#### **DVV Clarification and Supporting Documents**

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

As per the DVV of 1.4.1 the Institution is providing appropriate document related 1) Sample Filled in feedback forms from the stakeholders 2) Stakeholder feedback analysis report signed by the Principal 3) Department wise Action taken Report on feedback signed by the competent authority 4) Document showing the communication with the affiliating University for the Feedback

Sr. No.	Particular	Page No
1.	Sample Filled in feedback forms from the stakeholders	01-89
2.	Stakeholder feedback analysis report signed by the Principal	90-142
3.	Department wise Action taken Report on feedback signed by the competent authority	143-149
4.	Document showing the communication with the affiliating University for the Feedback	150-180



## Sample filled Forms A.Y.2022-23 (Students,Teachers, Parents,Alumni)

### Feedback By Students on Curriculum A.Y.2022-23

!! न हि ज्ञानेन सदृष्टां ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the student \*

Naghamare vaishnavi Dadaso

Email Id \*

al is

Vaishnaviw65@gmail.com

Class - B.Sc.I

Roll No- \*

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Does the content of the syllabus satisfy the stated objectives and learning outcomes? *
) Strongly Agree
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Agree
) Neutral
Not Agree

## 2) Does the syllabus cover advanced topics? \* Strongly Agree Agree O Neutral Not Agree 3) Whether the syllabus enhances your knowledge and skills in the relevant domain? \* Strongly Agree Agree ( )Neutral Not Agree Nidyas Pigi Solar

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4)	Is the sy	Ilabus effective in	developing critical	/ analytical thinking? *
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5) Are the text books a	nd reference materials relevant to the cor	ntent of the syllabus?
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6) Does the syllabus	orient towards higher education? *	
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7) Does the syllabus enable the students to apply their knowledge in real life situation ?	*
O Strongly Agree	
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8) Is employability given weightage in the design and development of syllabus? *	>
O Strongly Agree	
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9) Does the syllabus promote self-study and attitude of research? *	
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Agree	
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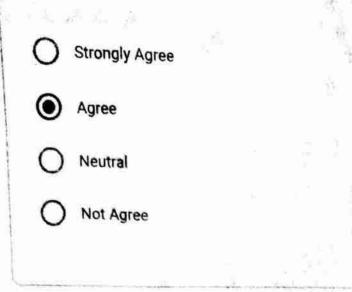
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## 10) Does the syllabus meet your overall expectations? \*



Suggestion: \*

Need tour's and industrial visits

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#### Google Forms



	SHRIRAM SHI Shriram Mahila Vid	दृशं ! पवित्रमिह विद्यते KSHAN SANSTHA'S Inyan Mahavidyalaya Dist.: Solapur, 4131 T. Women's Universit	a, Paniv 13	
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Name of the T	eacher *			
Mr. Babar Abhiji	t Machchindra	12 m		
		a din di seconda di se Seconda di seconda di se		
Email Id *				
abhibabar55@g	mail anm			2
dombabal 35@g	man.com	£	•	 * •
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Qualification *			¥1	
M.Sc.B.Ed				 ****
Angel and the state				
Address *	α\$ κ +:			
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1) Does the syllabus satisfy the stated objectives and learning outcomes? *
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O Neutral
O Not Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate new topics in * the syllabus?
Strongly Agree
O Agree
O Neutral
O Not Agree
3) Is the syllabus effective in developing independent thinking? *
Strongly Agree
O Agree
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Not Agree

<ol><li>Does the departmental</li></ol>	level expert committee meet to	review the culleburg +
		review the syllabus? *
O Strongly Agree		
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5) Does the syllabus enha	ance your knowledge in the subj	ject area? *
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<ol><li>Does the syllabus ena</li></ol>	ble the students to apply their k	(nowledge in real life? *
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7) Does the syllabus demand the teachers for research inclusive teaching? *
O Strongly Agree
O Agree
O Neutral
O Not Agree
•

#### Suggestion: \*

Need to add some more syllabus andor practicals in curriculum.

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#### Feedback By Parents on Curriculum A.Y. 2022-23

॥ न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते ॥ SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahilə Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

#### Name of the Parent \*

Changdev annaso walkunde

#### Email Id \*

changdevwalkunde15@gmail.com

#### Designation \*

Farmer

Address \*

Nimgaon (m) tal-malashiras. district-solapur



1) Does the syllabus orient the students towards higher education? *
O Strongly Agree
O Agree
Neutral
O Not Agree
2) Is employability given weightage in the design and development of the syllabus? *
O Strongly Agree
Agree
O Neutral
O Not Agree
. 3) Is the syllabus designed to have a component on value-based education? *
O Strongly Agree
O Agree
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5) Does the syllabus p	promote self-study and attitude of research? *	
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	A.Y.2022-23	ग्दशं ! पवित्रमिह विद्यते !!	
		IKSHAN SANSTHA'S	
		nyan Mahavidyalaya, Paniv	
	Tal.: Malshiras,	Dist.: Solapur, 413113	
	(Affiliated to S. N. D. T.	Women's University, Mumbai)	
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Name of the Bile Sayali (		*	
Email Id * changdevbil	e2395@gmail.com		
Class- ASc II. Ro	Roll No * I no. :- 04		
ddress *	ndharpur road, Sangola	Ndynan Manauro	

	1) Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *
	O Strongly Agree
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	2) Does the syllabus orient the students towards higher education? *
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ſ	3) Does the syllabus provide employability weightage? *
	Strongly Agree
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4) Does the syllabus meet	t the expectations of the industry? *	e i
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5) Does the syllabus enabl	le the student to connect the knowledge to real life application? *	
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7) Do you think that the syllabus motivates the students for research and development? *		
O Strongly Agree		
Agree Neutral		
Not Agree		
•		
suggestion *		
More practicals		

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Google Forms



# Sample filled Forms A.Y.2021-22 (Students,Teachers, Parents,Alumni)

## Feedback By Students on Curriculum A.Y. 2021-22

!! न हि ज्ञानेन सहशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Maishiras, Dist.: Solapur, 413113  $\tilde{v}$ (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the student \*

Chavan varsha Agninath

Email Id \*

100

Sangramchavan9763629909@gmail.com

Class -	B.Sc.I	Roll No- *	e.
Bsc-III			

Address \*

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1) Does the	content of the syllabus satisfy the stated objectives and learning outcomes? *
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O Not Agree	
2) Does the	syllabus cover advanced topics? *
O Strongly A	Agree
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O Not Agree	
3) Whether th	e syllabus enhances your knowledge and skills in the relevant domain? *
O Strongly Ag	gree
Agree	
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O Not Agree	Long and Schapping And

4) ]	s the syllabus effective in developing critical/ analytical thinking? *
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5) A	Are the text books and reference materials relevant to the content of the syllabus? *
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6) D	oes the syllabus orient towards higher education? *
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7) Does the syllabus enable the students to apply their knowledge in real life situation ? *
O Strongly Agree
Agree
O Neutral
O Not Agree
•
8) Is employability given weightage in the design and development of syllabus? *
O Strongly Agree
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O Not Agree
. 9) Does the syllabus promote self-study and attitude of research? *
O Strongly Agree
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10) Does the syllabus m	eet your overall	expectations? *	
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## Feedback By Teachers on Curriculum A.Y. 2021-22



॥ न हि ज्ञानेन सदृष्टां ! पवित्रमिह विद्यते ॥ SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Teacher \*

Mr.Patil Swapnil Sanjay

Email Id \*

swapnilp58665@gmail.com

Qualification \*

M.Sc Analytical Chemistry

Address \*

Ap.Nevare Tal.Malshiras ,Dist.Solapur



1) Does the syllabus satisfy the stated objectives and learning outcomes? *
O Strongly Agree
Strongly Agree
Agree
O Neutral
O Not Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate topics in the syllabus?
Strongly Agree
O Agree
O Neutral
O Not Agree
. 3) Is the syllabus effective in developing independent thinking? *
O Strongly Agree
Agree
O Neutral
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<b>4)</b> D	oes the departmental level expert committee meet to review the syllabus?	E CE
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0	Agree	
0	Neutral	
	Not Agree	
5) D	oes the syllabus enhance your knowledge in the subject area? *	
•	Strongly Agree	
0	Agree	
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	in real life?	*
6) [	Does the syllabus enable the students to apply their knowledge in real life?	
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	7) Does the syllabus demand the teachers for research inclusive teaching? *
	O Strongly Agree
	O Agree
	O Neutral
-	O Not Agree
	•
	Suggestion: * Syllabus change in Particular Years

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## **Google** Forms



#### Feedback By Parents on Curriculum A.Y. 2021-22

॥ न हि ज्ञानेन सहर्था ! पवित्रमिह विद्यते ॥ SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Soleput, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Parent \*

Chandrakant Chimaji Dhasade

#### Email Id \*

chandrakantdhasade285@gmail.com

Designation \*

Servent

#### Address \*

-8,

4

A/P - piliv Tal - Malshiras District - Solapur



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1) Does the syllabus orient the students towards higher education? *
O Strongly Agree
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. 2) Is employability given weightage in the design and development of the syllabus? *
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O Strongly Agree
Agree
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O Not Agree
3) Is the syllabus designed to have a component on value-based education? *
O Strongly Agree
Agree
O Neutral
Not Agree



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5) Does the syllabus pr	omote self-study and attitude of researc	h? *
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#### Suggestion \*

#### Need Sports,& industrial visit

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### Feedback By Alumni on Curriculum A.Y.2021-22

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SHRIRAM SHIKSHAN SANSTHA'S

Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113

(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni

Shinde Aditi Bahirji

Email Id \*

aditishinde504@gmail.com

Class-

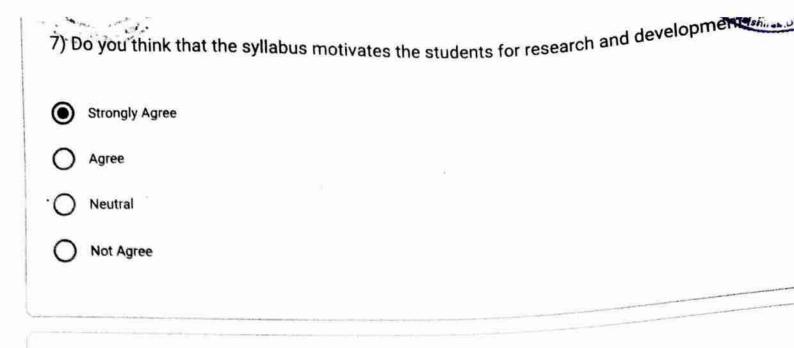
Roll No . - \*

M.SC



1) Is the syllabus updated on a regular basis depending on the current trend topics?	is and advanced *
O Strongly Agree	×
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2) Does the syllabus orient the students towards higher education? *	
O Strongly Agree	
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3) Does the syllabus provide employability weightage? *	9
O Strongly Agree	
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4) ( 0	Qes the syllabus meet the expectations of the industry? *	Station and
۲	Agree	
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С	Not Agree	
5	) Does the syllabus enable the student to connect the knowledge to real life applica	ation
0	Strongly Agree	
	Agree	
3	O Neutral	
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	6) Does the syllabus encourage entrepreneurship? *	
1	O Strongly Agree	
	Agree	
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#### suggestion \*

All rules and education is useful for the students future

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### **Google** Forms



# Sample filled Forms A.Y.2020-21 (Students,Teachers, Parents,Alumni)

### Feedback By Students on Curriculum A.Y.2020-21

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)



Name of the student \*

Survase anuksha daulat

#### Email Id \*

survaseanuksha@gmail.com

Class - B.Sc.I

Roll No- \*

F.Y.Msc

#### Address \*

# Kondbavi tal-Malshiras dist-solapur

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2)	Does the syllabus cover advanced topics? *
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3) 1	Whether the syllabus enhances your knowledge and skills in the relevant domain? *
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7) Does the syllabus enable the students to apply their knowledge in real life situation ? *	
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9) Does the syllabus promote self-study and attitude of research? *	-
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## Feedback By Teachers on Curriculum A.Y. 2020-21

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of Teacher \*

Mr. Babar Abhijit Machchindra

Email Id \*

abhl Babar55@gmail.com

Qualification \*

M.Sc.B.Ed

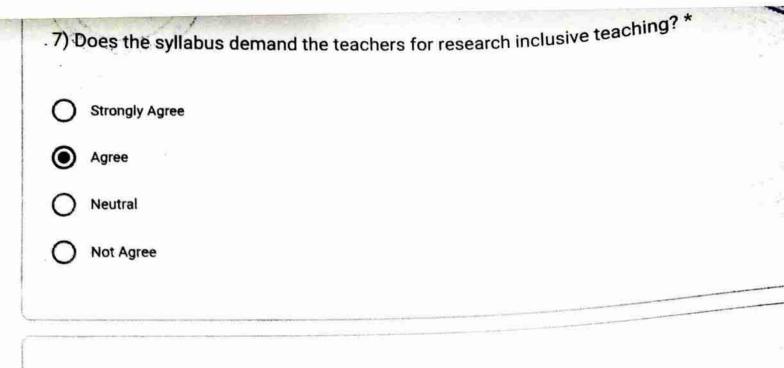
Address \*

Paniv

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<ol> <li>Does the syllabus satisfy the stated objectives and learning outcomes? *</li> </ol>	1.
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O Neutral	
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<ol> <li>Do you have continuous processes to propose, modify, suggest and incorport the sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-</li></ol>	orate new top
the syllabus?	
O Strongly Agree	
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thinking? *	
3) Is the syllabus effective in developing independent thinking? *	
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4) Does the depart	mental kival ava - t	
· · · · · · · · · · · · · · · · · · ·	mental level expert committee	meet to review the syllabus? *
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O Strongly Agree	а 2	Distutivas Dist. Sa
Agree		
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O Neutral	2 - 2 <u>2</u> 2	
O Not Agree	2 041	
5) Does the syllabi	s enhance your knowledge in	the authiast args? *
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Strongly Agree	· · · · · ·	
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) Does the syllabu	s enable the students to apply	y their knowledge in real life? *
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	s enable the students to apply	y their knowledge in real life? *
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<ul> <li>Strongly Agree</li> <li>Agree</li> <li>Neutral</li> <li>Not Agree</li> </ul>		y their knowledge in real life? *



#### Suggestion: \*

Needs more reference books in library related to curriculum syllbus.

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## Feedback By Parents on Curriculum A.Y. 2020-21

!! न हि ज्ञानेन सदृशं ! पवित्रभिष्ठ विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

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lame of the Parent \*

Buvasaheb Nana Waghmode

Email Id \*

waghmodebuvasaheb@gmail.com

Designation \*

Farmer

Address \*

60 Phata , Malshiras.

J.



1) Does the syllabus orient the students towards higher education? *
O Strongly Agree
Agree
O Neutral
O Not Agree
2) Is employability given weightage in the design and development of the syllabus? *
O Strongly Agree
Agree
O Neutral
O Not Agree
3) Is the syllabus designed to have a component on value-based education? *
O Strongly Agree
· O Agree
• Neutral
Not Agree

4) Does the syllabus have components to serve the needs of the	e society? *
O Strongly Agree	
O Agree	
• Neutral	
O Not Agree	
5) Does the syllabus promote self-study and attitude of resea	rch? *
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O Strongly Agree	
Agree	
O Neutral	
O Not Agree	5
6) Does the syllabus help the students to enhance their pers	sonality? *
O Strongly Agree	
Agree	
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Suggestion *	
No	

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#### Feedback By Alumni on Curriculum A.Y.2020-21

॥ न हि ज्ञानेन सदृशं । पवित्रमिह विद्यते ॥

SHRIRAM SHIKSHAN SANSTHA'S

Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113

(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni

Ambare Chaitrali Annasaheb

Email Id \*

0

ambarechaitrali@gmail.com

Class-

Roll No . - \*

B.Sc.Complete

Address \*

AP - Akluj Tal-Malshiras

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topics?	ated on a regular basis depending on the current trends and advanced	
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2) Does the syllabus ori	ent the students towards higher education? *	
O Strongly Agree	students towards higher education? *	
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3) Does the syllabus prov	vide employability weightage? *	
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	Dar Malahirus Unit	
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TO		Fe	edback By Alumni on Curricu	lum A.Y.2020-21	Justinen Banevigies		
4) Does	the syllabus mee	t the expectations	s of the industry? *		A CONTRACTOR OF THE REAL OF TH		
1.0	ngly Agree						
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5) Does	s the syllabus ena	ble the student to	connect the knowle	dge to real life a	pplication? *		
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O Ne	eutral						
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6) Doe	es the syllabus end	courage entreprene	eurship? *				
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O A	gree				4 X		
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<ul><li>7) Do you think that the syllabus motivates the s</li></ul>	and development? *
s a syllabus motivates the syllabus motivates the s	students for research and develop
O Strongly Agree	
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Not Agree	
suggestion *	
Add more add on course	

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# Sample filled Forms A.Y.2019-20 (Students,Teachers, Parents,Alumni)

## Feedback By Students on Curriculum A.Y.2019-20

!! न हि ज्ञानेन सहशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahfla Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. I. Women's University, Mumbai)

Name of the student \*

Talekar komal kalidas

Email Id \*

Komaltalekar 301@gmail.com

Bsc -I Class -

Roll No- \*

36

Address \*

At post -kem . Tal -karmala . Dist -solapur



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1) Does the content of the sylla	abus satisfy the stated objectives and learning outcomes? *
Strongly Agree	
O Agree	
O Neutral	
O Not Agree	
2) Does the syllabus cover adva	anced topics? *
O Strongly Agree	
Agree	
O Neutral	
O Not Agree	
3) Whether the syllabus enhance	es your knowledge and skills in the relevant domain? *
O Strongly Agree	
Agree	
O Neutral	
O Not Agree	Sundar Alandar Bandar Ban Bandar Bandar Band

	developing critical/ analytical thinking? *	
Strongly Agree		2
) Agree		
) Neutral		
) Not Agree		
) Are the text books and re	eference materials relevant to the content of the sy	yllabus? *
Are the text books and re	sectore materials relevant to the content of	
Strongly Agree		
Agree		
O Neutral		
Not Agree		
	1 3 <sup>12</sup> 81 4 1	
6) Does the syllabus orien	nt towards higher education? *	
Strongly Agree		
O Agree		
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O Neutral		
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O Neutral O Not Agree	wildyman Mahak	
0	Waynan Mahaungraya Pan	

	7) Does the syllabus enable the students to apply their knowledge in real life situation ? *	
	Strongly Agree	
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	O Not Agree	• •* ;
1	8) Is employability given weightage in the design and development of syllabus? *	
	O Strongly Agree	
ł	Agree	
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L		 
Į.	9) Does the syllabus promote self-study and attitude of research? *	1997 1997
ľ	O Strongly Agree	
	Agree	
	O Neutral	
	Not agree	

10) Does the syllabus meet your overall expectations? \*

ŝ

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No		
Suggestion: *		
-	4	
O Not Agree		
Neutral		
O Agree		
O Strongly Agree		
← Strengthy Autors		



reedhack By Teachers on Curriculum A.Y. 2019-20



# -Feedback By Teachers on Curriculum A.Y. 2019-20

॥ न हि ज्ञानेन सहयां। पवित्रमिह विद्यते ॥ SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mehavidyalaya, Paniv Tel.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

#### Name of the Teacher \*

Mr. Deshmane Sagar Jayachand

Email Id \*

sagardeshmane222@gmail.com

Qualification \*

M.Sc.

#### Address \*

Paniv

worms/d/1rZLbhtb5tb3ZvM65QMBLtWYz8w\_z3m4kLVCQjY3cizY/edit#response=ACYDBNjpwY7tPZO2JhwJp2msfgAwwM0A...

1) Does the syllabus satisfy the stated objectives and learning outcomes? *	C. Mandar on (Maline
Strongly Agree	
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O Not Agree	
2) Do you have continuous processes to propose, modify, suggest and incor the syllabus?	porate new topics in *
O Strongly Agree	
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3) Is the syllabus effective in developing independent thinking? *	
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	Feedback By Teachers on Curriculum A. I. Content
4) D	Poes the departmental level expert committee meet to review the syllabus? *
	Strongly Agree
~	Agree
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0	Not Agree
5) D	oes the syllabus enhance your knowledge in the subject area? *
0	Strongly Agree
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6) 0	oes the syllabus enable the students to apply their knowledge in real life? *
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0	Agree
۲	Neutral
0	Not Agree
-	

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7) Does the syllabus demand the teachers for research inclusive teaching? *	١
O Strongly Agree	
O Agree	1
Neutral	Si .
O Not Agree	
Suggestion: * Add PG course in curriculum	
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### Feedback By Parents on Curriculum A.Y. 2019-20

!! न हि ज्ञानेन सदृष्टां । प्रयित्रमिंह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Viduyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

#### Name of the Parent \*

Bharat Shivaji Naiknaware

Email Id \*

rohininaiknaware01@gmail.com

Designation \*

Farming

Address \*

Patvardhan kuroli

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tps://docs.google.com/forms/d/1rDwg1IGKoxYxUFausYJz-vIRbPzu0bW4Wfeltc3V47k/edit#response=ACYDBNhxcPmYdu8jrFk1CqjZbIK\_nKBPHE8...

1) Does the syllabus orient the students towards higher education? *	
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O Not Agree	
2) Is employability given weightage in the design and development of the syllabus?	? *
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3) Is the syllabus designed to have a component on value-based education? *	
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4) Does the syllabus have components to serve the needs of the society? *	
Strongly Agree	· ·
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5) Does the syllabus promote self-study and attitude of research? *	
Strongly Agree	
Agree	
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Does the syllabus bein the students to enhance their personality? *	
Does the syllabus help the students to enhance their personality? *	
Does the syllabus help the students to enhance their personality? *	
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## Suggestion \*

No

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Feedback By Alumni on Curriculum A.Y.2019-20



## Feedback By Alumni on Curriculum A.Y.2019-20

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !!

SHRIRAM SHIKSHAN SANSTHA'S

Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113

(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni

Kokate Renuka Jayasingrao

Email Id \*

kokaterenuka123@gmail.con

Course Completed-

M.Sc.

Current Occupation /Designation \*

Unemployed

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) Is the syllabus updated on a regular basis depending on the current trends and advance	d topics? *
Strongly Agree	
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2) Does the syllabus orient the students towards higher education? *	
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Netral	
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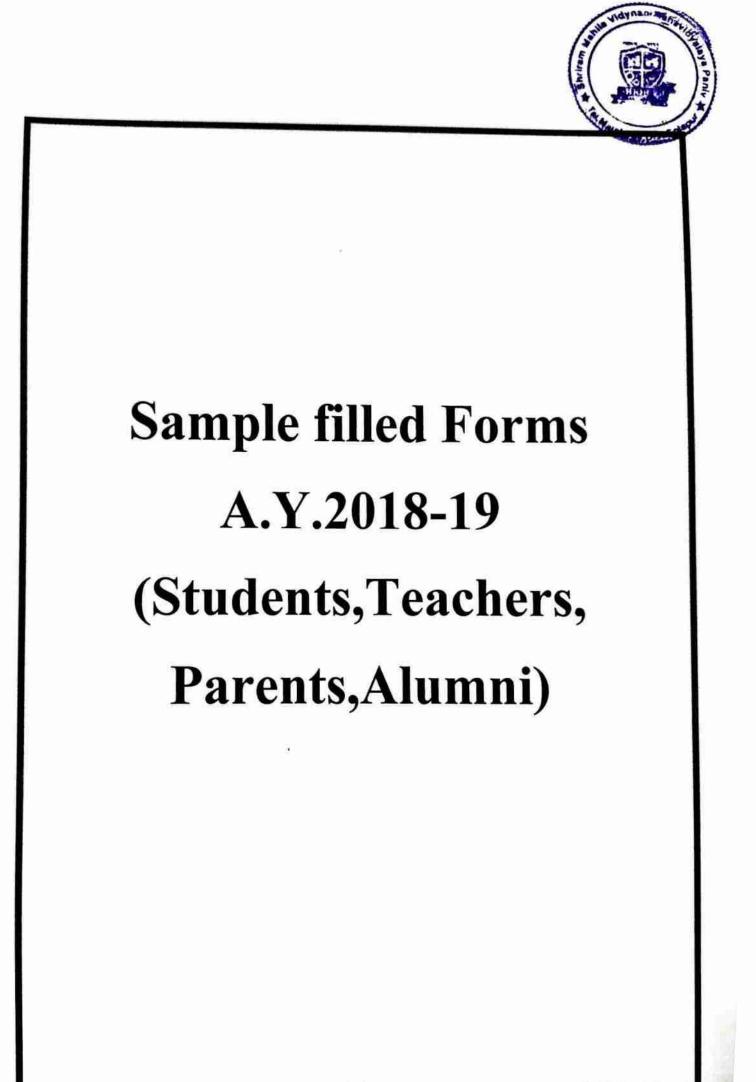


31 D	Feedback By Alumni on Curriculu	um A.Y.2019-20	
<ul> <li>3) Does the syllabus provide employal</li> <li>Strongly Agree</li> </ul>	bility weightage? *	AN THE REAL PROPERTY IN	A AINT A AINT
O Agree		The second second	
O Neutral			
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			X
<ol> <li>Does the syllabus meet the expectation</li> </ol>	tions of the industry? *	.+	
O Strongly Agree			
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5) Does the syllabus enable the stude	nt to connect the knowledge t	to real life application? *	
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-6) I	Does the syllabus encourage entrepreneurship? *	with some
۲	Strongly Agree	
0	Agree	1.
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7) D	to you think that the syllabus motivates the students for research and development? *	
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Feedback By Students on Curriculum A.Y.2010-10



# Feedback By Students on Curriculum A.Y.2018-19

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the student \*

Sarika Ekanath Budhanwar

Email Id \*

budhanwarsarika@gmail.com

B.Sc.I Class -

Roll No- \*

M. SC (Analytical Chemistry)

Address \*

At post khudus

and learning outcome and learning outcome	Line III
1), Does the content of the syllabus satisfy the stated objectives and learning outcome.	C
O Strongly Agree	
• Agree	- 400 T
O Neutral	s in the
O Not Agree	
•	
2) Does the syllabus cover advanced topics? *	
O Strongly Agree	
Agree	
O Neutral	
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3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *	
Strongly Agree	
Agree	
Neutral Nidynan Mar	
Not Agree	
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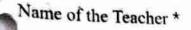
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8) Is employability given weightage in the design and development of syllabus? *	4
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O Not Agree	
. 9) Does the syllabus promote self-study and attitude of research? *	
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Not agree	ana ana ana disari
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		A V 2018-19	
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Strongly Agree Agree Neutral Not Agree Uggestion: *	10) Does the syllabus me		11/200
Strongly Agree Agree Neutral Not Agree uggestion: *		or your overall expectations? *	E
Strongly Agree Agree Neutral Not Agree uggestion: *		pectations?	E Se
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# Feedback By Teachers on Curriculum A.Y. 2018-19

!! न हि ज्ञानेन सदृष्यं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal.: Maishiras, Dist.: Solapur, 41,3113 (Affiliated to S. N. D. T. Women's University, Mumbai)



Mrs. Shaikh Shehnaj Yunnus

Email Id \*\*

shaikh.shehnaj@gmail.com

Qualification \*

M.Sc.

Address \*

Akluj



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1) Does the syllab	us satisfy the stated objectives and learning outcomes?	*
Strongly Agree		* \$5.0.1
O Agree		
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O Not Agree		
2) Do you have o	ontinuous processes to propose, modify, suggest and in	ncorporate new topics in the
syllabus?		
O Strongly Agree		
Agree		
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O Not Agree		2
3) Is the syllabu	s effective in developing independent thinking? *	
Strongly Agre	20	
O Agree		
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O Not Agree	State	
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	e departmental le	Feedback By Teachers on Curriculum A.Y. 2018-19	
0	Strongly Agree	Feedback By Teachers on Curnculum A.Y. 2018-19 Evel expert committee meet to review the syllabus? *	
0	Agree		Tay Materiar an Dial
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_		н.	
5) D	Does the syllabus enhance	ce your knowledge in the subject area? *	
•	Strongly Agree		
0	Agree		
0	Neutral		
0	Not Agree		
		$= -\frac{1}{2}\lambda$	
6) D	loes the syllabus enable	the students to apply their knowledge in real life? *	
0	Strongly Agree		~
۲	Agree		
D D	Neutral		
-	Not Agree		
8			
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(Used)

7) Does the syllabus demand the teachers for research	ch inclusive teaching? *
O Strongly Agree	
O Agree	
Neutral	
O Not Agree	
*	
Suggestion: *	
Add more ICT Tools	

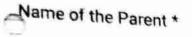
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# Feedback By Parents on Curriculum A.Y. 2018-19

॥ न हि ज्ञानेन सहशं। पवित्रमिह विद्यते ॥ SHRIKAM SHIKSHAN SANSTHA'S Shriram Mahile Vidnyan Mahavidyalaya, Paniv Tal.: Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbal)



Dombale Hanumant

Email Id \*

dombaleh123@gmail.com

**Designation \*** 

Farmer

Address \*

AP- Natepute Tal-Malshiras



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1) Does the syllabus orient the students towards higher education? *	
O Strongly Agree	
Agree	
O Neutral	
O Not Agree	
2) Is employability given weightage in the design and development of the syllabus? *	٩
Strongly Agree	
O Agree	
O Neutral	
Not Agree	
3) Is the syllabus designed to have a component on value-based education? *	
of is the synabus designed to have a component on value-based education? *	Э
O Strongly Agree	5
O Agree	
Neutral	
Not Agree	
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4) Does the syllabi	is have components to serve			
	serve	the needs of the society? +		
		- oociety :		
Strongly Agree	l l s			
Agree				1
<b>J</b>				- 1
Neutral		0		
Not Agree				
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15				_
	متكف بمستجوب والمتعام			
	I M			
5) Does the sylla	bus promote self-study and at	ttitude of research? *		
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hann	2	ke.		
Strongly Agree	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
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Not Agree				
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	abus help the students to enl	hance their personality? *		
<ol><li>Does the syl</li></ol>	abus help the other			
		τ.		
O Strongly Agre	•			
<b>Y</b>				
O Agree				
Neutral				
O Option 4				
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# Suggestion \*

## Add reasearch related syllabus

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# **Google** Forms





## Feedback By Alumni on Curriculum A.Y.2018-19

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SHRIRAM SHIKSHAN SANSTHA'S

Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113

(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni

Bokphode Nikita Ramesh

Email Id \*

nikitabokphoderamesh@gmail.com

Current Occupation \*

Self employed

Address \*

Malshiras



https://docs.google.com/forms/d/1Umv3qf959qIVQr2HAwahs92cP1GQgJth5-XGVRChoyc/edit#response=ACYDBNhm6i5AYKTrjK3dzCvyhN5W2B6F... 1/4

7/23, 2:12 PM Feedba	ack By Alumni on Curriculum A.Y.2018-19
1) Is the syllabus updated on a regular basis of topics?	depending on the current trends and advanced
Strongly Agree	
O Agree	
O Neutri	
O Not Agree	
2) Does the syllabus orient the students tow	ards higher education? *
O Strongly Agree	
Agree	27
O Netral	5 + -2 <sup>5</sup> + -2
O Not Agree	
· · ·	
3) Does the syllabus provide employability v	weightage? *
O Strongly Agree	
Agree	
O Neutral	
O Not Agree	
	AND A REAL PROPERTY OF A REAL PR
ttps://docs.google.com/forms/d/1Umv3qf959qIVQr2HAwahs92cP1G	QgJth5-XGVRChoyc/edit#response=ACYDBNhhrstanPChrtA3dzCvyhN5W2B6F

	and the second second second	<ul> <li>Seuback By Alumni on Curriculum A.Y.2018-19</li> </ul>	
4) D	oes the syllabus meet the expe Strongly Agree		A THE REAL PROPERTY OF THE REA
0	Agree		1's 515 South
0	Neutral		
0	Not Agree		
5) [	Ooes the syllabus enable the stu	ident to connect the knowledge to real life	e application? *
0	Strongly Agree		
0	Agree		
0	Neutral		3
0	Not agree		
	81 - F	v	
6) D	oes the syllabus encourage ent	trepreneurship? *	
	Strongly Agree		. X
0	Agree	5	
0	Neutral		ŝ
0	Not Agree		4) (m
Ŧ	-9.		
	\$		

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r			te st
	7) Do you think that the s	yllabus motivates the students for research and dev	velopment? *
	5 s		
	O Strongly Agree		
	O Agree		
	Neutral	0 0	
	O Not Agree		-1-12 -1-12
			11
	suggestion *		
	No suggestion		
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Google Forms



# Stakeholder feedback analysis report signed by the Principal







!! न हि जानेन सहशं ! पवित्रमिह विदयते !!

Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya, Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

Report of

# Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2022-23 Submitted to Internal Quality Assurance Cell

## **Feedback Analysis Report**

Shriram Shikshan Sanstha's, Shriram MahilaVidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

#### Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group. Filling of feedback is voluntary.

For the academic year 2022-23 there were 294 registered students at the college. 53 students, 11 teachers, 38 parents and 27 alumniresponded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

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#### **Design of Feedback**

The responses from the students, teachers, parents and Alumniare collected on the four-point

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Not Agree

#### **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

#### Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 53 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai.

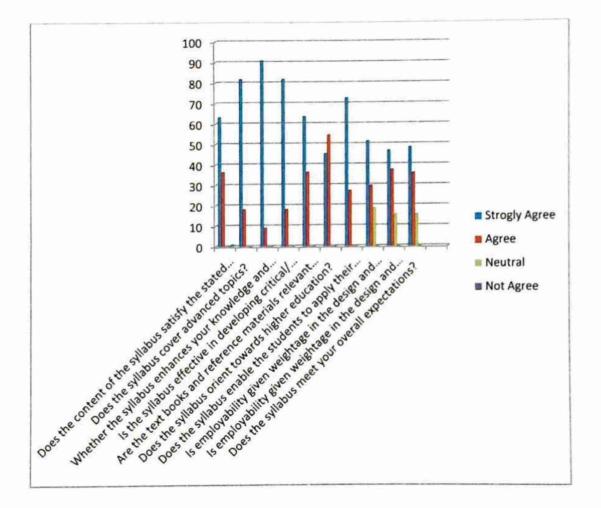
Following chart and table shows the summary of the responses given by students for each parameter.



Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	90.91	9.09	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	81.81	18.19	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	63.63	36.37	00	00
6	Does the syllabus orient towards higher education?	45.45	54.55	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	72.72	27.28	00	00
8	Is employability given weightage in the design and development of syllabus?	51.56	29.28	18.75	00
9	Is employability given weightage in the design and development of syllabus?	46.67	37.5	15.62	00
10	Does the syllabus meet your overall expectations?	48.43	35.93	15.62	00



Graph: . Student Feedback 2022-23



Shriram Mahila Vidynan Mahavidyataya Paniy. Tal. Malshiras.Dist.Solapur



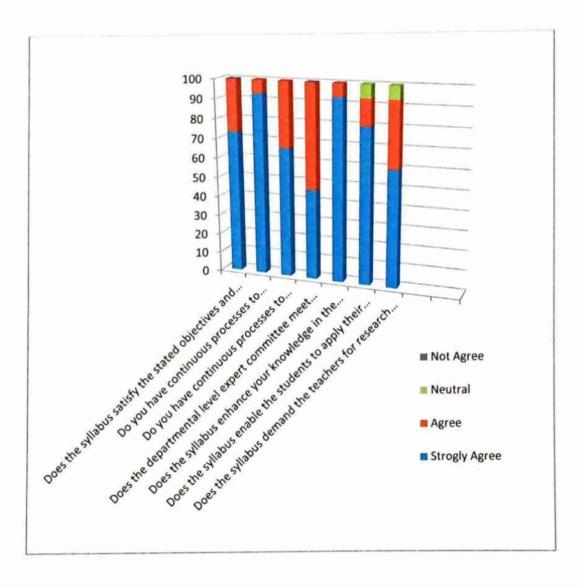
## **Teachers Feedback**

We have received 11 teachers' online feedback on the syllabus of various programmes destened by SNDT University, Mumbai. There are 5males and 6 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	46.67	53.33	6.67	00
5	Does the syllabus enhance your knowledge in the subject area?	93.33	6.67	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	80	13.33	6.67	00
7	Does the syllabus demand the teachers for research inclusive teaching?	60	33.33	6.67	00



## Graph: Teachers Feedback 2022-23



Shriram Mahile Vidynan Mahavidyalaya Paniv. Tal. Malshiras.Dist.Solapur



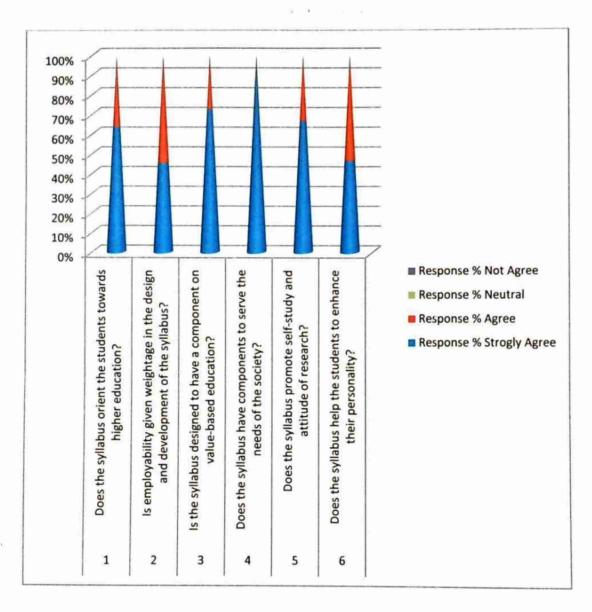
### **Parent Feedback:**

We have received 38 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 10 female respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	81.81	18.19	00	00
2	Is employability given weightage in the Design and development of the syllabus?	63.63	36.37	00	00
3	Is the syllabus designed to have a component on value-based education?	45.45	54.55	00	00
4	Does the syllabus have components to serve the needs of the society?	72.72	27.28	00	00
5	Does the syllabus promote self-study and attitude of research?	51.56	29.28	18.75	00
6	Does the syllabus help the students to enhance their personality?	46.87	37.5	15.62	00



# Graph: Parent Feedback: 2022-23



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## Alumni Feedback

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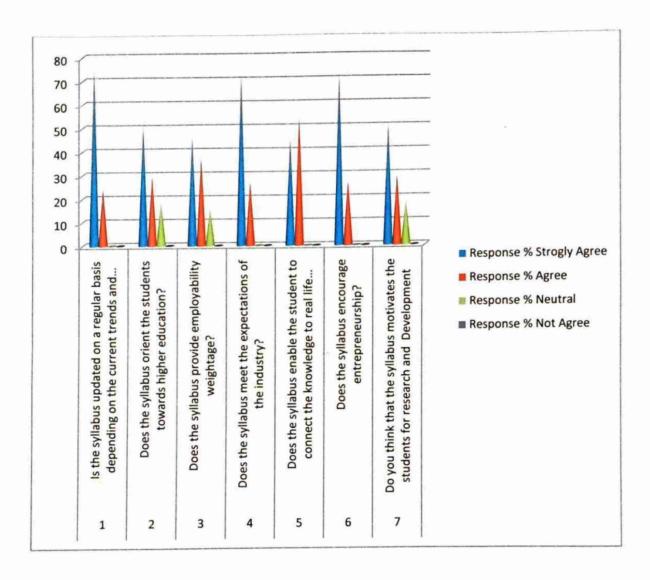
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We have received 27 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are student's 27respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	75.48	24.28	00	00
2	Does the syllabus orient the students towards higher education?	51.56	29.68	18.72	00
3	Does the syllabus provide employability weightage?	46.87	37.5	15.63	00
4	Does the syllabus meet the expectations of the industry?	72.72	27.28	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and development?	51.56	29.68	00	00



#### Graph: Alumni Feedback 2022-23



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ipal Shriram Mahita Vidynan Mahavidyalaya Paniv. Tal. Mashiras.Dist.Salaour





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Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

> Report of Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2021-22 Submitted to Internal Quality Assurance Cell

#### **Feedback Analysis Report**

ShriramShikshanSanstha's, ShriramMahilaVidnyanMahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

#### Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group and college website. Filling of feedback is voluntary.

For the academic year 2021-22 there were 302 registered students at the college. 49 students, 10 teachers, 34 parents and 23 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.



#### **Design of Feedback**

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Not Agree

#### **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

#### Student Feedback

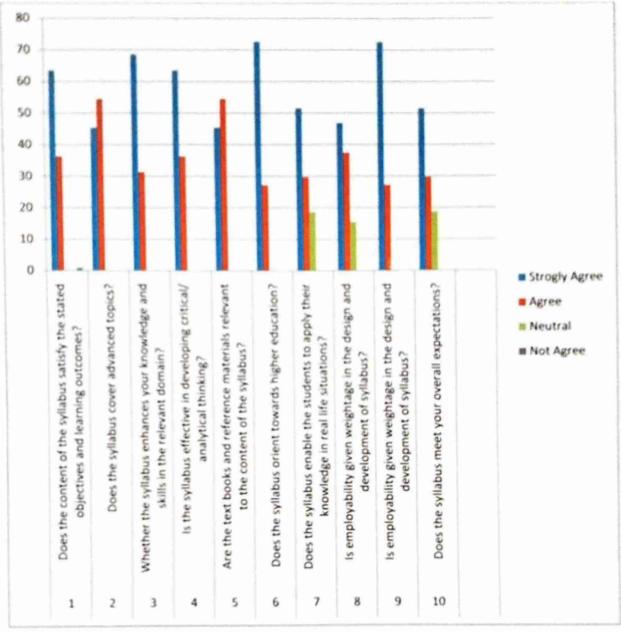
The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.



Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	45.45	54.55	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	68.63	31.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	63.63	36.37	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	45.45	54.55	00	00
6	Does the syllabus orient towards higher education?	72.72	27.28	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.87	37.5	15.62	00
9	Is employability given weightage in the design and development of syllabus?	72.72	27.28	15.62	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00

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## Graph: Student Feedback 2021-22



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## **Teachers Feedback**

We have received 10 teachers' online feedback on the syllabus of various programmes designed by SNDT University,Mumbai. There are 5 males and 5 female responded in the survey sample. Following table shows the summary of the responses given by teacher for each parameter

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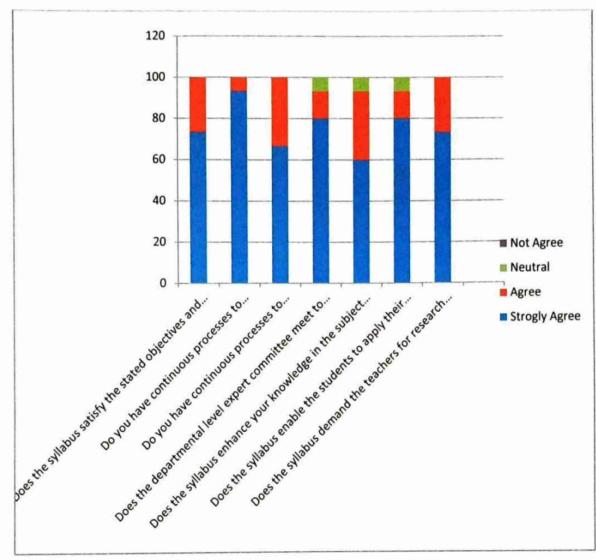
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Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	80.00	13.33	6.67	00
5	Does the syllabus enhance your knowledge in the subject area?	60	33.33	6.67	00
6	Does the syllabus enable the students to apply their knowledge in real life?	80	13.33	6.67	00
7	Does the syllabus demand the teachers for research inclusive teaching?	73.33	26.67	00	00



## Graph: Teachers Feedback 2021-22

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al Shriram Mahila Vicynan Mahavidyalaya Paniv. Tal. Matshiras. Dist Solapur



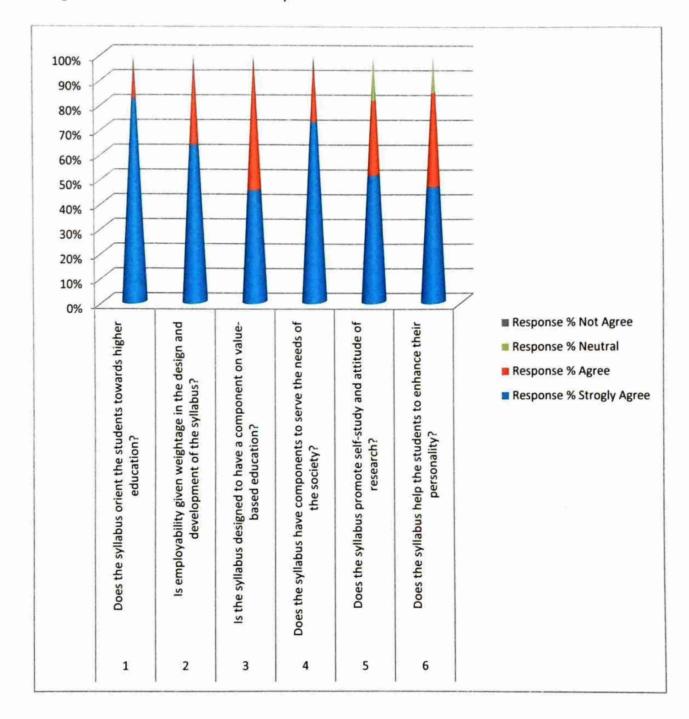
## **Parent Feedback:**

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We have received 34 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 6 female respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

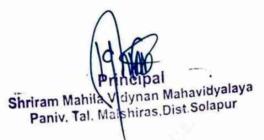
Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	81.81	18.19	00	00
2	Is employability given weightage in the Design and development of the syllabus?	63.63	36.37	00	00
3	Is the syllabus designed to have a component on value-based education?	45.45	54.55	00	00
4	Does the syllabus have components to serve the needs of the society?	72.72	27.28	00	00
5	Does the syllabus promote self-study and attitude of research?	51.56	29.28	18.75	00
6	Does the syllabus help the students to enhance their personality?	46.67	37.5	15.62	00





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## Graph: Parent Feedback 202122





#### Alumni Feedback

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We have received 23alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 23 student'srespondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

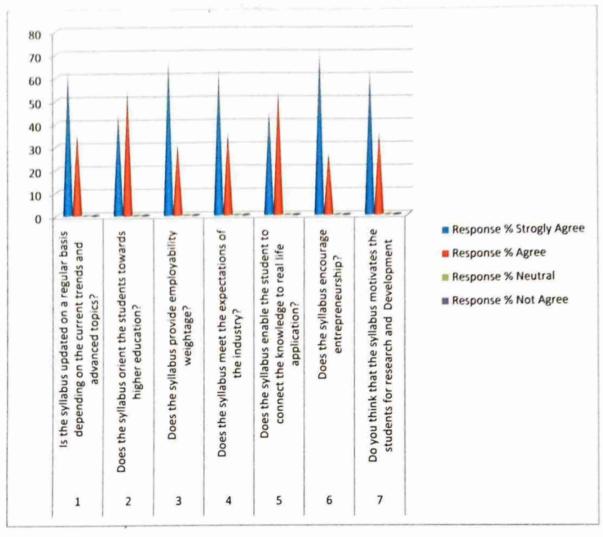
Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	63.63	36.37	00	00
2	Does the syllabus orient the students towards higher education?	45.45	54.55	00	00
3	Does the syllabus provide employability weightage?	68.63	31.37	00	00
4	Does the syllabus meet the expectations of the industry?	63.63	36.37	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and development?	63.63	36.37	00	00

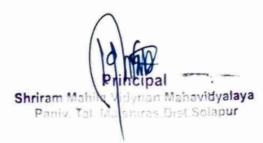


#### Graph: Alumni Feedback

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Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

> Report of Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2020-21 Submitted to Internal Quality Assurance Cell

## Feedback Analysis Report

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#### Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatSapp group. Filling of feedback is voluntary.

For the academic year 2020-21 there were 297 registered students at the college. 41 students, 8 teachers ,27parents and 20 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

#### **Design of Feedback**



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The responses from the students, teachers, alumni, parents and employers are collected on four-point

- 1) Strongly Agree
- 2) Agree
- 3) Neutral

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4) Not Agree

#### **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

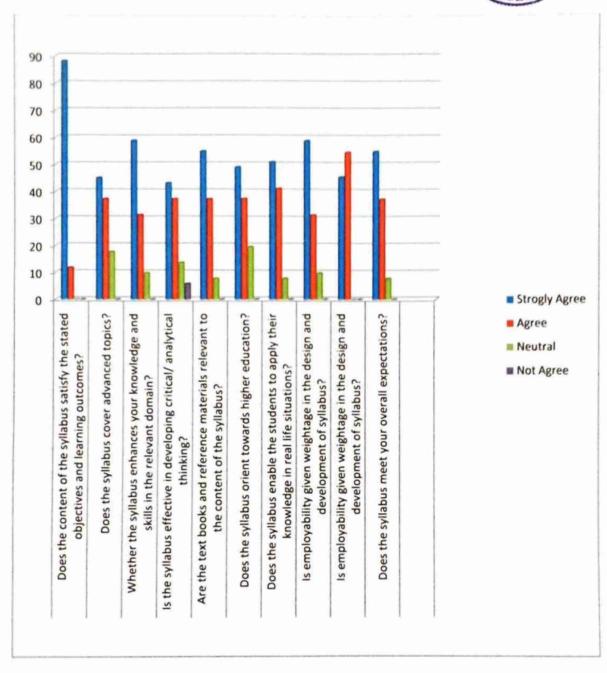
#### Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 32 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 32 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	63.63	36.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	45.45	54.55	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	72.72	27.28	00	00
6	Does the syllabus orient towards higher education?	65	23	22	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.67	53.33	00	00
9	Is employability given weightage in the design and development of syllabus?	48.43	35.93	15.62	00
10	Does the syllabus meet your overall expectations?	45.4 <mark>5</mark>	54.55	00	00





Graph: Student Feedback 2020-21

Shriram Mahila Vidynan Mahavidyalaya Paniv: Tal. Ma shiras.Dist.Solapur





#### **Teachers Feedback**

1

We have received 8 teachers' online feedback on the syllabus of various programmer regioned by SNDT University, Mumbai. There are 5 males and 3 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	72.72	27.28	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	51.56	29.68	18.75	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	63.63	36.37	00	00
4	Does the departmental level expert committee meet to review the syllabus?	45.45	54.55	00	00
5	Does the syllabus enhance your knowledge in the subject area?	72.72	27.28	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	51.56	29.28	18.75	00
7	Does the syllabus demand the teachers for research inclusive teaching?	63.63	36.37	00	00



#### **Design of Feedback**

The responses from the students, teachers, alumni, parents and employers are collected on the four-point 1) Strongly Agree 2) Agree

- 3) Neutral
- 4) Not Agree

#### **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

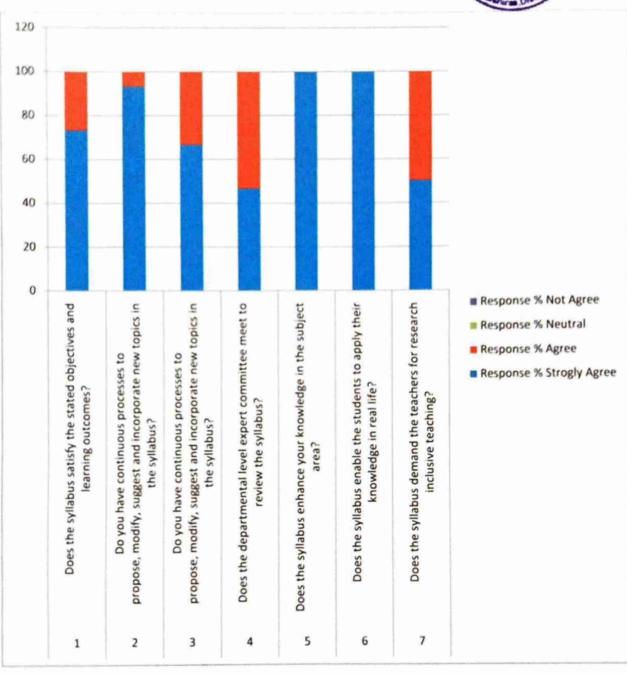
#### Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.



Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	63.63	36.37	00	00
2	Does the syllabus cover advanced topics?	45.45	54.55	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	68.63	31.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	63.63	36.37	00	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	45.45	54.55	00	00
6	Does the syllabus orient towards higher education?	72.72	27.28	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	51.56	29.68	18.75	00
8	Is employability given weightage in the design and development of syllabus?	46.87	37.5	15.62	00
9	Is employability given weightage in the design and development of syllabus?	72.72	27.28	15.62	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00



### Graph: Teachers Feedback 2020-21

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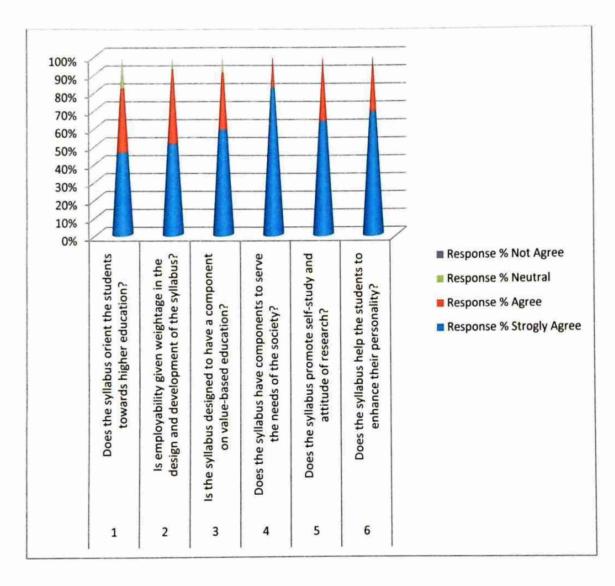
#### **Parent Feedback:**

We have received 20 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are ---- male and --- female respondents in thesurvey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameters.

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	49.01	37.39	19.6	00
2	Is employability given weightage in the Design and development of the syllabus?	50.98	41.17	7.85	00
3	Is the syllabus designed to have a component on value-based education?	58.82	31.18	7.85	00
4	Does the syllabus have components to serve the needs of the society?	81.81	18.19	00	00
5	Does the syllabus promote self-study and attitude of research?	63.63	36.37	00	00
6	Does the syllabus help the students to enhance their personality?	68.63	31.37	00	00



## Graph: Parent Feedback 2020-21



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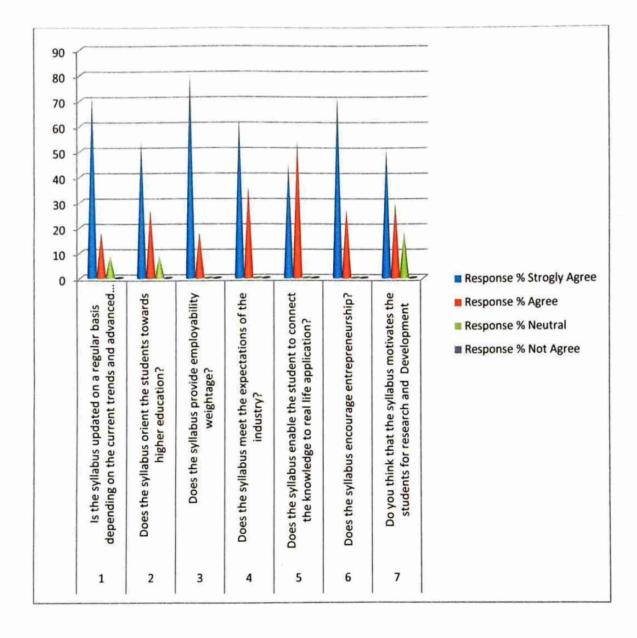
#### Alumni Feedback

We have received 20 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 20 student'srespondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	72.72	27.28	00	00
2	Does the syllabus orient the students towards higher education?	54.55	27.28	9.07	00
3	Does the syllabus provide employability weightage?	81.81	18.18	00	00
4	Does the syllabus meet the expectations of the industry?	63.63	36.37	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	45.45	54.55	00	00
6	Does the syllabus encourage entrepreneurship?	72.72	27.28	00	00
7	Do you think that the syllabus motivates the students for research and Development?	51.56	29.28	18.75	00

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Graph: Alumni Feedback 2020-21

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Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

Report of Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2019-20 Submitted to Internal Quality Assurance Cell

## **Feedback Analysis Report**

Shriram Shikshan Sanstha's, Shriram Mahila Vidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, and Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University, Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

#### Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all

stakeholders on their corresponding Class WhatsApp group and Website . Filling of feedback is voluntary.

For the academic year 2019-20 there were 311 registered students at the college.

32 students, 8 Teachers, 21 parents, and 18 alumni responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

## **Design of Feedback**

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Not Agree

## **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to

programme level and course. We have received 32 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 32 Studentsresponded in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter

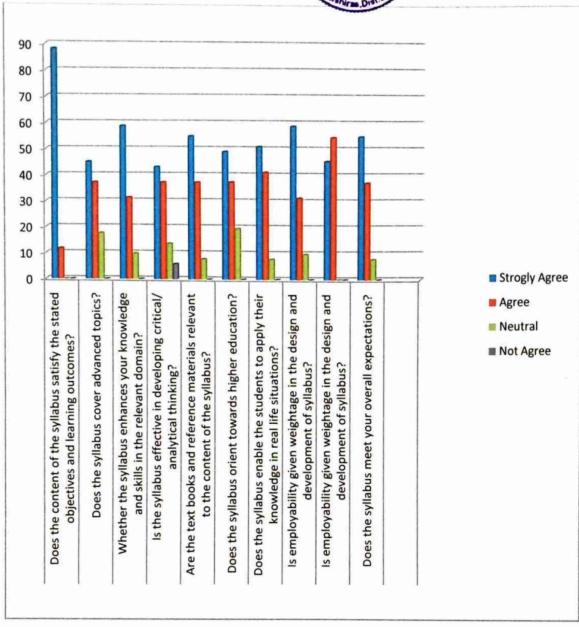


Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	88.23	11.77	00	00
2	Does the syllabus cover advanced topics?	45.09	37.25	17.66	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	58.83	31.37	9.8	00
4	Is the syllabus effective in developing critical/ analytical thinking?	43.13	37.25	13.72	5.88
5	Are the text books and reference materials relevant to the content of the syllabus?	54.90	37.25	7.84	00
6	Does the syllabus orient towards higher education?	49.01	37.39	19.06	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	50.98	41.17	7.84	00
8	Is employability given weightage in the design and development of syllabus?	58.82	31.37	9.80	00
9	Is employability given weightage in the design and development of syllabus?	45.45	54.55	00	00
10	Does the syllabus meet your overall expectations?	54.90	37.25	7.84	00



## Graph: Student Feedback 2019-20





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# **Teachers Feedback**

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We have received 8 teachers' online feedback on the syllabus of various

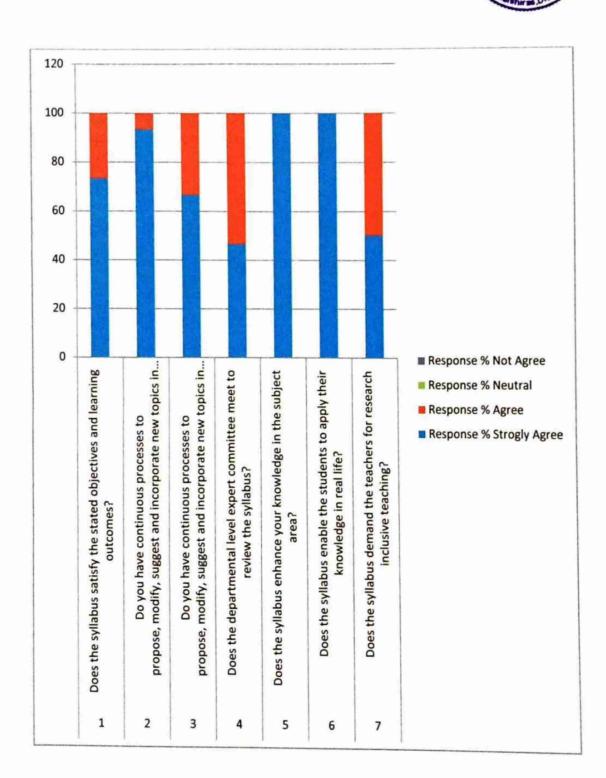
programmes designed by SNDT University, Mumbai. There are 6 males and

3female respondents in the survey sample.

Following table shows the summary of the responses given by teacher for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	73.33	26.67	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	93.33	6.67	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	66.67	33.33	00	00
4	Does the departmental level expert committee meet to review the syllabus?	46.67	53.33	00	00
5	Does the syllabus enhance your knowledge in the subject area?	100	00	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	100	00	00	00
7	Does the syllabus demand the teachers for research inclusive teaching?	50.3	49.7	00	00







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# **Parent Feedback:**

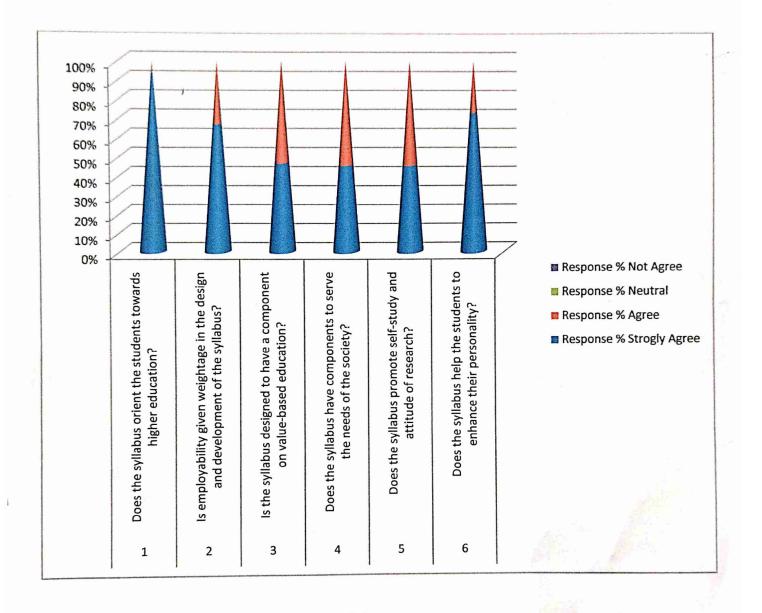
We have received 21 parents online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 12 male and 9 female responded in thesurvey sample. Following chart and table show the summary of the responses (in %) given by

parent for each parameter.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus orient the students towards higher education?	93.33	6.67	00	00
2	Is employability given weightage in the design and development of the syllabus?	66.67	33.33	00	00
3	Is the syllabus designed to have a component on value-based education?	46.67	53.33	00	00
4	Does the syllabus have components to serve the needs of the society?	45.45	54.55	00	00
5	Does the syllabus promote self-study and attitude of research?	45.45	54.55	00	00
6	Does the syllabus help the students to enhance their personality?	72.72	27.28	00	00



# Graph: Parent Feedback 2019-20



Shriram Mahila Vidynan Mahavidyalaya Paniv, Tal, Malshiras, Dist, Solapur



# Alumni Feedback

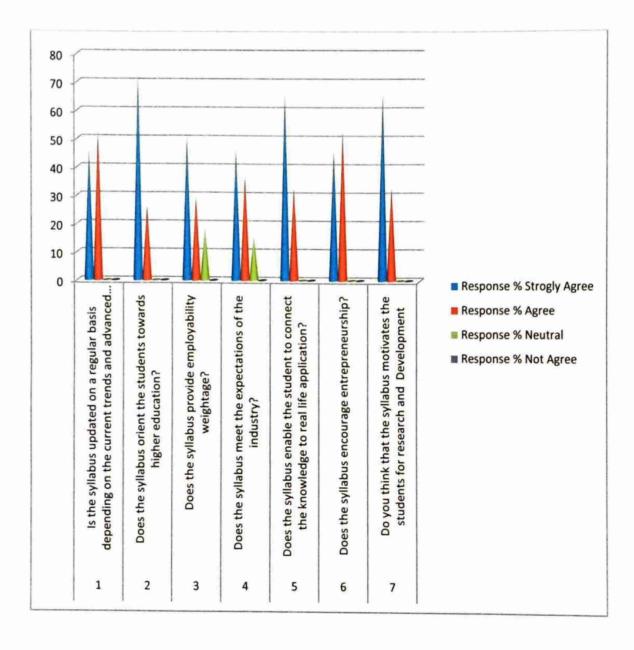
We have received 18 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 18 student'srespondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	46.67	53.33	00	00
2	Does the syllabus orient the students towards higher education?	73.33	26.67	00	00
3	Does the syllabus provide employability weightage?	51.56	29.68	18.75	00
4	Does the syllabus meet the expectations of the industry?	46.87	37.5	15.62	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	66.67	33.33	00	00
6	Does the syllabus encourage entrepreneurship?	46.67	53.33	00	00
7	Do you think that the syllabus motivates the students for research anddevelopment?	66.67	33.33	00	00



# Graph: Alumni Feedback 2019-20









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(Affiliated to S. N. D. T. Women's University, Mumbai).

Report of Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2018-19 Submitted to Internal Quality Assurance Cell

## **Feedback Analysis Report**

Shriram Shikshan Sanstha's, Shriram Mahila Vidnyan Mahavidyalaya, Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University ,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

#### Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all

stakeholders on their corresponding Class WhatsApp group and college website. Filling of feedback is voluntary.

For the academic year 2018-19 there were 296 registered students at the college. 25 students, 7 teachers 16 parents, and 12 Alumnus responded to the survey.

The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree

2) Agree

- 3) Neutral
- 4) Not Agree

## **Overall Evaluation**

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

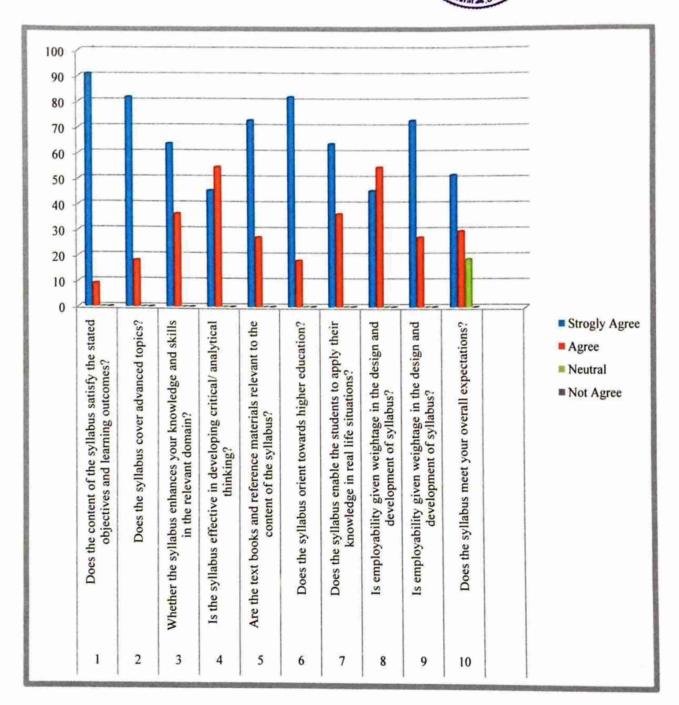
## **Student Feedback**

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 25 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 25 Students respondents in the survey sample Following chart and table shows the summary of the responses given by students for each parameter.

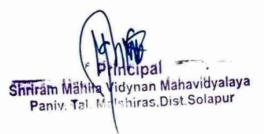


Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Does the syllabus cover advanced topics?	81.81	18.19	00	00
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	63.63	36.37	00	00
4	Is the syllabus effective in developing critical/ analytical thinking?	45.45	54.55	00	00
5	Are the text books and reference materials relevant to the content of the syllabus?	72.72	27.28	00	00
6	Does the syllabus orient towards higher education?	81.81	18.19	00	00
7	Does the syllabus enable the students to apply their knowledge in real life situations?	63.63	36.37	00	00
8	Is employability given weightage in the design and development of syllabus?		54.55	00	00
9	Is employability given weightage in the design and development of syllabus?		27.28	00	00
10	Does the syllabus meet your overall expectations?	51.56	29.68	18.75	00





# Graph: Student Feedback 2018-19





## **Teachers Feedback**

We have received 7 teachers' online feedback on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 5 males and 2 female respondents in the survey sample.

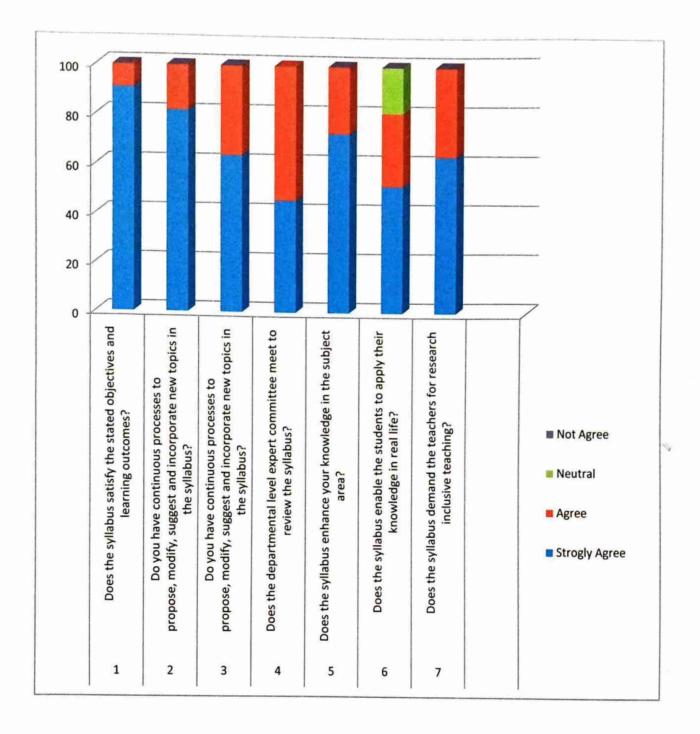
Following table shows the summary of the responses given by teacher for each parameter

Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Does the syllabus satisfy the stated objectives and learning outcomes?	90.91	9.09	00	00
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	81.81	18.19	00	00
3	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	63.63	36.37	00	00
4	Does the departmental level expert committee meet to review the syllabus?	45.45	54.55	00	00
5	Does the syllabus enhance your knowledge in the subject area?	72.72	27.28	00	00
6	Does the syllabus enable the students to apply their knowledge in real life?	51.56	27.28	00	00
7	Does the syllabus demand the teachers for research inclusive teaching?	63.63	36.37	00	00



Graph: Teachers Feedback 2018-19





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## **Parent Feedback:**

We have received 16 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 12 male and 4 female respondents in thesurvey sample.

Following chart and table show the summary of the responses (in %) given by parents for each parameter.

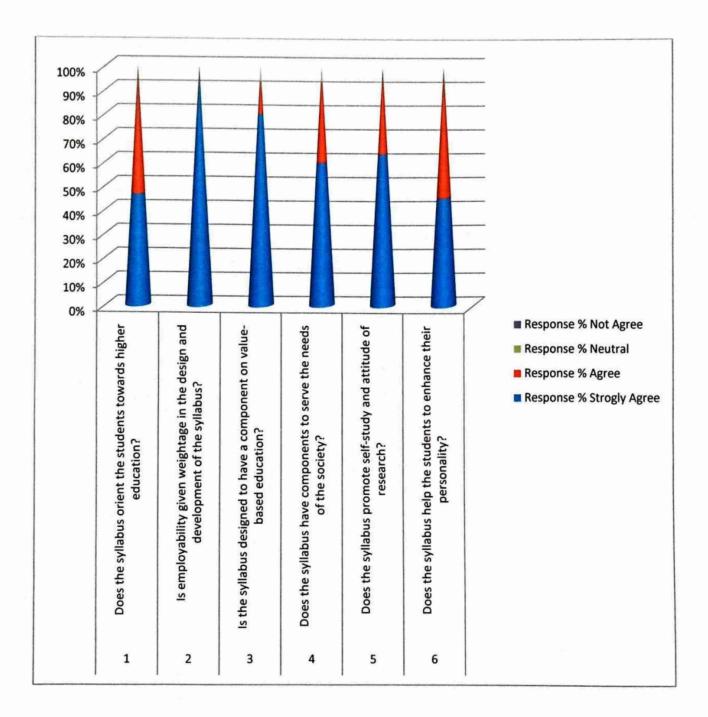
)	Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
	1	Does the syllabus orient the students towards higher education?	46.67	53.33	00	00
	2	Is employability given weightage in the design and development of the syllabus?	93.33	6.67	00	00
	3	Is the syllabus designed to have a component on value-based education?	80	13.33	6.67	00
	4	Does the syllabus have components to serve the needs of the society?	60	33.33	6.67	00
	5	Does the syllabus promote self-study and attitude of research?	63.63	36.37	00	00
	6	Does the syllabus help the students to enhance their personality?	45.45	54.55	00	00



# Graph: Parent Feedback 2018-19

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## Alumni Feedback

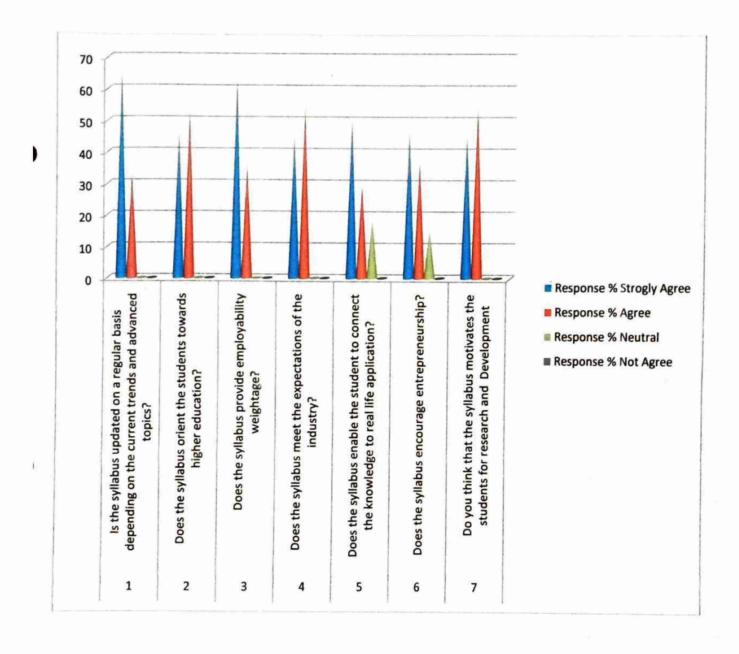
We have received 12 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 12 student'srespondents in the survey sample.

Following chart and table shows the summary (in %) of the responses given by alumnus for each parameters.

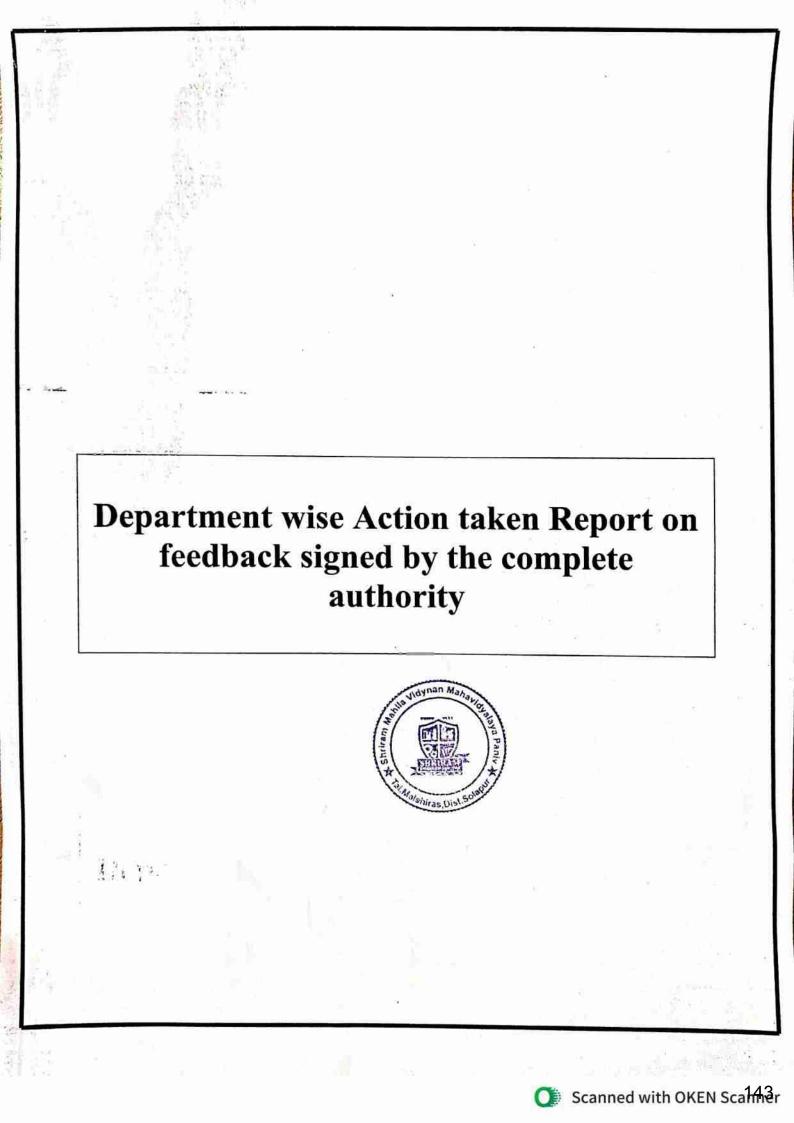
Sr.No.	Particulars	Strongly Agree	Agree	Neutral	Not Agree
1	Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	66.67	33.33	00	00
2	Does the syllabus orient the students towards higher education?	46.67	53.33	00	00
3	Does the syllabus provide employability weightage?	63.63	36.37	00	00
4	Does the syllabus meet the expectations of the industry?	45.45	54.55	00	00
5	Does the syllabus enable the student to connect the knowledge to real life application?	51.56	29.69	18.75	00
6	Does the syllabus encourage entrepreneurship?	46.87	37.5	15.62	00
7	Do you think that the syllabus motivates the students for research and development?	45.45	54.55	00	00



# Graph: Alumni Feedback 2018-19



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# **Action Taken Report**

# (Students, Teachers, Parents and Alumni)







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Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

#### (Student, Teacher, Parent and Alumni) Academic Year: 2022-23

Sr.No.	Stakeholder	Feedback	Action Taken
1	Students	Need more Industrial Visits and tours	Industrial Visits organized 1. Sonai Milk Industry, Dt.4/10/2022 2.InstaVision, Satara, Dt. 9/02/2023 3. Krishi Vidnyan Kendra, Baramati, Dt.3/10/2022 4. Mapro Garden , Mahabaleshwar, Dt. 11/11/2022
2	Teachers	Add some more topics and practicals in curriculum	BCUD of the University will be informed to restructure the curriculum.
3	Parents	Need to increase Parents- Teachers Meet.	It is planned to organize Parents-Teachers in the month of Aug. 2023
4	Alumni	Add more skill development activities	<ol> <li>Introduced two short term certificate Courses</li> <li>Certificate course in Sericulture</li> <li>Certificate course in Safety in Chemical Laboratory and Industry</li> <li>Organized</li> <li>one day seminar on IPR and Research Methodology</li> <li>Seminar on Competitive Examinations</li> </ol>

Coordinator

Coordinator, IQAC SMV'a Paniv Tal.Malohiros, Dist.Solapur Ma....rashtra-413113



Principal Shriram Mahila Vidynan Mahavidyalaya Paniv, Tal. Maishiras,Dist.Solapur





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Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

#### Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) Academic Year: 2021-22

Sr.No.	Stakeholder	Feedback	Action Taken
1	Students	Demand E-learning Books related to curriculum in the library	1.Subscribed to i. NDL and N-LIST
2	Teachers	Provide More ICT Tools For curriculum deployment	Two classrooms with smartboards, and remaining ICT enabled classrooms are made available
3	Parents	Add social Awareness Programs.	Planned to Organize the Programs related to subject.
4	Alumni	Add more skill development Programs related to research.	<ol> <li>Planned to organize next year         <ol> <li>a workshop on IPR and Research Methodology                  <li>Seminar on Competitive Examinations.</li> <li>Planned to introduce two skill based short-term certificate courses from next year.</li> </li></ol> </li> </ol>

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Shriram Mahila Vidnyan Mahavidyalaya ,Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

#### Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) Academic Year: 2020-21

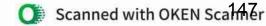
	Sr.No. Stakehold 1 2 3 Parents Alumni	Stakeholder	Feedback /Suggestion	Action Taken
	1	Students	Add more skill development Programs.	Covid-19 pandemic was there.
	2	Teachers	Add Reference Book for PG Programs.	Purchased 75 Books in Library.
-1	3	Parents	Add Employability facility to students related programs.	Internship in industry and Research Projects are given to students.
	4	Alumni	Add more Instruments in Laboratory.	Following new instruments are purchased. Spectro photometer, DRT Apprato Disintegration Test approaches. Multile furnace.

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Coordinator, IQAC SMV' Panty Tal.Malshiras, Diot.Solapur Maharashtra-413113



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#### Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) Academic Year: 2019-20

Sr. No.	Stakeholders	Feedback /Suggestion	Action Taken
1	Students	Need more books in Library	Purchased curriculum related books in library
2	Teachers	Need High Speed internet facility for ICT.	Regarding this faculty member are informed and they are active.
3	Parents	Provide E-learning content in curriculum	E-Learning material provided to the student by ppt and Video through Google Classroom
4	Alumni	Start PG Programs for students	After sanction of permission from CDC, proposal will be sent to State Govt. next year, so that M.Sc. (Analytical Chemistry) program will be started from 2021-22.

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### Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) Academic Year: 2018-19

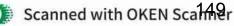
Sr. No.	Stakeholder	Feedback	Action Taken
1	Students	Organise some Camp / guest lectures/self - learning activity	i. NSS camp organised on 20/01/2020 to 27/01/2020 in which counseling sessions on environmental issues, women empowerment were engaged ii. Guest lectures iii. seminars
2	Teachers	Need ICT tools	Projector ICT enabled classrooms made available. Teachers have prepared their PPTs,
3	Parents	Add more programs to enhance the job potential	Planned to organize programs with this regard
4	Alumni	Add PG Course in Analytical Chemistry for Chemistry Students	Planned to start PG Course in Analytical Chemistry.

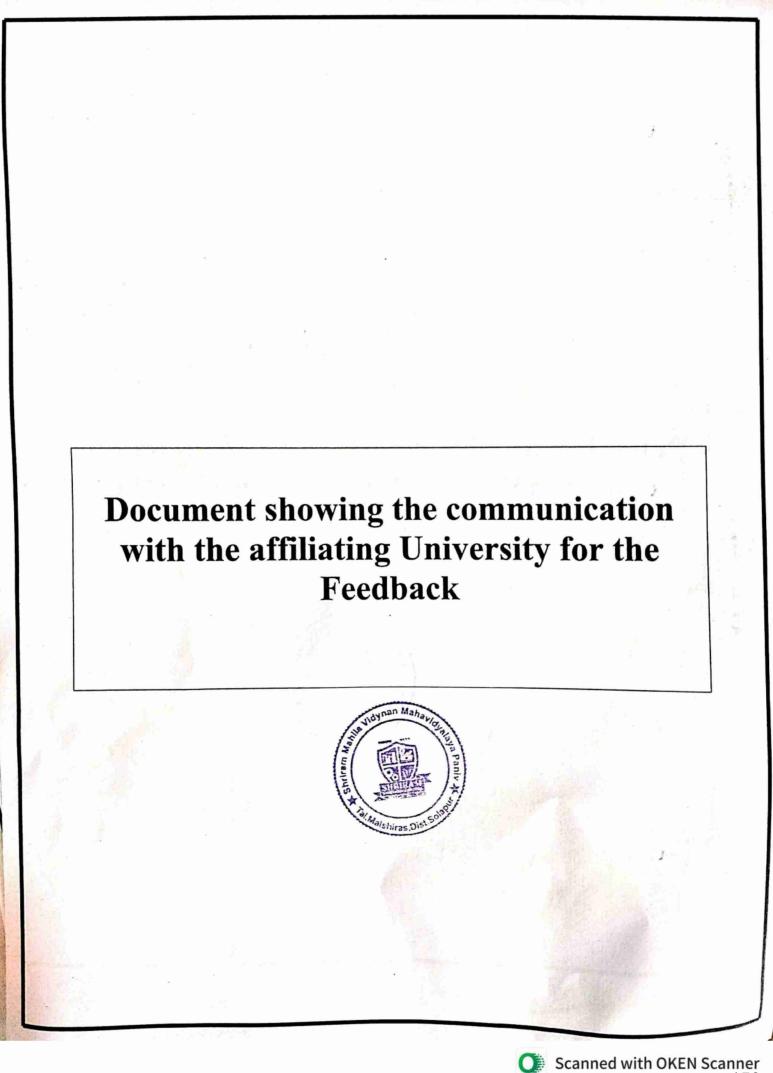
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Panty, Tal. Malshiras, Dist. Solapur





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	am Mahila Vidnyan Mahavidya 7, Tal-Malshiras, Dist-Solapur 413							Da PO: SSS/SMV	nvoice No. : 153 te : 31-03-2023 /M/2022-23/158 ate: 23/03/2023
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	*Trueview 75 inch 4K IFPD - Android 11.0 / 4GB RAM / 32GB Memory / 20 Touch Point / 450 nits / Commercial Panel 24x7 / with Wall Mount Stand with Installation*	84715000	1	Nos	₹ 1,00,000.00	₹ 1,00,000.00	₹ 9,000.00 (9%)	₹ 9,000.00 (9%)	12112000001
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#### **PREKSHA** Software



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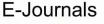
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SHRIRA	RINCIPAL, AM MAHILA VIDNYAN MAHAVIDYALAYA TAL. MALSHIRAS, DIST.SOLAPUR.	Terms of I	Delivery:			Due Date: 15/07/2023
Sr.no.	Description	HSN	Quantity	Rate	Per	Amount
1	COLLEGE MANAGEMENT SOFTWARE – [PREKSHA]	998314	1 .	P		50,000.00
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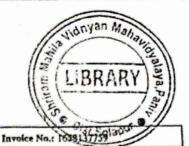
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#### **AkiNik Publications**



Proforma Invoice

Bank Name: ICICI Bank A/C Name: AkiNik Publications A/C Number: 100405000489 A/C Type: Current IFS Code: ICIC0001004 Branch Address: Shakti Nagar, New Delhi Date: 18/07/2022 Bill To:

Principal,

Shriram Mahila Vidnyan Mahavidyalaya Paniv, Adress - A.P Paniv, Tal - Malshiras , Dist- Solapur , Maharashtra, India,

413113 Journal's Subscription from January 2022 to December 2022 Dis. (%) Sub Total Price S. No. Frequency Description Rs. 3.500 Triannually (3) Rs. 3,500 0 Advances in Agriculture & Botanics 1 (E-ISSN: 2067-6352, P-ISSN 2066-7639) Quarterly (4) 0 Rs. 3,000 Rs. 3,000 2 International Journal of Chemistry Studies (ISSN: 2581-348X) Bimonthly (6) Rs. 2,500 0 Rs. 2,500 International Journal of Chemical Science 3 (E-ISSN: 2523-2843, P-ISSN: 2523-6075) Rs. 3,000 Rs. 3,000 4 International Journal of Zoology Studies Bimonthly (6) 0 (ISSN: 2455-7269) Rs. 3,000 Rs. 3,000 0 5 International Journal of Fauna and Biological Studies Bimonthly (6) (E-ISSN: 2347-2677, P-ISSN: 2394-0522) Rs. 3,000 6 International Journal of Mosquito Research Bimonthly (6) Rs. 3,000 0 (E-ISSN: 2348-5906, P-ISSN: 2348-7941) Bimonthly (6) 0 Rs. 3,000 7 International Journal of Chemical Studies Rs. 3,000 (P-ISSN: 2349-8528, E-ISSN: 2321-4902) Total Rs. 21,000 Rs. 21,000

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### INVOICE

#### Autolib Software

Date: 16<sup>th</sup> March 2021 Invoice No: AI/2027

To, The Principal, Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya, Paniv Taluka: Malshiras District:- Solapur Pin: 413113.

Sr.No	Description	Qty	Rate	Amount
1.	License Copy of <b>"AutoLib"</b> Library. Management software to Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya Paniv	1	60,000/-	60,000/-
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4	•		Total:	60,000/-

For Akash Infotech

Authorized Signatory



Receiver's Signature

B1-401, Prism, Sr. No. 6 (Part) + 7, Aundh, Near Spicer College, Pune 411 007. Tel.: 020 - 2591 1077 • Mobile : 94223 04442, 98228 35777 E-mail : sudhlryeola@hotmail.com • www.akashinfosoft.com



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Autolib NG Software



Software Development . Software Consultancy

### Installation / Delivery Report

Date: 13th Sept 2021

To, The Principal, Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya, Paniv Taluka: Malshiras District:- Solapur Pin: 413113.

Dear Sir,

As per your Purchase order dated 15<sup>th</sup> Marc 2021 for "**AutoLib NG**" Library Management Software, Software installed successfully at Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya Paniv Software operating Training is given to your Staff Members.

Software CD is delivered to library in charge.

For Akash InfoTech

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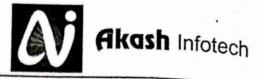


B1-401, Prism, Sr. No. 6 (Part) + 7, Aundh, Near Spicer College, Pune 411 007. Tel.: 020 - 2591 1077 • Mobile : 94223 04442, 98228 35777 E-mail : sudhlryeola@hotmail.com • WWW akashinfa.com



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Software Development • Software Consultancy

## Installation / Delivery Report

Date: 13th Sept 2021

To, The Principal, Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya, Paniv Taluka: Malshiras District:- Solapur Pin: 413113.

Dear Sir,

As per your Purchase order dated 15th Marc 2021 for "AutoLib NG" Library Management Software, Software installed successfully at Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya Paniv Software operating Training is given to your Staff Members.

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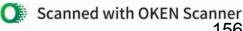
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Ber ; beifer Init 13 aft eregerpro iftere 15 the Brith Rei ts eft berterner finner itt रजा। कॉम्प्यस ICT tool (Projector) बी-11 जिल्लावीती क्यांग्योल्या जासिए वार्ज अजनाके el. 15 fimgfith mitesing, unfer unt uniger सी १४६००००००११, १४४३३३४/०११, १४६०१३८/०११, (०३१८५) ३७३३९२ אן ערבאמטוראלת מנטפטטראלת ערבאמטראלת (אטמרגן) אנטפצעה कॉन्ज्यूमर्ग, को अर्थ न रहरणी Mr. Mark "Trages', signs' e na e.f. ALSIK 1200 the shere matura V. m Janiy after sing श्रीम जला 835 A 181 8 12483 is Shusan makin Vm Vidya Laya Amain कपाले Attelient 77 371 metern 1 1 2571 2.00 EPSON 541 LAD ) People in way PEOSechiz 5,4001 MARKAD SCREEN HSN Ude 2138日 90,10.6000 Projector Wall 16001 27343-7 mound kis 3) VGA Cable 3828-121 700/-5450141 10mto 3828-12 6450 A.1. 7651-25 GSTIN 27EAZPP4459M1ZF They sive thousand on 19801 55.000 rem 7. 700 आभागी आहोत ! munt antie ! host! mosh. ebe-euer buster une ver dene uner velt. 7 gent mitergicht mittent fu ........ fam fent men unt finer memer mift पुजा बर्जेम्ज्युतर्श बरीता

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# KULKARNI AND COMPANY

## 2750 'B' ward, Mandalik Galli, Mangalwar Peth, Kolhapur-416 012.

E-mail - kulkarnilab@gmail.com, Mob.: 9422589567

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#### Laboratory Instruments

## KULKARNI AND COMPANY

# 2750 'B' ward, Mandalik Galli, Mangalwar Peth, Kolhapur-416 012

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Laboratory Instruments

## KULKARNI AND COMPANY AN AN

#### 2750 'B' ward, Mandalik Galli, Mangalwar Peth, Kolhapur-416 012.

E-mail - kulkarnilab@gmail.com, Mob.: 9422589567

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Shriram Mahila Vidnyan Mahavidyalaya, Paniv Tal. Malshiras Solapur 413113			Mahila Vidnyan Mahavidyalaya, Paniv Order No.						Date 21-Jan-2021 Date 21-Jan-2021		
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1	9788121908832	Dara	A Textbook of Environ	mental Chemistry	S.Chand	1	Rs	375.00	375.00	20.00	300.0
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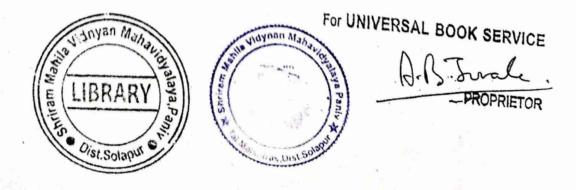
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9	Agarwal	A Fundamental of Cosmetic Technology	₹	200.00	1	200.00
10	Kumar	Biodiversity	₹	350.00	1	350.00
11	Mallick	Principles of Physical Chemistry	₹	895.00	1	895.00
12	Singh	Microbiology	₹	595.00	1	595.00
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3	9789327220650	Singh	Biotechnology		Kalyani Pub	2	Rs	325.00	650.00	10.00	5
4	9789352533008	Sinha	Botany for Degree Stud	ents Fungi	S.Chand	1	Rs	625.00	625.00	20.00	5
5	9789350780350	Upadhyay •	Economic Zoology	in a	Rastogi	2	Rs	435.00	870.00	10.00	7
6	9788171339648	Sharma	Environmental Biology	& Toxicology	Rastogi	ı	Rs	525.00	525.00	10.00	4
7	9789350781678	Sharma -	Fundamentals of Ecolog	y	Rastogi	1	Rs	375.00	375.00	10.00	3
8	9789354495564	Madaan -	Nta Ugc Net Set Jrf Pape Research Aptitude 2022		Pearson	2	Rs	525.00	1050.00	20.00	8
9	9780198728719	Clayden	Organic Chemistry 2Ed		Oxford	1	Rs	2,550.00	2550.00	20.00	20
10	9788177096057	Sanyal	Reactions, Rearrangemen	nts & Reagents	Bharati	2	Rs	280.00	560.00	10.00	4
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3	9788173718748	Gupta .	Basic Organometallic C Concepts, Syntheses an		Univeristy Press	1	Rs	. 995.00	995.00	20.00	796.0
4	9789387788879	Reddy	Bioinorganic Chemistry		New Age	ı	Rs	399.00	399.00	20.00	319.2
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5	9789395161237	Amikar	Essentials of Nuclear C	hemistry	New Age	2	Rs	499.00	998.00	20.00	798.4
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Shriram B.Sc.(413).Paniv <413.smvmpaniv@gmail.com> to Director

Sat, Aug 12, 2:13 PM

#### Respected Sir/Madam,

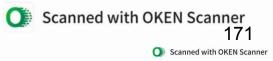
With reference to the cited subject, the existing curriculum of the B. Sc. is designed in 2013 i.e. 10 years ago. Considering the developments in science, various competitive examinations and NEP 2020 requirements. It is very necessary to redesign the curriculum of B. Sc., on behalf of initiating the process for redesigning of the curriculum of B. Sc. Thank You.

#### Regards,

Mr. Vinod V. babar Principal Shriram Shikshan Sanstha's, Shriram Mahila Vidnyan Mahavidyalaya, Paniv, (0413) Dist: Solapur 413113 Cell.: 8408976000, 7262977055

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Redesigning the Curriculum of M.Sc. I (Analytical Chemistry).

behalf of students and teachers, I request you to change the curriculum of M.Sc. I (Analytical Chemistry).

With reference to the cited subject, I Would like to bring to you notice that, in all other universities the curriculum of M.Sc.I is common for all branches. AllSpecial branch students have to study Organic chemistry, Physical chemistry, Inorganic chemistry and Analytical

chemistry in M.Sc. I .After completion of M.Sc.I, students bifurcate to specialization. The present curriculum of M.Sc.(Analytical

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Regards,

to Director

Thank You.

Respected Sir/Madam.

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Shriram Mahila Vidnyan Mahavidyalaya

Paniv. Tal. Malshiras, Dist. Solapur - 413113 (Affiliated To S.N.D.T. Women's University, Mumbal)

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Registration Link : https://forms.gle/JVErEfTbwkJKhNC7

#### Respected Sir/Madam

It gives me immense pleasure to invite you for participation in One day stale level seminar on – "Intellectual Property Right (IPR) & Research Methodology (RM)" on Thursday, 23" February 2023 organised by department of Chemistry on Initiation of IQAC of the college.

#### About Seminar

Now a days topics like IPR & RM have gained wide attention globaly due to their role in development of sense of creation and belongingness. To under take any research activity it is necessary to follow some methodology & understand the terms incorporated. Whatever findings are obtained or new creations are obtained they need to be protected by IPR. Purpose of this Seminar is to make available a common platform for participants & experts to have fruitful discussions on the topics and inspire the budding scientists.

#### About Sanstha

Shriram Shikshan Sanstha came into existence with motio ।। न हि ब्रानेन सदृरां । पवित्रमिह वियते ।। in the year 1991. The Shiram Shikshan Sanstha's visionary founder Ex. MLA Hon. Late Mr. Shamrao Patil has established this Sanstha with vision to cater educational needs of people in the rural area. After that under the leadership of Mr. Prakash Patil and Mrs. Shniekha Paatil various educational streams have been established under one umbrella for multidimentional developement of students. It started initially with Shriram Vidyalaya in 1999 to make available school education for Students in Paniy & around. After that by identifying local & global needs various professional & traditional institutes have been established, Shriram English Medium School (2000), College of Pharmacy (2006), Shriram Institute of Information Tech. (2008), Shnram Institute of Engineering & Tech. (Poly) (2008), Shriram College of Agriculture & Alled colleges (2013), Shriram Mahila Vidnyan Mahavidyalaya (2014) & Shriram Institute of Nursing (ANM/GNM) (2022). Along with traditional education, by adopting skill based education & effective use of modern technology to make students plobally competent, Shriram Shikshan Sanstha has paved a path for quality education to our beloved stake holders-students...

#### About College

Identifying the need to empower the women in this region, sanstha started a Shriram Mahila Vidnyan Mahavidyalaya, affiliated to SNDT University, Mumba with 31 girl students. At present about 400 girls are studying in B.Sc. & M.Sc. Programs. College provides all the facilities needed for curricular, co-curricular & extracurricular activities. In sports and cultural activities our college has got various awards and prizes in SNDT University. It is one of the best college in sclapur district dedicated for women education. Under the guidance of President Hon. Prakash Patil & Mentor Hon, Mrs. Shrilekha Paatil, In-charge Principal Mr. Vincd Babar is striving to bring name and fame to the college by implementing various student centric activities.

#### About Department :

Department of Chemistry is started in year 2016 with well-equipped classrooms & laboratories. To make available facility of PG learning, M.Sc. (Analytical chemistry) program was started in the year 2020. Since its inception, Dept. is keen to implement various curricular, co-curricular and extra-curricular activities for holistic development of students. Along with curricular teaching, students are exposed to experiential learning viz. internship in chemical industries, educational tours and research products. The learning outcomes are excellent. During the year 2021-22 our student Apama Dattatray Sapkal secured first rank in M. Sc. (Analytical Chemistry) in SNDT University, Mumbai and obtained Gold Medal. From this year, two short-term add-on certificate courses entitled ' Certificate course in Safety awareness in Chemical Laboratories & Industry ' and ' Certificate course in Sericulture' have been started for B.Sc. I and M.Sc. I students to enhance their icb potential.

#### Subtopics of the seminar : 1. IPR Act

2. Patents filing 3. Research Methodology - Des gn of Problem & process. 4. Ethics in research

5. Paper writing & presentation

#### Resource persons

- 1, Hon, Dr. Prakash Bansode Associale professor, Sangola College, Sangola 2. Hon, Dr. Amar Dhere
- Assistant professor, SNDT Home Science College Pune

#### e Our Patrons e

Hon.Shri. Prakash Shamrao Patil Hon.Sau. Shrilekha Prakash Paatil President Mentor Hon, Shri, Karan Prakash Patil Hon. Adv. Abhishek Prakash Patil Secretary Joint Secretary

Hon. Shri. Vinod Vishnu Babar Special Executive Officer

#### Advisory Committee:-1. Hon. Prof. Dr. Ujawala Chakradeo

- Vice Chancellor, SNDT University, Mumbai.
- 2. Hon. Principal Dr. D. J. Salunkhe Principal, Madanshinh Mohite-Patil Science College, Mangalvedha
- (Former COE, PAH-Solapur University, Solapur) 3. Hon, Principal Dr. M.T. Bachute.
- Former Principal Sangela College, Sangola.

#### Local Managing Committee: 1. Hon.Mr. Batar Vincd Vishnu

Local managing Committee.	
1. Hon.Mr. Babar Vincd Vishnu	I/C Principal
2. Mr. Babar Abh jeet Macchindra	Asst. Prof.
3. Mr. Rede Satyajeet Shivaji	Asst Prof.
4. Miss. Jamadar Mehjabin Ramjan	Asst Prof.
5. Miss. Waghmode Priyanka Ramchandra	Asst Prof.
6. Mr. Patil Swapnil Sanjay	Asst Prof.
7. Mr. Awatade Atul Maruti	Asst Prof.
8. Miss. Kemkar Madhuri Vishnupant	Asst Prof.
9. Miss. Ghogare Rupali Bharat	Asst Prof.
10. Miss. Chavan Swapnali Madhukar	Asst Prof.
11. Mrs. Raut Swafi Ankur	Asst Prof.
12. Mr. Shelake Ganesh Janardhan	Librarian
13. Mrs. Kolekar Ahilyadevi Abhjit	Co-ordinator

#### Registration

1. Outside participants can register their names for attending the Seminar on spot payment of Fees Rs. 300.00.

2. Teachers from the Shriram Shikshan Sanstha have to register their names before commencement of the seminar.

3. Students of M. Sc. (Chemistry): Registration Fees Rs. 200.00

	# Event Sc	hedule o
Sr.	Event	Time
1	Inauguration Function	10.00 AM To 10:30 AM
2 3	First Session (IPR)	10.30 AM To 12:00 PM
3	Lunch Break	12.00 PM To 01 00 PM
4 5 6	Second Session (RM)	01.00 PM To 02 30 PM
5	Valecidory Function	02.30 PM To 03.00 PM
6	Certificate Distribution	03.00 PM Crwards

¢ Contact n
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+919284852128 Mrs. Ahilyadevi Abhijit Kolekar - Co-ordinator 2. Mr. Vinod Vishnu Babar - I/C Principal / S.E.O. +918408976000

Venue : Shriram Mahila Vidnyan Mahavidyalaya, Paniv. Day & Date : Thursday, 23" February 2023. Time : 10.00 AM to 04.00 PM

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One Day State Level Seminar on

Thursday, 23" February 2023.



## INVITATION COMPETITIVE EXAM BOOK EXHIBITION



Date: - 15 February 2023

Time: - 10.00 am to 04.00 pm

Venue:-Shriram Mahila B.Sc Campus

## INAUGURATION BY

Hon. Shri. Prakash Patil President Shriram Shikshan Sanstha Paniy Hon. Adv. Abhishek Patil Secretary Shriram Shikshan Sanstha Paniv Hon. Shri. Karan Patil Joint-Secretary Shriram Shikshan Sanstha Paniv

174

Hon. Shri. Vinod Babar I/C Principal (SEO) Shriram Mahila Vidnyan Mahavidyalaya Paniy

Organized By: Competitive Exam Cell & IQAC

### दिनचर्या (शिबीर दैनंदिना

५.३० ते ६.०० वा. प्रात:विधी ६.०० ते ६.३० वा. कवायत ६.३० ते ७.१५ वा. रनान

पहाटे

रात्री

श्री.ए.एम. शेख

समन्वयक

श्रीराम कृषि महाविद्यालय

पानीव

सकाळी ७.१५ ते ८.०० वा. प्रार्थना व चहा-नाष्टा ८.०० ते १२.०० वा. शोषखड्डे तयार करणे / इतर श्रमदान/ प्रभात फेरी/पथनाट्य

१२.०० ते ३.३० वा. भोजन व विश्रांती दपारी ३.३० ते ५.०० वा. समाज प्रबोधनपर व्याख्याने

सायं. ५.०० ते ७.०० वा. शेती संदर्भात व्याख्याने/चर्चासत्र ७.०० ते ८.०० वा. जेवण

९.०० ते १०.०० वा. सांस्कृतिक कार्यक्रम

### \* विशेष उपक्रम \*

\* वृक्षारोपण करणे \* शोषखड्डे तयार करणे \* नाला सफाई करणे 🛠 ग्राम स्वच्छता अभियान 🛠 प्रभात फेरी

### \* आपले विनित \*

#### प्रा.डॉ.एन.बी. उबाळे मा.सॊ.श्रीलेखा प्रकाश पाटील प्रा.एस.व्ही. पाटील

प्राचार्य कार्यक्रम अधिकारी सरंपच श्रीराम उद्यानविद्या महाविद्यालय ग्रामपंचायत, पानीव राष्ट्रीय सेवा योजना पानीव म.फु.कृ.वि.राहरी

> ग्रामसेवक ग्रामपंचायत, पानीव

सर्व ग्रामपंचायत सदस्य व ग्रामस्थ पानीव

श्री.के.बी. स्रवसे

प्रा.री.ए.-बोडके

कार्यक्रम अधिकारी

श्री.बी.बी. वणवे

विशेष कार्यकारी आधिकारी

श्रीराम शिक्षण संस्था

पानीव

निमंत्रण व कार्यक्रम पत्निका श्रीराम शिक्षण संस्था, पानीव संचलित श्रीराम उद्यानविद्या महाविद्यालय, पानीव (महात्मा फुले कृषि विद्यापीठ राहुरी संलग्नित)

राष्ट्रीय सेवा चोजना विशेष श्रमसंस्कार शिबीर - २०१८ स्वच्छ भारत अभियान \* शिबीर स्थळ \*

मौजे ग्रामपंचायत कार्यालय, पानीव

ता. माळशिरस, जि. सोलापूर - ४१३११३

🛠 शिबीर कालावधी 🗱 बुधवार दिनांक २१/३/२०१८ ते मंगळवार दिनांक २७/३/२०१८

'' युवा स्वच्छता द्त ''

### ]] सरनेह निमंत्रण ]]

#### मा. महोदय

स.त.वि.वि.

आमच्चा श्रीराम उद्यानविद्या महाविद्यालयाचे राष्ट्रीय सेवा चोजनेअंतर्गत '' स्वच्छ भारत अभिचान '' या घोष वाक्यास अनुसरून तसेच दुष्काळा संदर्भात प्रभात फेन्चा, श्रमदान, व्याख्व्याने आचोजित करणेसाठी विशेष श्रमदान संस्कार शिवीर मौजे पानीव ता. माळशिरस, जि. सोलापूर चेथे बुधवार दिनांक २१/३/२०१८ ते मंगळवार दिनांक २७/३/२०१८ या कालावधीत आचोजित करण्यात आलेले आहे. तरी कृपचा आपण शिवीरास भेट देवून शिवीरार्थी व श्रामस्थांना मार्गदर्शन करावे हि विनंती.

### \* विशेष सहकार्य \*

ना. श्री. प्रकाश शामराव पाटील मा. सो. श्रीलेखा प्रकाश पाटील अध्यक्ष सचिव श्रीराम शिक्षण संस्था,पानीव श्रीराम शिक्षण संस्था,पानीव

\* उद्घाटन समारंभ \* बुधवार दिनांक २१/३/२०१८ रोजी दुपारी ३.०० वाजता \* समारोप समारंभ \* मंगळवार दिनांक २७/३/२०१८ रोजी सकाळी १०.०० वाजता

#### प्रबोधनपर व्याख्यानमाला

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दिनांक व वार	वेळ	कार्यक्रमाया तिषय	टकस्टक्षले
दि. २१/३/२०१८ बुधवार	सायंकाळी ७.०० वा.	व्यसन मुक्त युवक काळाची गरज	प्रा.डी.एस.देशमुख
दि. २२/३/२०१८ गुरुवार	सायंकाळी ७.०० वा.	आर्युवेद-एक वरदान	डॉ.प्रसांत निवाळक रण.डी. आयुर्वदिक
दि. २३/३/२०१८ शुक्रवार	सायंकाळी ७.०० वा.	अंधग्रद्धा निर्मुलन	प्रा.ए.बी.मोसले
दि. २४/३/२०१८ शनिवार	सायंकाळी ७.०० वा.	य्यक्तिमत्व विकास व हिपनॉटिक्रम कार्यक्रम (डेमोसहित)	श्री.सुर्वकांत वद्याण इंदानूर
220			

### ।। सस्वेह निमंत्रण 🧖

मा. महोदय,

स.न.वि.वि.

आमच्या श्रीराम कृषि महाविद्यालयाचे राष्ट्रीय सेवा योजनेअंतर्गत "स्वच्छ भारत अभियान" या घोष वाक्यास अनुसरुन तसेच दुष्काळा संदर्भात प्रभात फेऱ्या, श्रमदान, व्याख्याने आयोजित करणेसाठी विशेष श्रमदान संस्कार शिबीर मौजे विझोरी, ता.माळशिरस, जि.सोलापूर येथे सोमवार दि. १८/०२/२०१९ ते रविवार दि.२४/०२/२०१९ या कालावधीत आयोजित करण्यात आलेले आहे. तरी कृपया आपण शिबीरास भेट देवून शिबीरार्थी व ग्रामस्थांना मार्गदर्शन करावे ही विनंती.

### \* विशेष सहकार्य \*

	Canad &	
मा.श्री. प्रकाश शामराव पाटील अध्यक्ष श्रीराम शिक्षण संस्था, पानीव	मा.सों. श्रीलेखा प्रकाश पाटील सचिव श्रीराम शिक्षण संस्था, पानीव	
मा.श्री. करण (भेट्य सहसां श्रीराम शिक्षण र	चेव	
* उद्घाटन सोमवार दि.१८/ दुपारी ४.० * समारोप रविवार दि.२४/ सकाळी १०	0२/२०१९ रोजी 0 वाजता समारंभ * 0२/२०१९ रोजी .00 वाजता	
Save Nature for our Future		

### प्रबोधीनपर व्याख्यानमाला

दिनांक व वार	वेळ	कार्यक्रमाचा विषय	व्याख्याते	
१८/०२/२०१९ सोमवार	सायंकाळी ७.००वा.	औषधी वनस्पती लागवड व महत्व	<b>प्रा. ए.एम. शेख</b> माजी प्राचार्य, श्रीराम कृषी महाविद्यालय, पानीव	
१९/०२/२०१९ मंगळवार	सायंकाळी ७.००वा.	एकात्मिक पिक व्यवस्थापन	प्रा. जे. बी. शिंदे माजी प्राध्यापक कृषी विद्या, म.फु.कृ.वि.राहुरी	
२०/०२/२०१९ बुधवार	सायंकाळी ७.००वा.	व्यक्तिमत्व दिकास व हिपनॉटिझम कार्यक्रम (डेमोसहीत)	श्री. सुर्यकांत चक्हाण इंदापूर ( 940 3972608)	
२१/०२/२०१९ गुरुवार	सायंकाळी ७.००वा.	अंधश्रद्धा निर्मुलन	प्रा. ए. बी. भोसले	
२२/०२/२०१९ शुक्रवार	सकाळी १०.००वा.	व्यसनमुक्त युवक काळाची गरज	प्रा. डी. एस. देशमुख	
Save	Our V	Vater and Q	Dur Trees !	

	दिनचर्या	(शित्तीर	दैनंदिनी)
÷	1. 20 2 0		•

प्लचये (शिबार द <b>त</b> ्दली)						
ਧਰਾਟੇ	५.३० ते ६.० ६.०० ते ६.३ ६.३० ते ७.१	০ বা.	प्रात:विधी कवायत स्नान	- •		
सकाळी	७.१५ ते ८.० ८.०० ते १२.		प्रार्थना व चहा–न शोष खड्डे तयार व प्रभात फेरी / पश्	करणे / इतर श्रमदान /		
दुपारी	१२.०० ते ३. ३.३० ते ५.०		भोजन व विश्रांती समाज प्रबोधनपर			
सायं.	५.०० ते ७.० ७.०० ते ८.०		शेती संदर्भात व्या जेवण	ख्याने/चर्चासत्र		
रान्नी	९.०० ते १०.	०० वा.	सांस्कृतिक कार्यद्र	त्रम		
* विशेष उपक्रम *						
* वृक्षारोपण करणे * शोषखडुे तयार करणे * नाला सफाई करणे * ग्राम स्वच्छता अभियान * प्रभात फेरी						
		* आप	वे विनित *			
प्रा श्रीराम उद्यानवि	<b>बी. उबाळे</b> चार्य द्या महाविद्यालय, नीव	सौ. नुतन	<b>शहाजी काळे</b> सरपंच i. विझोरी	<b>प्रा. महावीरसिंग चौहान</b> कार्यक्रम अधिकारी राष्ट्रीय सेवा योजना म.फु.कृ.वि. राह्री		
<mark>श्री. पी.</mark> समन्द श्रीराम शिक्षण	यक	ग्रा	<b>ी अनिल लांडगे</b> मसेवक र्ग, विझोरी	श्री. वी. वी. वणवे विशेष कार्यकारी अधिकारी श्रीराम शिक्षण संस्था, पानीव		
<mark>प्रा. टी. ए. बोडके</mark> कार्यक्रम अधिकारी, राष्ट्रीय सेवा योजना, श्रीराम उद्यानविद्या महाविद्यालय, पानीव						
सर्व ग्र	ामपंचाय	रत सद	स्य व ग्राम	स्थ, विझोरी		





॥ न हि जानेन सदृशं। पवित्रमिह वियते ॥ Shriram Shikshan Sanstha's Shriram MahilaVidnyanMahavidyalaya, Paniv Tal.:Malshiras, Dist.: Solapur, 413113 (Affiliated to S. N. D. T. Women's University, Mumbai) Department of Training & Placement Cell

#### Academic Year-2021-22

### **Placement Cell Committee**

Sr.No.	Name of the Member	Position
1	Mr. Babar Vinod Vishnu	Chairman
2	Mr. Babar Abhijeet Macchindra	ТРО
3	Mr. Rede Satyajit Shivaji	Member
4	Miss. Shete Yogini Shreekrushna	Member
5	Mrs. Jamadar Mahejabin Ramjan	Member
<ul> <li>6 Mrs. Kolekar Ahilyadevi Abhijit</li> <li>7 Miss. Waghmode Priyanka Ramchandra</li> </ul>		Member
		Member



Shriram Mahila Vidynan Mahavidyalaya Paniv. Tal. Malshiras, Dist. Solapur

#### S.N.D.T. Women's University

1, Nathibai Thackersey Road, New Marine Lines, Churchgale, 400 020.

Phone + 93 22 2203 1879 Fax + 91 22 2201 6226



A- Grade (CGPA 3.08)

श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ १, गर्थावाई ठाकरणा गार्ग, यु मलि लाईन, चर्चगट, मुंबई-४०००२०,

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Affi-Gen-1/Shriram-Panlv/2020-21/ 333

November 21, 2020

To, The Principal, Shriram Shikshan Sanstha, Paniv Shriram Mahila Vidynan Mahavidyalay, Paniv Tal. Malshiras, Dist. Solapur

Sub:- Grant of Affiliation under Extension of affiliation new M.Sc. Chemistry (Analytical Chemistry) programme from the academic year 2020-21.

Ref :- 1. Government Order No. NGC-2020(104/20) MASHI-4 dated 31<sup>st</sup> July, 2020 2. NOC issued by the Joint Director, Solapur Region, Solapur vide letter No. J.D/Ushi /SV/Certificate/2020/912 dated 24.08.2020

Sir/Madam,

In continuation of letter No. Affi-Gen-1/Shriram-Paniv/2020-21/ dated August 25, 2020 and with reference to your letter No. SSS/SMVM/2020-21/22 dated 27.10.2020 the University has decided to grant Affiliation under Extension of affiliation for new M.Sc. Chemistry (Analytical Chemistry) instead of M.Sc. Chemistry programme from the academic year 2020-21 with intake capacity of 60 students.

Thanking you,

Yours faithfully, ala

(Dr. Anubha Khalé) ' Dean, Faculty of Science & Technology Affiliation & Academic Section (Addl. Charge)

c.c. to:

- 1. The Director Board of Examinations & Evaluation, SNDT Women's University, Mumbai 49.
- 2. CFC Centre, SNDT Women's University, Juhu Campus, Mumbai 400 049.



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