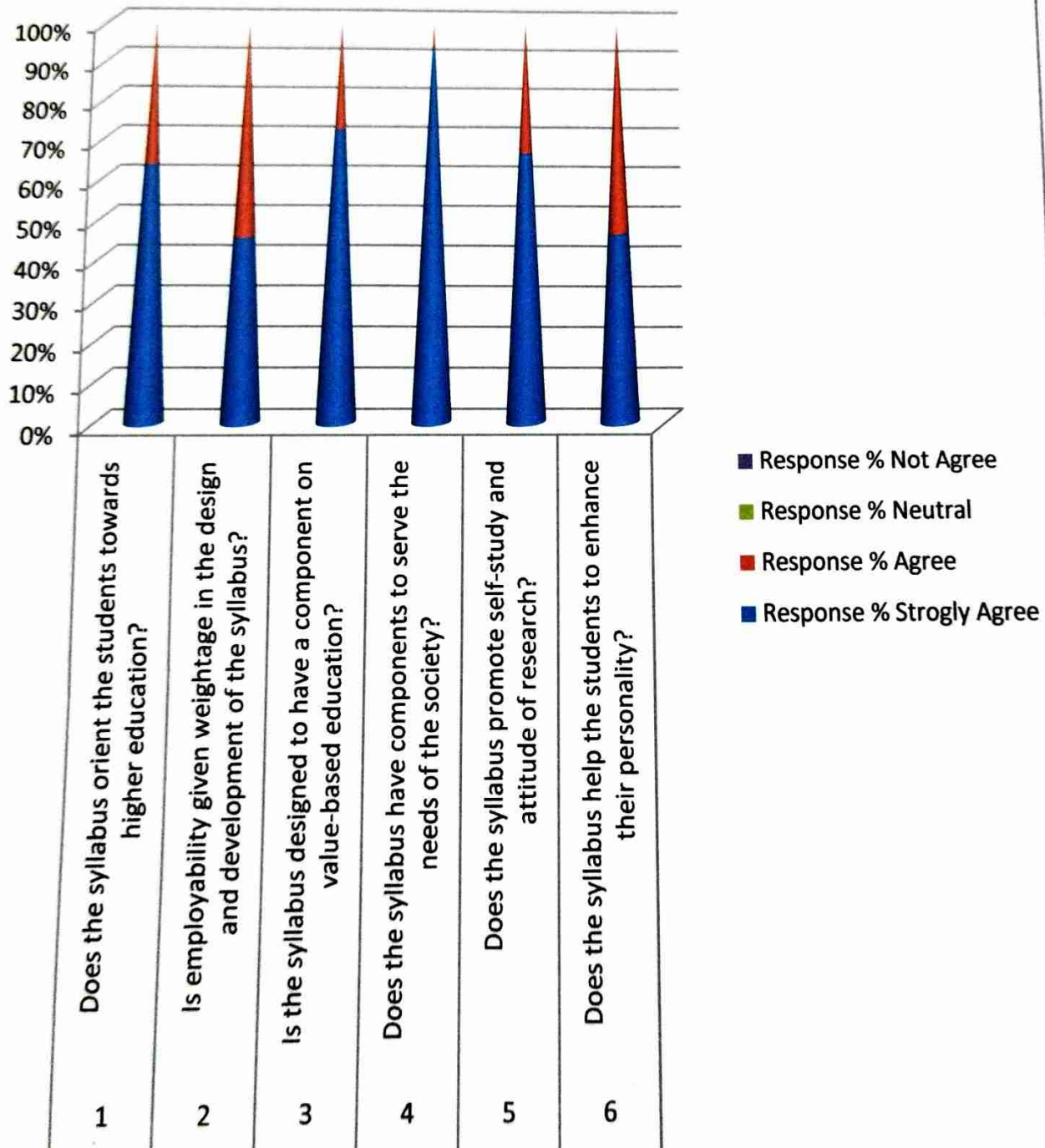- Does the syllabus demand the teachers for research...

Parent Feedback:

We have received 38 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 10 female respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	81.81	18.19	00	00
2	Is employability given weightage in the Design and development of the syllabus?	63.63	36.37	00	00
3	Is the syllabus designed to have a component on value-based education?	45.45	54.55	00	00
4	Does the syllabus have components to serve the needs of the society?	72.72	27.28	00	00
5	Does the syllabus promote self-study and attitude of research?	51.56	29.28	18.75	00
6	Does the syllabus help the students to enhance their personality?	46.87	37.5	15.62	00

Graph: Parent Feedback: 2022-23

Graph legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

Categories (x-axis):
1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
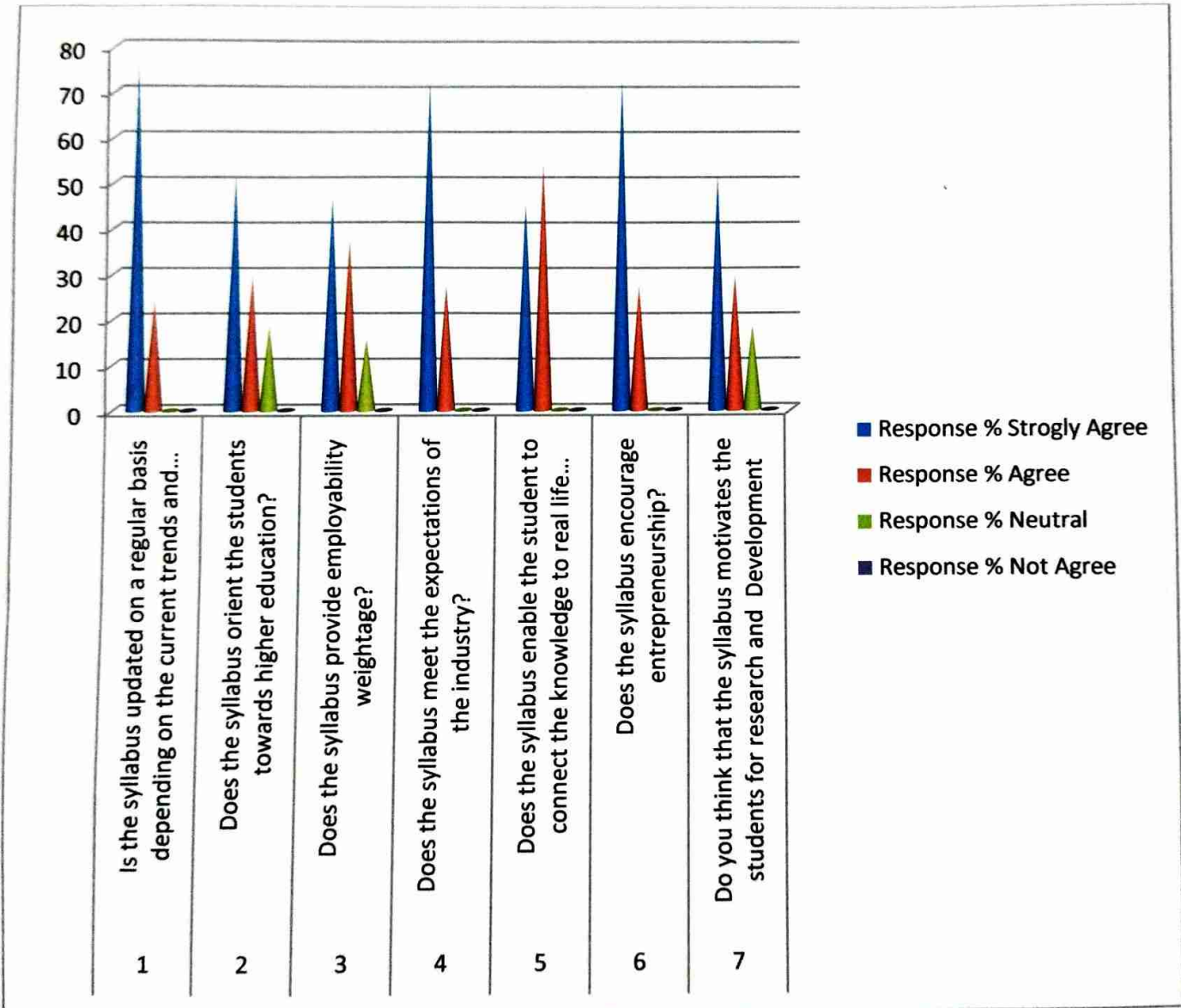6. Does the syllabus help the students to enhance their personality?

Alumni Feedback

We have received 27 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are student's 27respondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	75.48	24.28	00	00
2	Does the syllabus orient the students towards higher education?	51.56	29.68	18.72	00
3	Does the syllabus provide employability weightage?	46.87	37.5	15.63	00
4	Does the syllabus meet the expectations of the industry?	72.72	27.28	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and development?	51.56	29.68	00	00

Graph: Alumni Feedback 2022-23

Legend:
- Response % Strogly Agree
- Response % Agree
- Response % Neutral
- Response % Not Agree

X-axis categories:
1. Is the syllabus updated on a regular basis depending on the current trends and...
2. Does the syllabus orient the students towards higher education?
3. Does the syllabus provide employability weightage?
4. Does the syllabus meet the expectations of the industry?
5. Does the syllabus enable the student to connect the knowledge to real life...
6. Does the syllabus encourage entrepreneurship?
7. Do you think that the syllabus motivates the students for research and Development

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Report of
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(Student, Teacher, Parent, Alumnus)
Academic Year: 2021-22
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Feedback Analysis Report

ShriramShikshanSanstha's, ShriramMahilaVidnyanMahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group and college website. Filling of feedback is voluntary.

For the academic year 2021-22 there were 302 registered students at the college. 49 students, 10 teachers, 34 parents and 23 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

Student Feedback
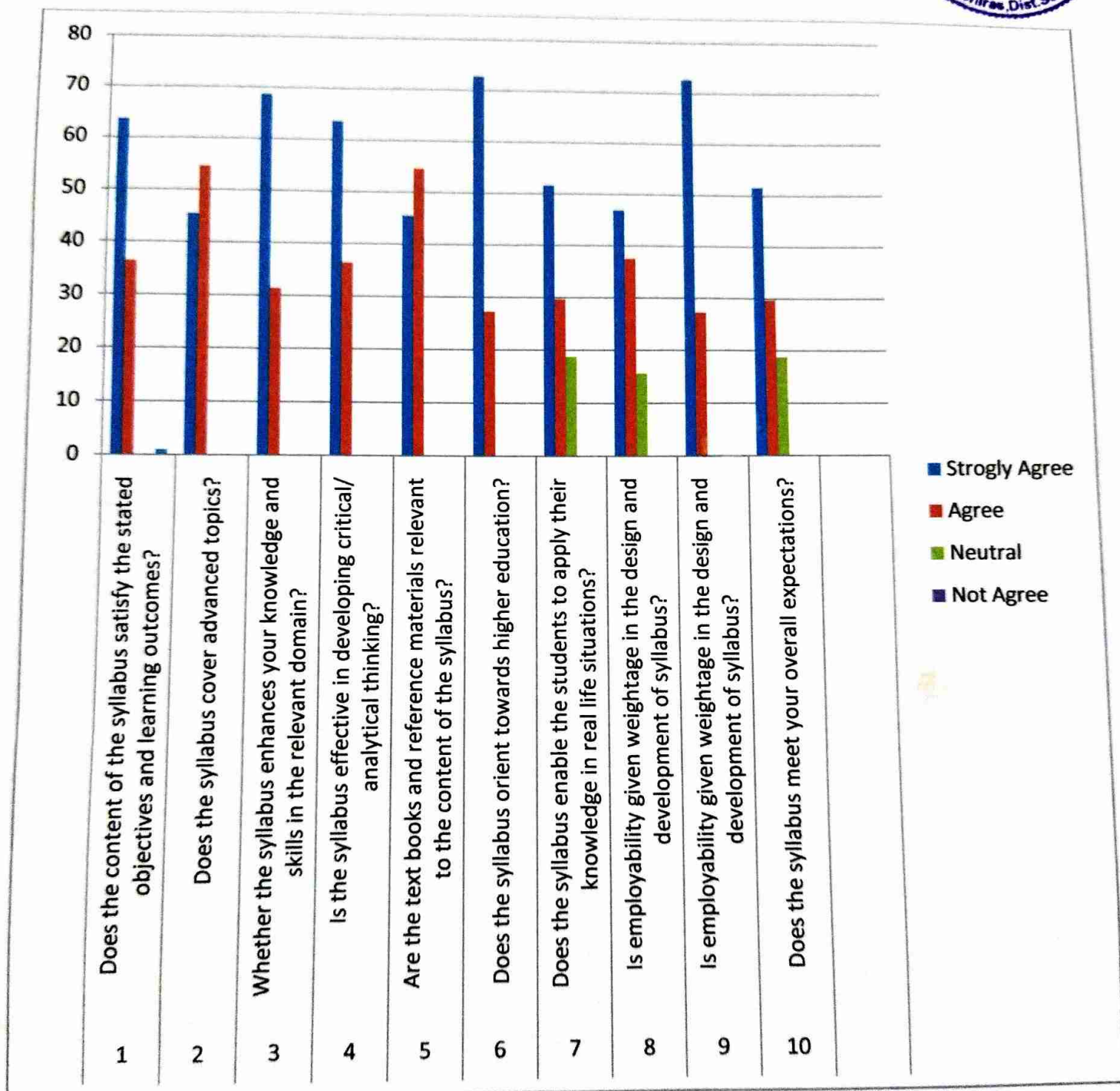
The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	45.45	54.55	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	68.63	31.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	63.63	36.37	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	45.45	54.55	00	00
6	Does the syllabus orient towards higher education?	72.72	27.28	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.87	37.5	15.62	00
9	Is employability given weightage in the design and development of syllabus?	72.72	27.28	15.62	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00

Graph: Student Feedback 2021-22

No.	Question
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?
2	Does the syllabus cover advanced topics?
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?
4	Is the syllabus effective in developing critical/ analytical thinking?
5	Are the text books and reference materials relevant to the content of the syllabus?
6	Does the syllabus orient towards higher education?
7	Does the syllabus enable the students to apply their knowledge in real life situations?
8	Is employability given weightage in the design and development of syllabus?
9	Is employability given weightage in the design and development of syllabus?
10	Does the syllabus meet your overall expectations?

Legend:
- Strogly Agree
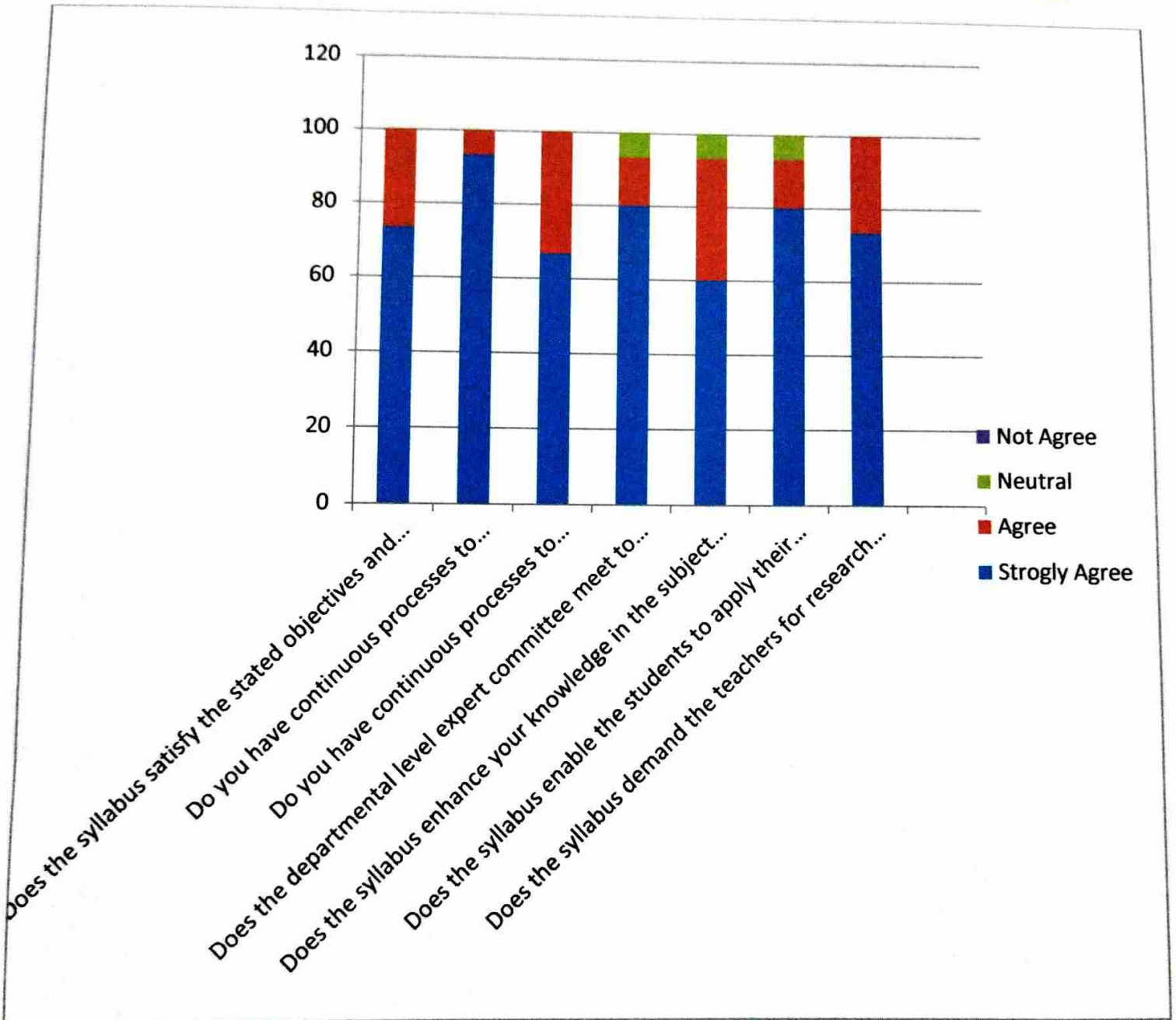- Agree
- Neutral
- Not Agree

Teachers Feedback

We have received 10 teachers' online feedback on the syllabus of various programmes designed by SNDT University, Mumbai. There are 5 males and 5 female responded in the survey sample. Following table shows the summary of the responses given by teacher for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	80.00	13.33	6.67	00
5	Does the syllabus enhance your knowledge in the subject area?	60	33.33	6.67	00
6	Does the syllabus enable the students to apply their knowledge in real life?	80	13.33	6.67	00
7	Does the syllabus demand the teachers for research inclusive teaching?	73.33	26.67	00	00

Graph: Teachers Feedback 2021-22

Bar chart legend:
- Not Agree (dark blue/purple)
- Neutral (green)
- Agree (red)
- Strogly Agree (blue)

Categories (x-axis):
- Does the syllabus satisfy the stated objectives and...
- Do you have continuous processes to...
- Do you have continuous processes to...
- Does the departmental level expert committee meet to...
- Does the syllabus enhance your knowledge in the subject...
- Does the syllabus enable the students to apply their...
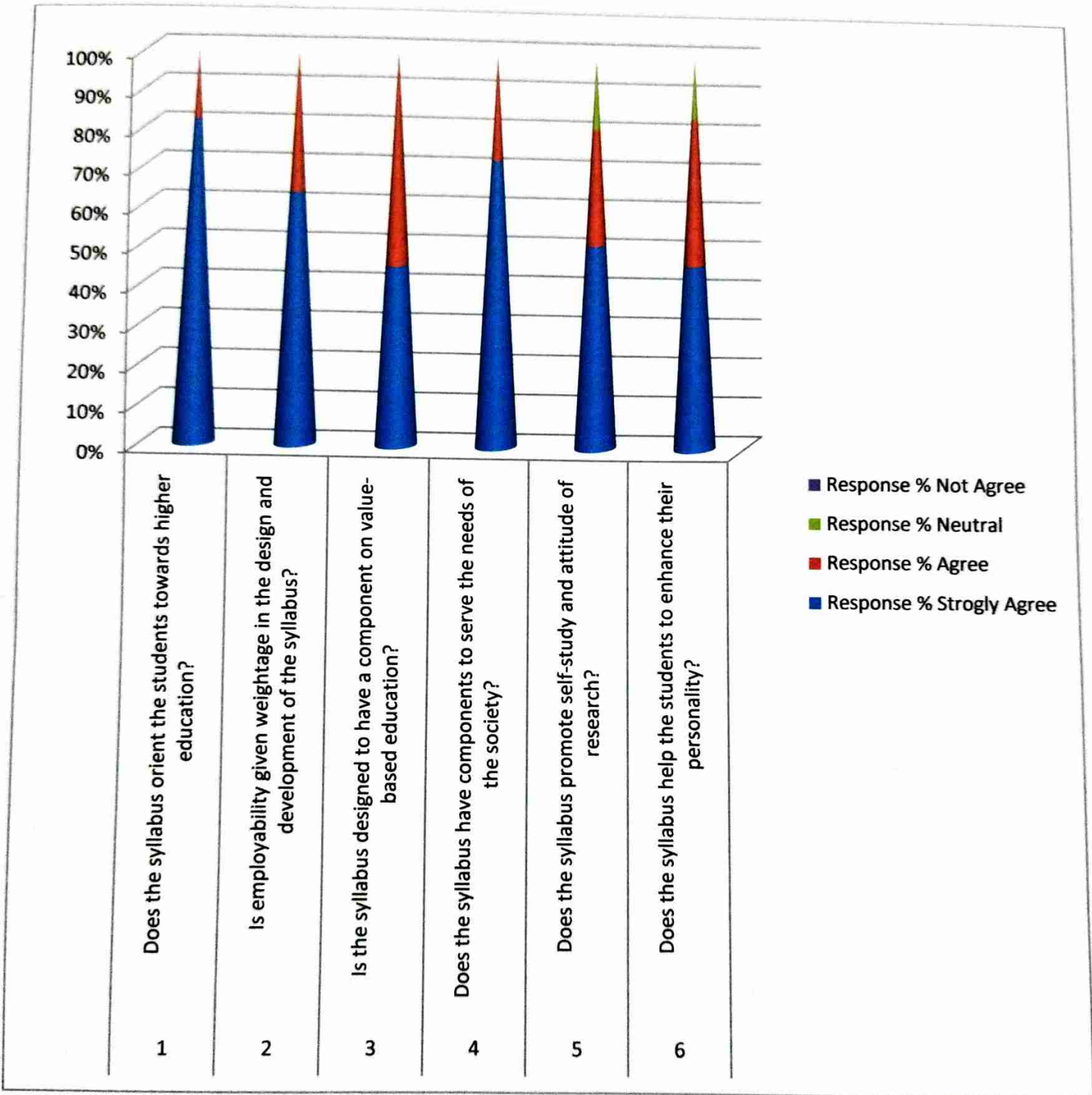- Does the syllabus demand the teachers for research...

Parent Feedback:

We have received 34 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 6 female respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

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Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	81.81	18.19	00	00
2	Is employability given weightage in the Design and development of the syllabus?	63.63	36.37	00	00
3	Is the syllabus designed to have a component on value-based education?	45.45	54.55	00	00
4	Does the syllabus have components to serve the needs of the society?	72.72	27.28	00	00
5	Does the syllabus promote self-study and attitude of research?	51.56	29.28	18.75	00
6	Does the syllabus help the students to enhance their personality?	46.67	37.5	15.62	00

Graph: Parent Feedback 2021/22

Legend:
- ■ Response % Not Agree
- ■ Response % Neutral
- ■ Response % Agree
- ■ Response % Strogly Agree

X-axis categories:
1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
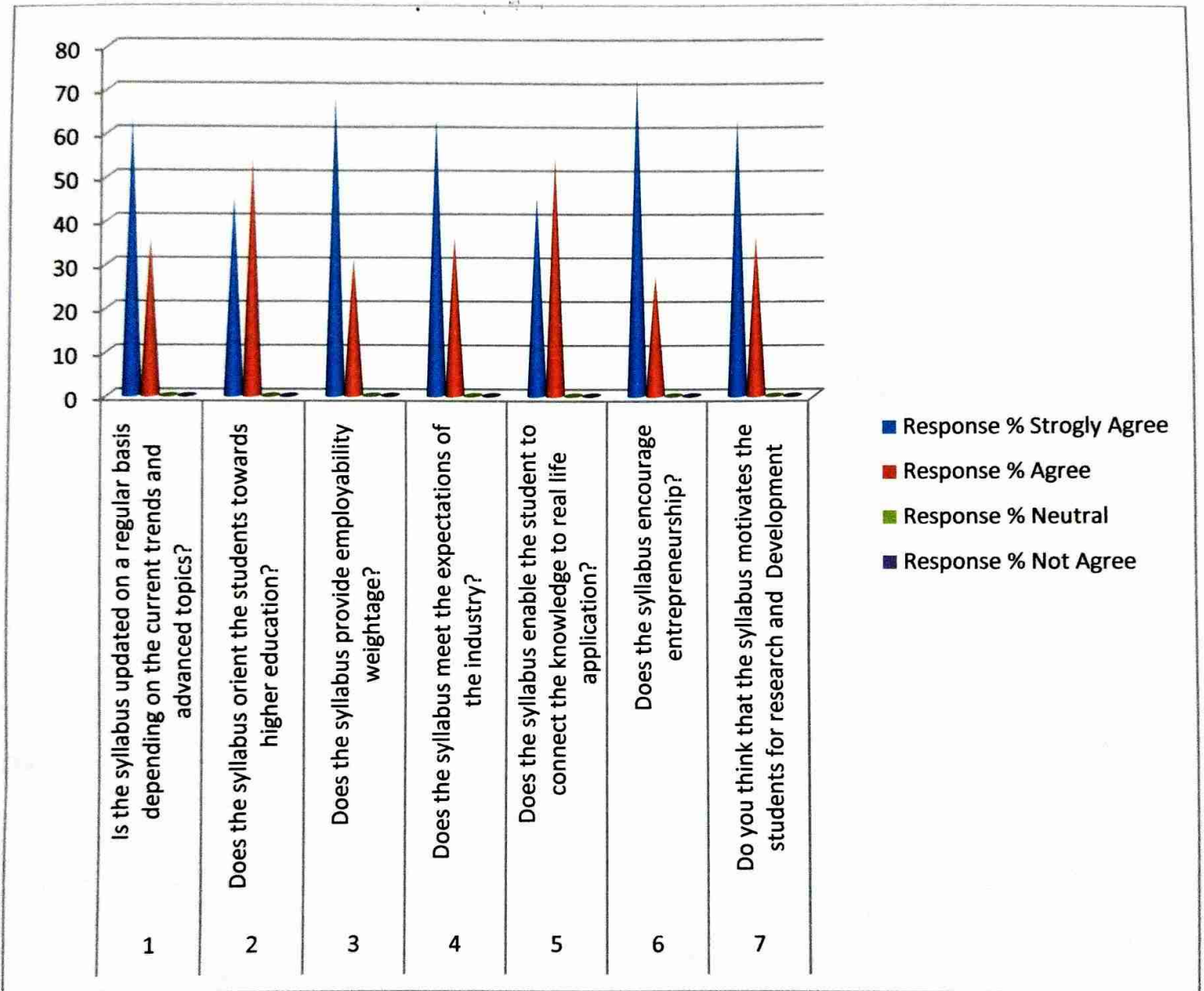6. Does the syllabus help the students to enhance their personality?

Alumni Feedback

We have received 23alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 23 student'srespondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	63.63	36.37	00	00
2	Does the syllabus orient the students towards higher education?	45.45	54.55	00	00
3	Does the syllabus provide employability weightage?	68.63	31.37	00	00
4	Does the syllabus meet the expectations of the industry?	63.63	36.37	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and development?	63.63	36.37	00	00

Graph: Alumni Feedback 2021-22

Legend:
- Response % Strogly Agree
- Response % Agree
- Response % Neutral
- Response % Not Agree

X-axis categories:
1. Is the syllabus updated on a regular basis depending on the current trends and advanced topics?
2. Does the syllabus orient the students towards higher education?
3. Does the syllabus provide employability weightage?
4. Does the syllabus meet the expectations of the industry?
5. Does the syllabus enable the student to connect the knowledge to real life application?
6. Does the syllabus encourage entrepreneurship?
7. Do you think that the syllabus motivates the students for research and Development

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Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatSapp group. Filling of feedback is voluntary.

For the academic year 2020-21 there were 297 registered students at the college. 41 students, 8 teachers ,27parents and 20 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

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Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the
four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each
parameter in percentage.

Student Feedback

The respondent sample is broadly representative of the student population with respect to
programme level and course. We have received 32 students' online feedback on the syllabus of
various programmes designed by SNDT University Mumbai. There are 32 Studentsrespondents
in the survey sample.

Following chart and table shows the summary of the responses given by students for each
parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	63.63	36.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	45.45	54.55	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	72.72	27.28	00	00
6	Does the syllabus orient towards higher education?	65	23	22	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.67	53.33	00	00
9	Is employability given weightage in the design and development of syllabus?	48.43	35.93	15.62	00
10	Does the syllabus meet your overall expectations?	45.45	54.55	00	00

Graph: Student Feedback 2020-21

Graph legend:
- Strogly Agree
- Agree
- Neutral
- Not Agree

X-axis categories:
- Does the content of the syllabus satisfy the stated objectives and learning outcomes?
- Does the syllabus cover advanced topics?
- Whether the syllabus enhances your knowledge and skills in the relevant domain?
- Is the syllabus effective in developing critical/ analytical thinking?
- Are the text books and reference materials relevant to the content of the syllabus?
- Does the syllabus orient towards higher education?
- Does the syllabus enable the students to apply their knowledge in real life situations?
- Is employability given weightage in the design and development of syllabus?
- Is employability given weightage in the design and development of syllabus?
- Does the syllabus meet your overall expectations?

Teachers Feedback

We have received 8 teachers' online feedback on the syllabus of various programmes designed by SNDT University,Mumbai. There are 5 males and 3 female respondents in the survey sample.
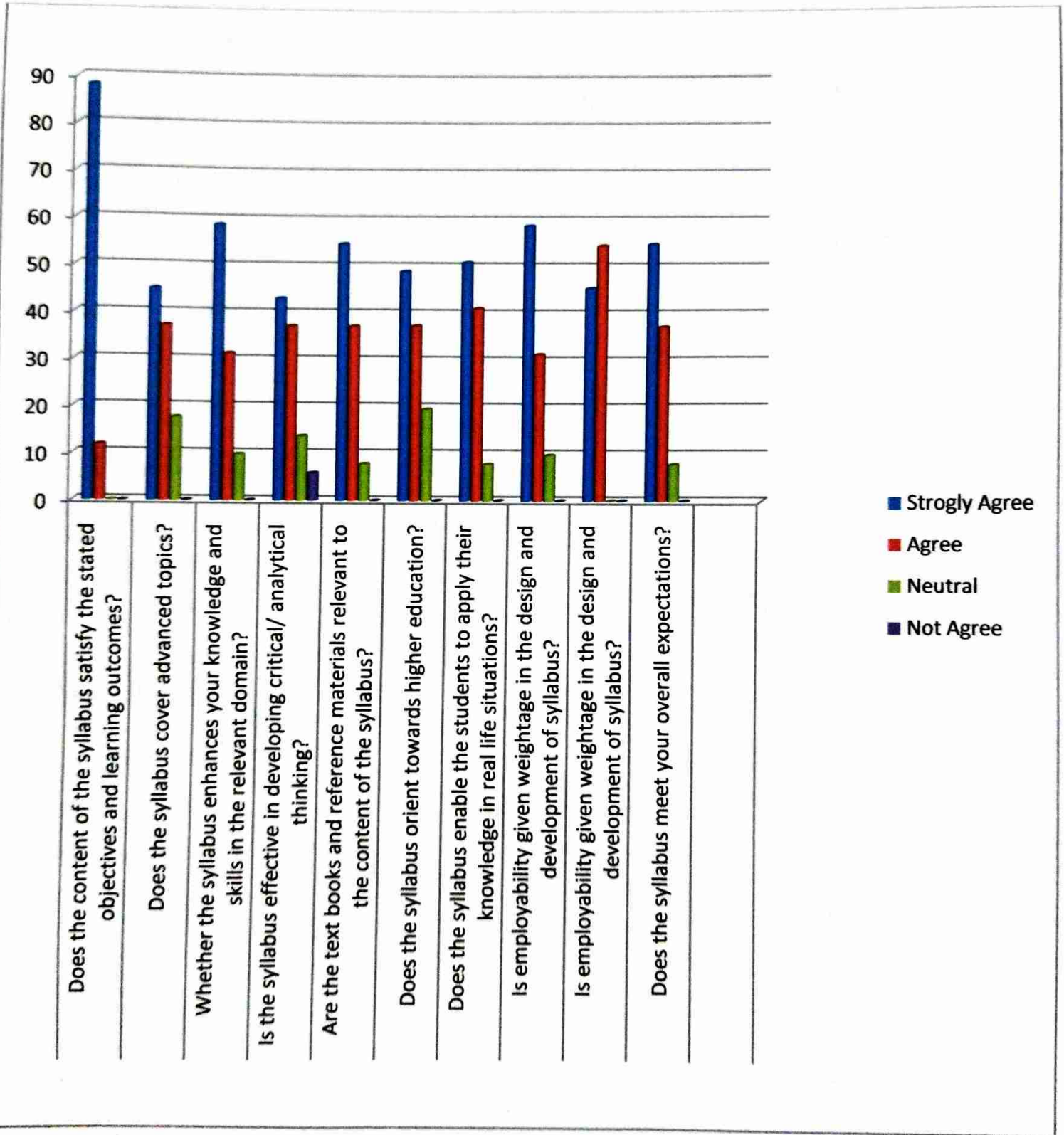
Following table shows the summary of the responses given by teacher for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	72.72	27.28	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	51.56	29.68	18.75	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	63.63	36.37	00	00
4	Does the departmental level expert committee meet to review the syllabus?	45.45	54.55	00	00
5	Does the syllabus enhance your knowledge in the subject area?	72.72	27.28	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	51.56	29.28	18.75	00
7	Does the syllabus demand the teachers for research inclusive teaching?	63.63	36.37	00	00

Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	45.45	54.55	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	68.63	31.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	63.63	36.37	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	45.45	54.55	00	00
6	Does the syllabus orient towards higher education?	72.72	27.28	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.87	37.5	15.62	00
9	Is employability given weightage in the design and development of syllabus?	72.72	27.28	15.62	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00

Graph: Teachers Feedback . 2020-21

Legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

Y-axis: 0, 20, 40, 60, 80, 100, 120

X-axis questions:
1. Does the syllabus satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?
3. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?
4. Does the departmental level expert committee meet to review the syllabus?
5. Does the syllabus enhance your knowledge in the subject area?
6. Does the syllabus enable the students to apply their knowledge in real life?
7. Does the syllabus demand the teachers for research inclusive teaching?

Parent Feedback:

We have received 20 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are ---- male and --- fe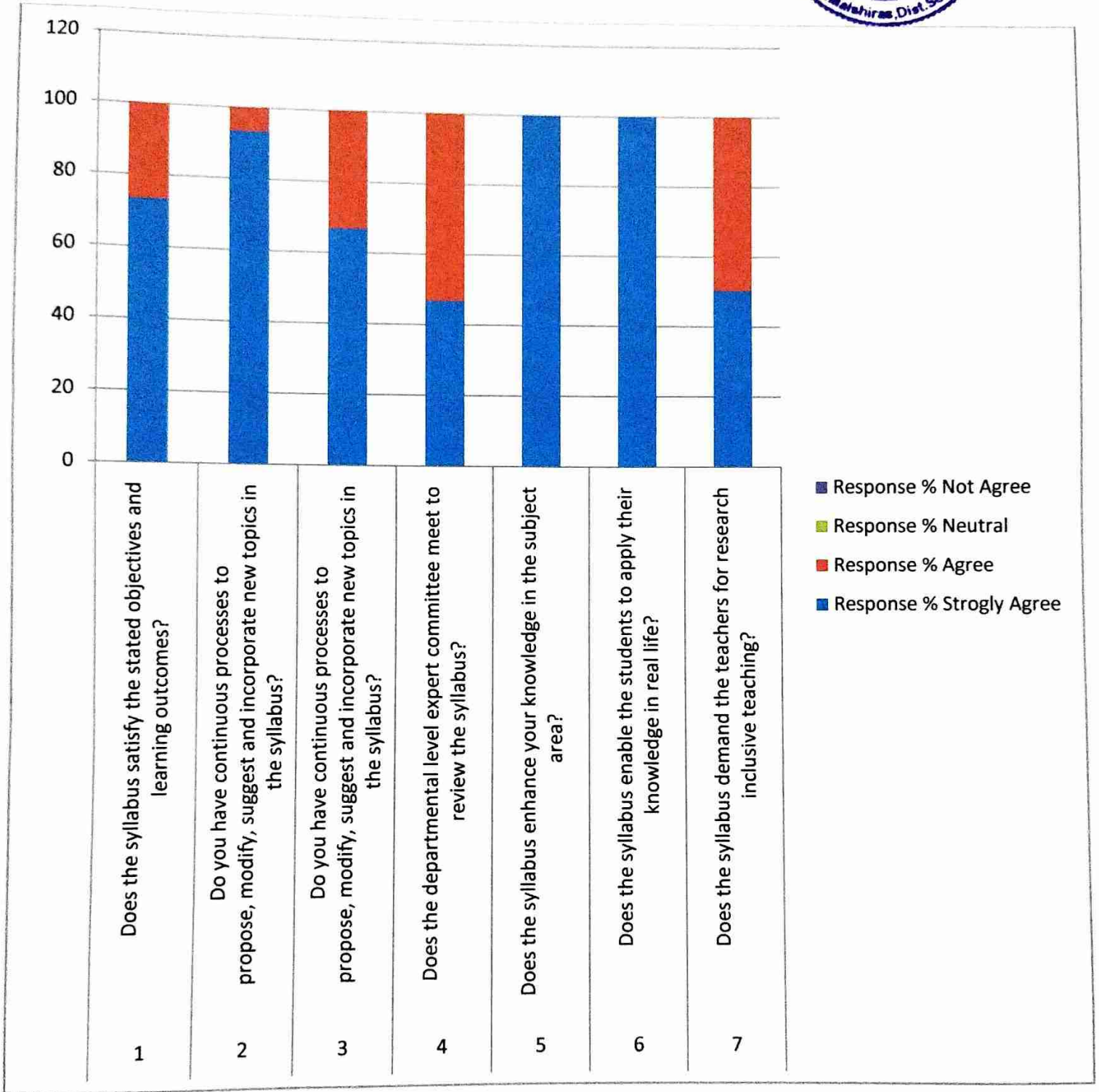male respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameters.

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	49.01	37.39	19.6	00
2	Is employability given weightage in the Design and development of the syllabus?	50.98	41.17	7.85	00
3	Is the syllabus designed to have a component on value-based education?	58.82	31.18	7.85	00
4	Does the syllabus have components to serve the needs of the society?	81.81	18.19	00	00
5	Does the syllabus promote self-study and attitude of research?	63.63	36.37	00	00
6	Does the syllabus help the students to enhance their personality?	68.63	31.37	00	00

Graph: Parent Feedback 2020-21

Graph legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

Questions:
1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
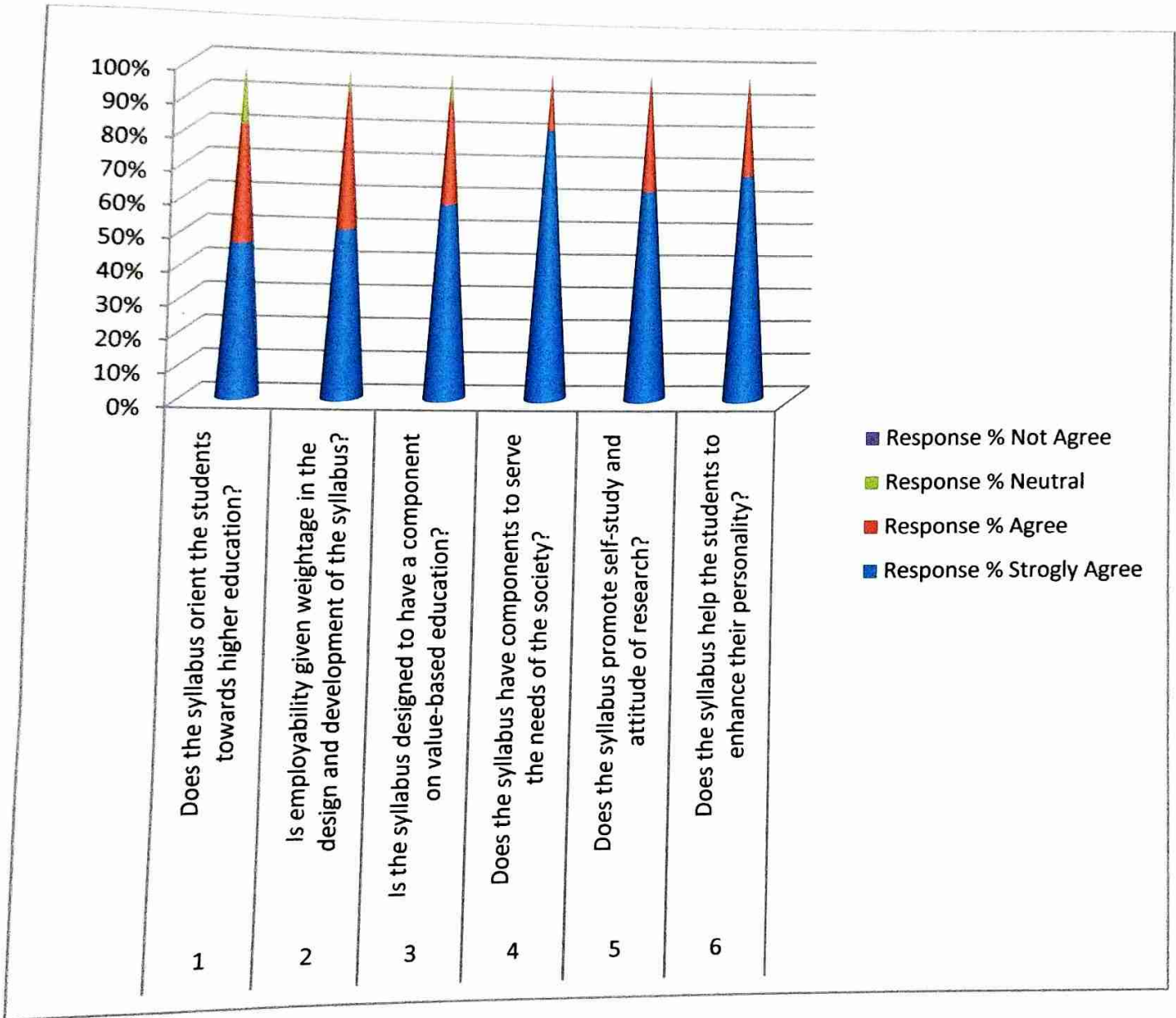6. Does the syllabus help the students to enhance their personality?

Alumni Feedback

We have received 20 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 20 student'srespondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	72.72	27.28	00	00
2	Does the syllabus orient the students towards higher education?	54.55	27.28	9.07	00
3	Does the syllabus provide employability weightage?	81.81	18.18	00	00
4	Does the syllabus meet the expectations of the industry?	63.63	36.37	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and Development?	51.56	29.28	18.75	00

Graph: Alumni Feedback 2020-21
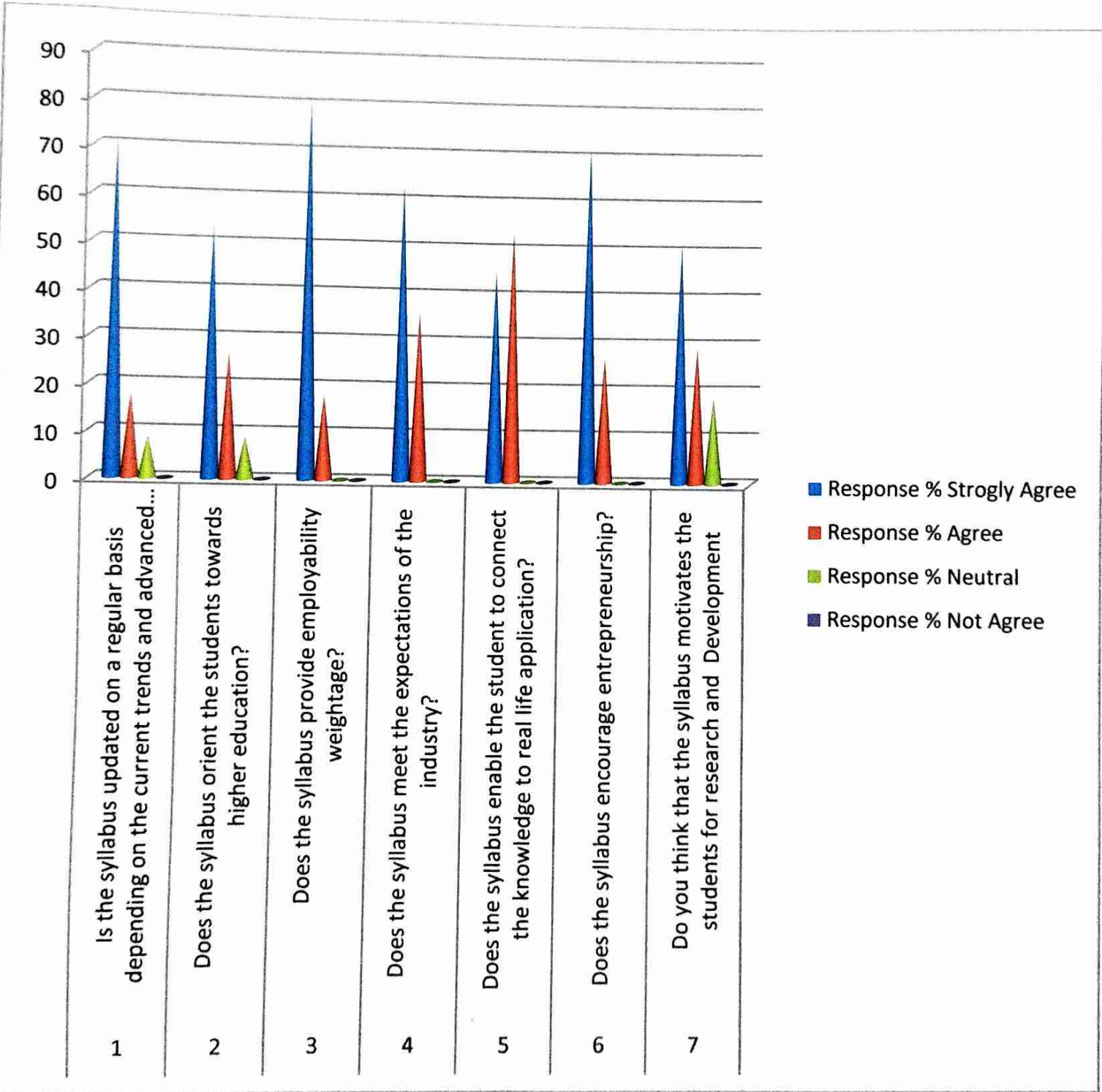
Graph legend:
- Response % Strogly Agree
- Response % Agree
- Response % Neutral
- Response % Not Agree

X-axis questions:
1. Is the syllabus updated on a regular basis depending on the current trends and advanced...
2. Does the syllabus orient the students towards higher education?
3. Does the syllabus provide employability weightage?
4. Does the syllabus meet the expectations of the industry?
5. Does the syllabus enable the student to connect the knowledge to real life application?
6. Does the syllabus encourage entrepreneurship?
7. Do you think that the syllabus motivates the students for research and Development

Shriram Shikshan Sanstha's

Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

Report of
Feedback Analysis on Curriculum
(Student, Teacher, Parent, Alumnus)
Academic Year: 2019-20
Submitted to
Internal Quality Assurance Cell

Feedback Analysis Report

Shriram Shikshan Sanstha's, Shriram Mahila Vidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, and Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University, Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all

stakeholders on their corresponding Class WhatsApp group and Website . Filling of feedback is voluntary.

For the academic year 2019-20 there were 311 registered students at the college.

32 students, 8 Teachers, 21 parents,and 18 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

Student Feedback

The respondent sample is broadly representative of the student population with respect to

programme level and course. We have received 32 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 32 Studentsresponded in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	88.23	11.77	00	00
2	Does the syllabus cover advanced topics?	45.09	37.25	17.66	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	58.83	31.37	9.8	00
4	Is the syllabus effective in developing critical/ analytical thinking?	43.13	37.25	13.72	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	54.90	37.25	7.84	00
6	Does the syllabus orient towards higher education?	49.01	37.39	19.06	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	50.98	41.17	7.84	00
8	Is employability given weightage in the design and development of syllabus?	58.82	31.37	9.80	00
9	Is employability given weightage in the design and development of syllabus?	45.45	54.55	00	00
10	Does the syllabus meet your overall expectations?	54.90	37.25	7.84	00

Graph: Student Feedback 2019-20

Bar chart of student feedback responses categorized as Strongly Agree, Agree, Neutral, and Not Agree across the following questions:

- Does the content of the syllabus satisfy the stated objectives and learning outcomes?
- Does the syllabus cover advanced topics?
- Whether the syllabus enhances your knowledge and skills in the relevant domain?
- Is the syllabus effective in developing critical/analytical thinking?
- Are the text books and reference materials relevant to the content of the syllabus?
- Does the syllabus orient towards higher education?
- Does the syllabus enable the students to apply their knowledge in real life situations?
- Is employability given weightage in the design and development of syllabus?
- Is employability given weightage in the design and development of syllabus?
- Does the syllabus meet your overall expectations?

Legend:
- Strogly Agree
- Agree
- Neutral
- Not Agree

Teachers Feedback

We have received 8 teachers' online feedback on the syllabus of various programmes designed by SNDT University, Mumbai. There are 6 males and 3female respondents in the survey sample.
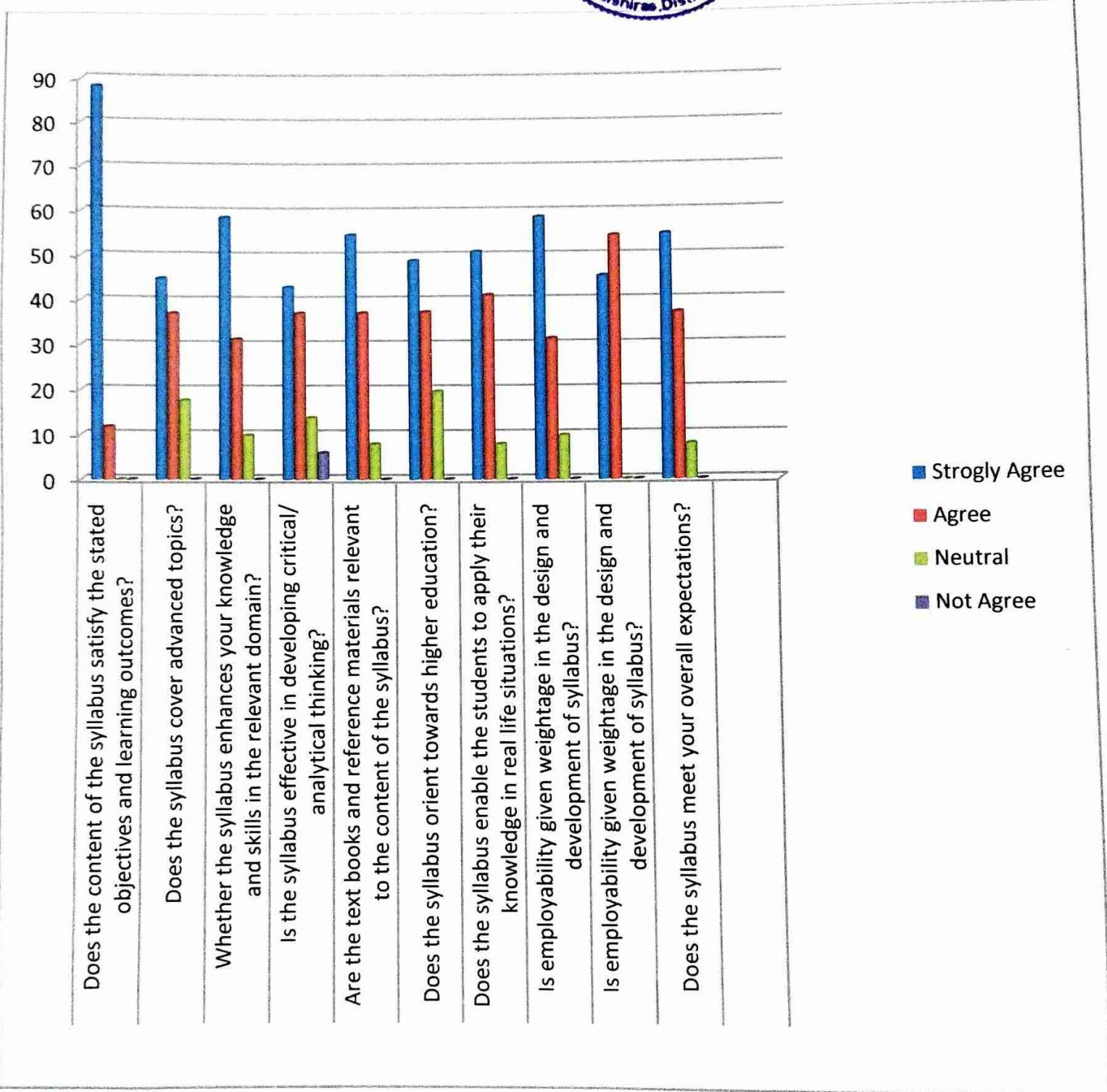
Following table shows the summary of the responses given by teacher for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	46.67	53.33	00	00
5	Does the syllabus enhance your knowledge in the subject area?	100	00	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	100	00	00	00
7	Does the syllabus demand the teachers for research inclusive teaching?	50.3	49.7	00	00

Graph: Teachers Feedback 2019-20

Legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

X-axis categories:
1. Does the syllabus satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in...
3. Do you have continuous processes to propose, modify, suggest and incorporate new topics in...
4. Does the departmental level expert committee meet to review the syllabus?
5. Does the syllabus enhance your knowledge in the subject area?
6. Does the syllabus enable the students to apply their knowledge in real life?
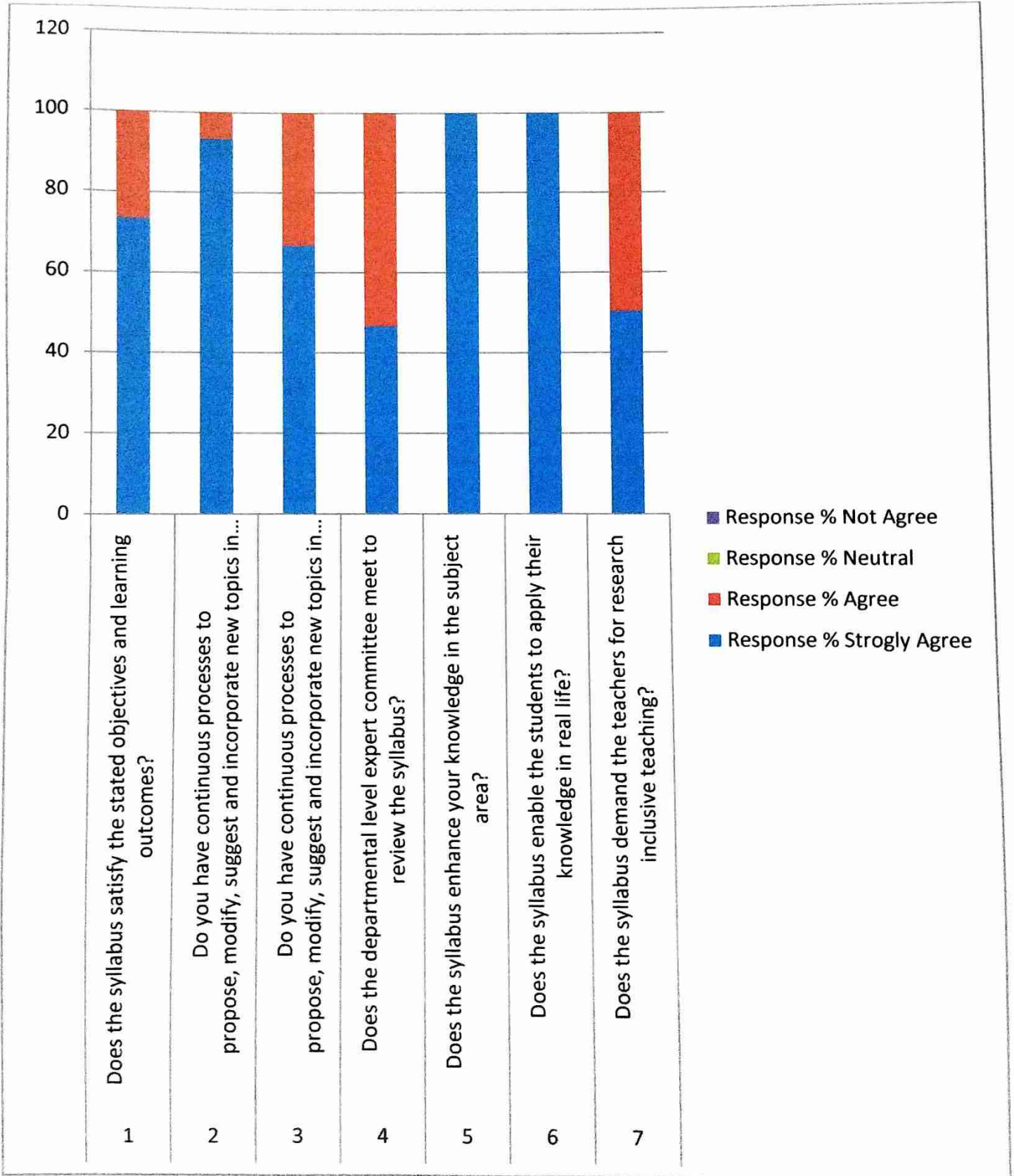7. Does the syllabus demand the teachers for research inclusive teaching?

Parent Feedback:

We have received 21 parents online feedback on the syllabus of various programmes

designed by SNDT University Mumbai. There are 12 male and 9 female responded in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	93.33	6.67	00	00
2	Is employability given weightage in the design and development of the syllabus?	66.67	33.33	00	00
3	Is the syllabus designed to have a component on value-based education?	46.67	53.33	00	00
4	Does the syllabus have components to serve the needs of the society?	45.45	54.55	00	00
5	Does the syllabus promote self-study and attitude of research?	45.45	54.55	00	00
6	Does the syllabus help the students to enhance their personality?	72.72	27.28	00	00

Graph: Parent Feedback 2019-20

Legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

Categories:
1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
6. Does the syllabus help the students to enhance their personality?

Graph: Alumni Feedback 2019-20

Legend:
- Response % Strogly Agree
- Response % Agree
- Response % Neutral
- Response % Not Agree

Questions:
1. Is the syllabus updated on a regular basis depending on the current trends and advanced...
2. Does the syllabus orient the students towards higher education?
3. Does the syllabus provide employability weightage?
4. Does the syllabus meet the expectations of the industry?
5. Does the syllabus enable the student to connect the knowledge to real life application?
6. Does the syllabus encourage entrepreneurship?
7. Do you think that the syllabus motivates the students for research and Development

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !!

Shriram Shikshan Sanstha's

Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

Report of
Feedback Analysis on Curriculum
(Student, Teacher, Parent, Alumnus)
Academic Year: 2018-19
Submitted to
Internal Quality Assurance Cell

Feedback Analysis Report

Shriram Shikshan Sanstha's,Shriram Mahila Vidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University ,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all

stakeholders on their corresponding Class WhatsApp group and college website. Filling of feedback is voluntary.

For the academic year 2018-19 there were 296 registered students at the college. 25 students, 7 teachers 16 parents,and 12 Alumnus responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree

2) Agree

3) Neutral

4) Not Agree

Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 25 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 25 Students respondents in the survey sample

Following chart and table shows the summary of the responses given by students for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	63.63	36.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	45.45	54.55	00	00
5	Are the text books and reference materials relevant to the content of the syllabus?	72.72	27.28	00	00
6	Does the syllabus orient towards higher education?	81.81	18.19	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	63.63	36.37	00	00
8	Is employability given weightage in the design and development of syllabus?	45.45	54.55	00	00
9	Is employability given weightage in the design and development of syllabus?	72.72	27.28	00	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00

Graph: Student Feedback 2018-19

Chart showing student feedback with four response categories: Strogly Agree (blue), Agree (red), Neutral (green), Not Agree (purple), measured on a scale from 0 to 100.

No.	Question	Strogly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	91	9		
2	Does the syllabus cover advanced topics?	82	18		
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	63	36		
4	Is the syllabus effective in developing critical/ analytical thinking?	45	54		
5	Are the text books and reference materials relevant to the content of the syllabus?	72	27		
6	Does the syllabus orient towards higher education?	81	18		
7	Does the syllabus enable the students to apply their knowledge in real life situations?	62	36		
8	Is employability given weightage in the design and development of syllabus?	45	53		
9	Is employability given weightage in the design and development of syllabus?	71	27		
10	Does the syllabus meet your overall expectations?	50	29	18	

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Teachers Feedback

We have received 7 teachers' online feedback on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 5 males and 2 female respondents in the survey sample.
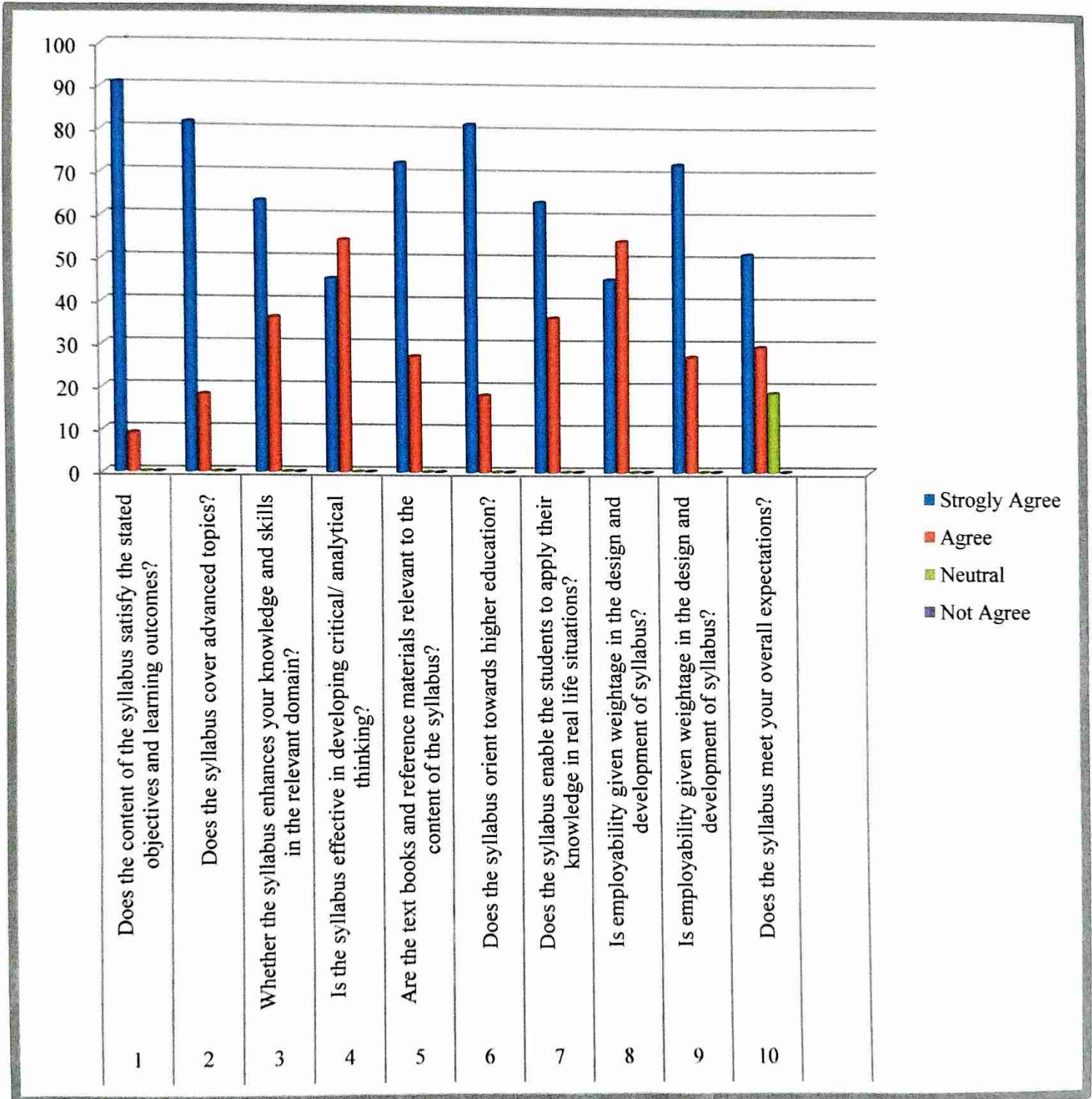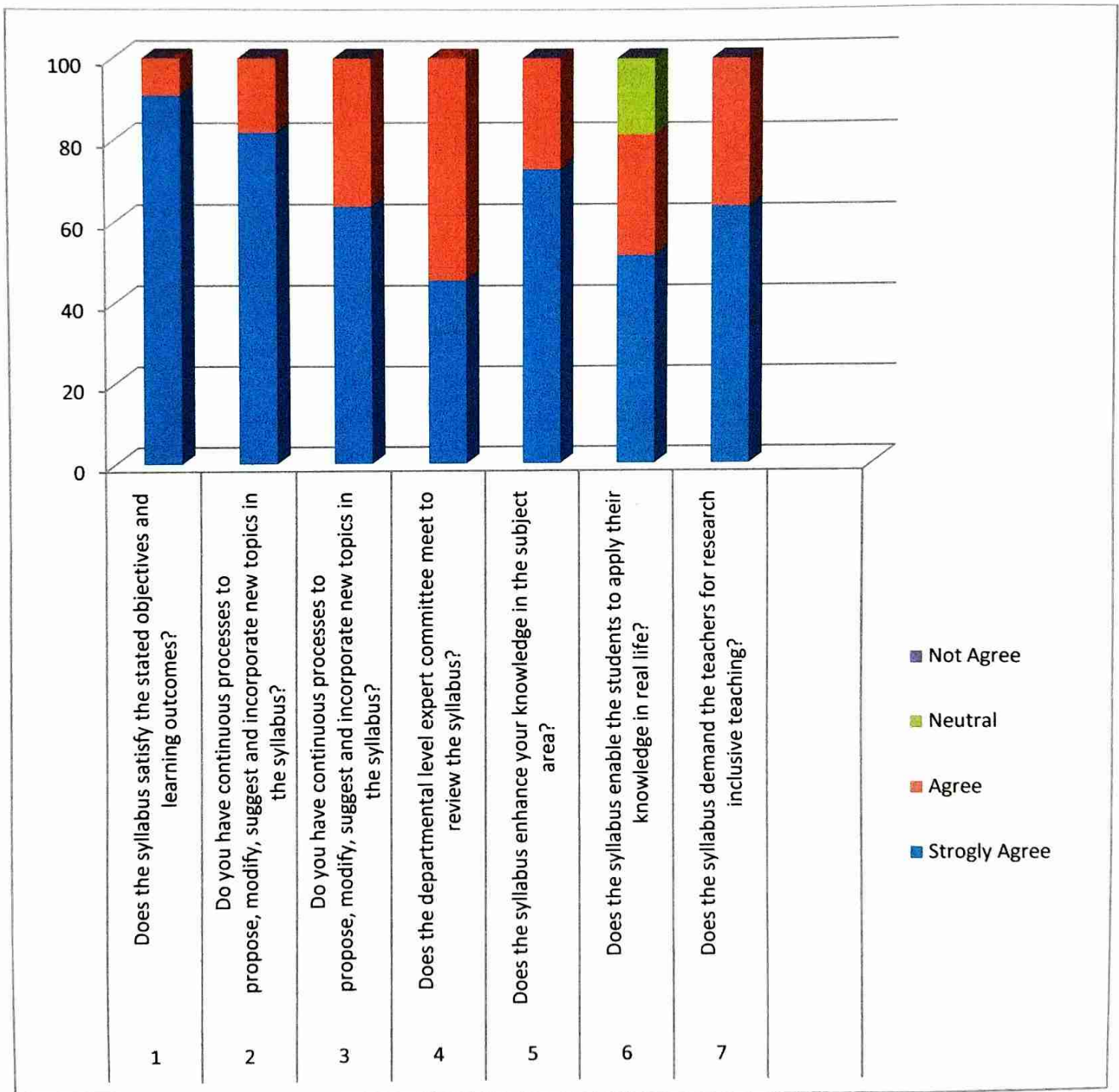
Following table shows the summary of the responses given by teacher for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	81.81	18.19	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	63.63	36.37	00	00
4	Does the departmental level expert committee meet to review the syllabus?	45.45	54.55	00	00
5	Does the syllabus enhance your knowledge in the subject area?	72.72	27.28	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	51.56	27.28	00	00
7	Does the syllabus demand the teachers for research inclusive teaching?	63.63	36.37	00	00

Graph: Teachers Feedback 2018-19

Chart legend:
- Not Agree
- Neutral
- Agree
- Strogly Agree

Questions:

1. Does the syllabus satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?
3. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?
4. Does the departmental level expert committee meet to review the syllabus?
5. Does the syllabus enhance your knowledge in the subject area?
6. Does the syllabus enable the students to apply their knowledge in real life?
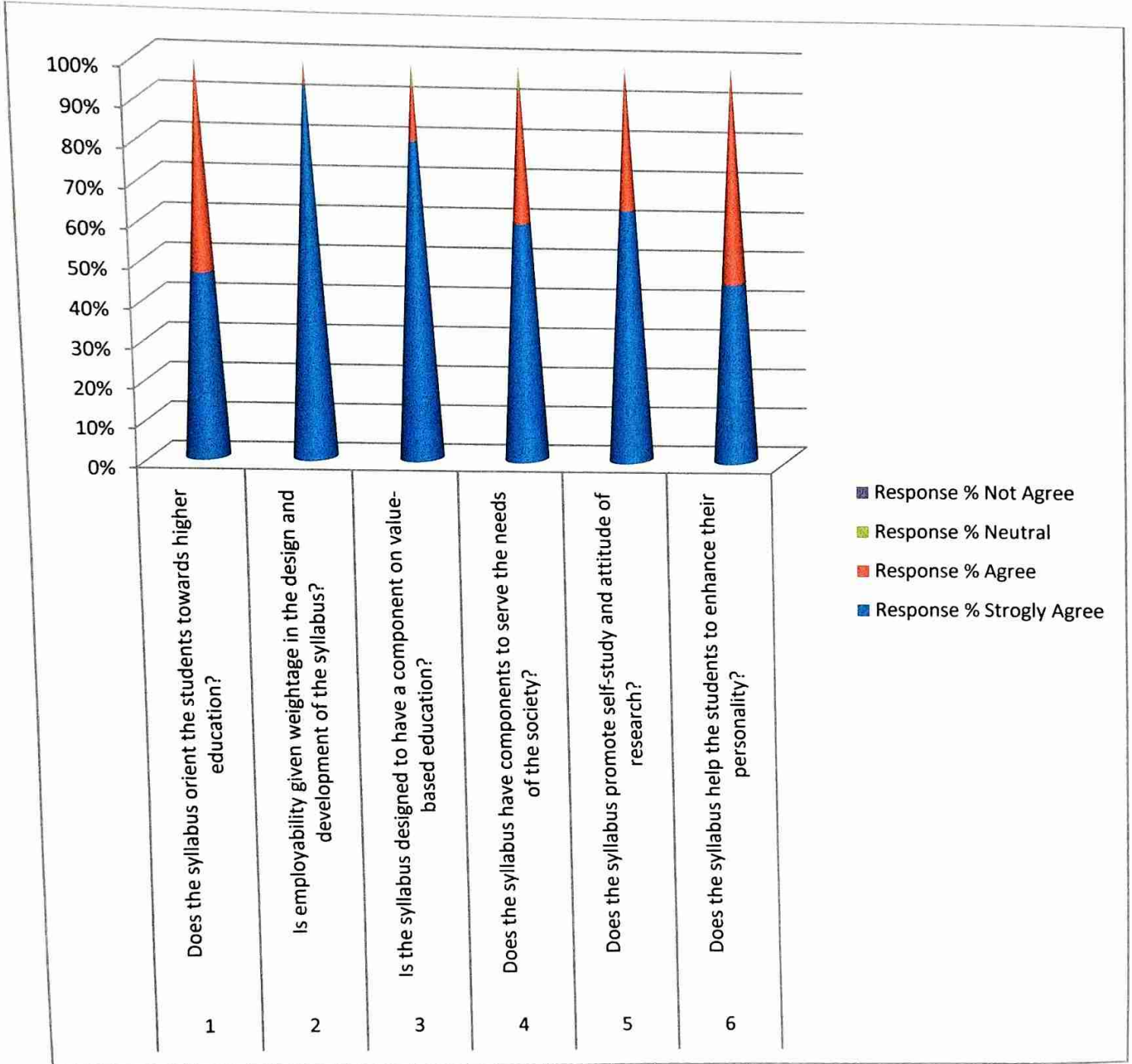7. Does the syllabus demand the teachers for research inclusive teaching?

Parent Feedback:

We have received 16 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 12 male and 4 female respondents in thesurvey sample.

Following chart and table show the summary of the responses (in %) given by parents for each parameter.

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Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	46.67	53.33	00	00
2	Is employability given weightage in the design and development of the syllabus?	93.33	6.67	00	00
3	Is the syllabus designed to have a component on value-based education?	80	13.33	6.67	00
4	Does the syllabus have components to serve the needs of the society?	60	33.33	6.67	00
5	Does the syllabus promote self-study and attitude of research?	63.63	36.37	00	00
6	Does the syllabus help the students to enhance their personality?	45.45	54.55	00	00

Graph: Parent Feedback 2018-19

Chart axis (vertical): 100%, 90%, 80%, 70%, 60%, 50%, 40%, 30%, 20%, 10%, 0%

Categories:
1. Does the syllabus orient the students towards higher education?
2. Is employability given weightage in the design and development of the syllabus?
3. Is the syllabus designed to have a component on value-based education?
4. Does the syllabus have components to serve the needs of the society?
5. Does the syllabus promote self-study and attitude of research?
6. Does the syllabus help the students to enhance their personality?

Legend:
- Response % Not Agree
- Response % Neutral
- Response % Agree
- Response % Strogly Agree

Alumni Feedback

We have received 12 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 12 student'srespondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	66.67	33.33	00	00
2	Does the syllabus orient the students towards higher education?	46.67	53.33	00	00
3	Does the syllabus provide employability weightage?	63.63	36.37	00	00
4	Does the syllabus meet the expectations of the industry?	45.45	54.55	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	51.56	29.69	18.75	00
6	Does the syllabus encourage entrepreneurship?	46.87	37.5	15.62	00
7	Do you think that the syllabus motivates the students for research and development?	45.45	54.55	00	00

Graph: Alumni Feedback 2018-19

Graph showing Alumni Feedback responses for seven questions with categories: Response % Strongly Agree, Response % Agree, Response % Neutral, Response % Not Agree

Questions:
1. Is the syllabus updated on a regular basis depending on the current trends and advanced topics?
2. Does the syllabus orient the students towards higher education?
3. Does the syllabus provide employability weightage?
4. Does the syllabus meet the expectations of the industry?
5. Does the syllabus enable the student to connect the knowledge to real life application?
6. Does the syllabus encourage entrepreneurship?
7. Do you think that the syllabus motivates the students for research and Development

Legend:
- Response % Strogly Agree
- Response % Agree
- Response % Neutral
- Response % Not Agree