



!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !!
Shriram Shikshan Sanstha's
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal. Malshiras, Dist. Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)
Internal Quality Assurance Cell



Perspective Plan

From A. Y. 2018-19 to 2022-23

Introduction:

Shriram Shikshan Sanstha has been an outstanding charitable institute & is well known for its quality education. Shriram Mahila Vidnyan Mahavidyalaya (SMVM) operates under the Shriram Shikshan Sanstha. Institution is established at an ancient historical village named Paniv in 2014 by Shriram Shikshan Sanstha in Solapur district. This Institution is affiliated to *Shreemati Nathibai Damodar Thackersey Womens University, Mumbai*. We are giving the full leaf justice to our Institution motto "Na hi Dnyanen Sadrusham Pavitramih Vidyate". It is situated ~7 km away from Akluj City. Our aim is to open all portals of prosperity and stability to the learners so that one can aim at the complete development of society. We further try our best to offer equal opportunities to all so that one can achieve the excellence and seek at greater chances to prove themselves, we are also aiming at developing good human beings nurturing good morals and values. Currently Institution runs B.Sc. (Chemistry) programs. Initially Institution started with 31 students. At present the strength of this Institution is about 300 students. The institute belongs 20 acres land, with spacious playground and other necessary amenities.

Our aim will be to provide high quality teaching. The aim of the institute will be to provide additional skill based programmes to help learners for employability. The research component to some extent will be inculcated at undergraduate and post graduate level. The perspective plan is prepared after an interaction with staff, management and parents, student's feedback.

The Perspective Plan has been discussed, reviewed and approved in the C. D. C. of the college. It is our sincere effort to prepare the framework for our collective efforts directed towards the attainment of our goals.



Functions of the IQAC

1. Development and application of quality benchmarks.
2. Parameters for various academic and administrative activities of the institution
3. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
4. Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
5. Dissemination of information on various quality parameters to all stakeholders
6. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
7. Documentation of the various programmes/activities leading to quality improvement.
8. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
9. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
10. Periodical conduct of Academic and Administrative Audit and its follow-up.
11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Vision:

To be an excellent center for empowerment of women by providing quality Science education through curricular, co-curricular and extra-curricular activities so as to make them competent and responsible citizens of the nation.

Mission:

1. To imbibe human values among the students through various activities.
2. To inculcate the scientific temper among the students.
3. To enhance job potential of students through various activities like soft skills development, communication skills development, skill based add-on short-term courses, experiential learning etc.
4. To make students skillful in handling laboratory equipment.
5. To make students techno-savvy by enabling them to use the upcoming technology like computer, internet, and various software's in chemistry.
6. To make students self-sufficient to protect themselves and others through Yoga, Karate, art of living etc. training and organizing awareness camps.
7. To develop social attitude among students.

8. To follow the inclusive policy.
9. To assist students to get scholarship from various agencies.



OBJECTIVES:

1. To provide educational facilities to the downtrodden students who would have been left out due to financial reasons.
2. To encourage and help the fellow faculty to use advanced teaching aids and ICT tools in their TLP and research endeavor.
3. To provide good facilities of education in basic branches.
4. To provide good residential facilities for students.
5. To motivate fellow staff for introduction and institutionalization of the value-added/skill development courses and development of students' employability.
6. To initiate MoUs, collaborations/ agreements with the external agencies and local stakeholders for qualitative improvement of the college.
7. To suggest the management of the college to provide adequate infrastructural development, qualitative improvement of Library Resource Centre and support staff as per the changing scenario of higher education.
8. To create suitable ambience among the fellow faculty and students through dialogical manner for the student-centric activities and execution of all the IQAC policies.



Criterion 1

CURRICULAR ASPECTS

The Institution follows the prescribed curriculum of the *Shreemati Damodar Thackersey Womens University, Mumbai*. Following aspects are required to be considered to set the benchmark in line with the expectations of the revised accreditation framework (RAF) of NAAC, Bengaluru.

- ✓ Introduction of new Program Postgraduate: M.Sc. I (Analytical Chemistry)
- ✓ To introduce the skill, value added, short term and Add-on courses.
- ✓ Organize study tours of the syllabi as per university norms.
- ✓ To organize and attend workshops, seminars and FDP
- ✓ Introduction of On-line Feedback System by Students.

Criteria 2

TEACHING – LEARNING AND EVALUATION

There is a need to train students to be competent employable, not only at the local, but also the global level. At the same time, the impact of social media, and exposure to global values, also underlines the need to have a strong grounding in traditional Indian values. Keeping this in mind, for the coming years, we propose the following:

- ✓ Formation & Functioning of Admission Committees.
- ✓ Use of ICT Tools in Teaching.
- ✓ Create mentor mentee groups.
- ✓ Projects, Seminars, Question Banks, Surprise Test and group discussion.
- ✓ To motivate teachers to use latest and need based software approach to teaching learning

Criteria 3

RESEARCH CONSULTANCY AND EXTENSION

In order to further enhance the quality of research, innovation and extension, we plan to take the following measures:

- ✓ Financial support for teachers & students for research.
- ✓ Extension activities by NSS.
- ✓ Establishment of MoU, Collaborations and linkages.
- ✓ Conduct Collaborative Activities



- ✓ Publications research papers in peer reviewed and UGC care list journals

Criteria 4

INFRASTRUCTURE AND LEARNING RESOURCES

The institution proposes to augment the infrastructure and learning resources as per the requirements of the changing times and the revised syllabus

- ✓ Construction of new building including all facilities.
- ✓ Purchase interactive panels in the classrooms.
- ✓ Continuations up gradation of laboratories and classrooms.
- ✓ Up gradation of Library and proposal of atomization.
- ✓ Up gradation of IT Infrastructure.
- ✓ Purchase of 12 Computers.

Criteria 5

STUDENT SUPPORT AND PROGRESSION

Strong student support leads to students thriving at the personal, academic as well as professional arenas. We propose the following:

- ✓ Students counseling strategies implementation.
- ✓ To increase students participation in sports and cultural activities.
- ✓ Composition of alumni association.
- ✓ Improve the scholarship strategies for students.
- ✓ To organize of industry academia meet and placement drive for outgoing students.

Criteria 6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind in the coming years we propose:

- ✓ To build up strong Contribution IQAC and CDC for stakeholders.
- ✓ To Participate in NIRF and AISHE for quality sustenance.
- ✓ Accreditation University AAA.
- ✓ Organization of quality enhancement programmes.
- ✓ To encourage faculty for professional enhancement (research and publications etc.)

Criteria 7

INSTITUTIONAL VALUES AND BEST PRACTICES


We propose the following innovations for the coming years.

- ✓ To conduct of green audit of the institute regularly.
- ✓ Introduction of best practices by Institution.
- ✓ To use of renewable energy sources.
- ✓ To use of renewable energy sources.

The plan for next five years is our effort to head towards the vision of our institution and continue raising the quality graph of the institution.




Member Coordinator
IQAC
Coordinator, IQAC
SMVM Paniv
Tal. Malshiras, Dist. Solapur
Maharashtra-413113


Chairman
Principal
Shriam Mahila Vidyan Mahavidyalaya
Paniv, Tal. Malshiras, Dist. Solapur