## DVV Clarification and Supporting Documents

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

As per the DVV of 1.4.1 the Institution is providing appropriate document related 1) Sample Filled in feedback forms from the stakeholders 2) Stakeholder feedback analysis report signed by the Principal 3) Department wise Action taken Report on feedback signed by the competent authority 4) Document showing the communication with the affiliating University for the Feedback

| Sr. No. | Particular | Page No |
| :---: | :--- | :---: |
| 1. | Sample Filled in feedback forms from the stakeholders | $01-89$ |
| 2. | Stakeholder feedback analysis report signed by the <br> Principal | $90-142$ |
| 3. | Department wise Action taken Report on feedback signed <br> by the competent authority | $143-149$ |
| 4. | Document showing the communication with the <br> affiliating University for the Feedback | $150-180$ |



# Sample filled Forms A.Y.2022-23 (Students,Teachers, Parents,Alumni) 

# Feedback By Students on Curriculum A.Y.2022-23 

!! न हि ज्ञानेन सद्यंं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S<br>Shriram Mahila Vidnyan Mahavidyalaya, Paniv<br>Tal.: Malshiras, Dist.: Solapur, 413113<br>(Affiliated to S. N. D. T. Women's University, Mumbai)

## Name of the student *

Naghamare vaishnavi Dadaso

Email Id *
Vaishnaviw65@gmail.com:

Class -
B.Sc.I

Roll No-*

75

## Address *

Maloli


1) Does the content of the syllabus satisfy the stated objectives and learning outcomes? *Strongly AgreeAgreeNeutralNot Agree
2) Does the syllabus cover advanced topics? *Strongly AgreeAgreeNeutralNot Agree
3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *Strongly Agree
(-) AgreeNeutralNot Agree

4) Is the syllabus effective in developing critical/ analytical thinking? *

Strongly Agree
(-) AgreeNeutralNot Agree
5) Are the text books and reference materials relevant to the content of the syllabus? *

Strongly Agree
(-) AgreeNeutralNot Agree
6) Does the syllabus orient towards higher education? *Strongly AgreeAgreeNeutral

O Not Agree

7) Does the syllabus enable the students to apply their knowledge in real life situation ? *Strongly AgreeAgreeNeutral
( Not Agree
8) Is employability given weightage in the design and development of syllabus? *Strongly Agree

- AgreeNeutralNot Agree

9) Does the syllabus promote self-study and attitude of research? *Strongly AgreeAgreeNeutralNot agree

10) Does the syllabus meet your overall expectations? *

O strongly Agree
( Agree
O Neutral
O Not Agree

Suggestion: *
Need tour's and industrial visits

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## Google Forms



# Feedback By Teachers on Curriculum 

 A.Y. 2022-23!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S<br>Shriram Mahila Vidnyan Mahavidyalaya, Paniv<br>Tal.: Malshiras, Dist.: Solapur, 413113<br>(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Teacher *
Mr. Babar Abhijit Machchindra

Email Id *
abhibabar55@gmail.com

Qualification *
M.Sc.B.Ed

Address *

Paniv


1) Does the syllabus satisfy the stated objectives and learning outcomes? *AgreeNeutralNot Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?
(-) Strongly AgreeAgreeNeutralNot Agree
3) Is the syllabus effective in developing independent thinking? *Strongly AgreeAgreeNeutralNot Agree

4) Does the departmental level expert committee meet to review the syllabus? *Strongly AgreeAgree
() Neutral

O Not Agree
5) Does the syllabus enhance your knowledge in the subject area? * $\theta$
( Strongly Agree
© Agree
$\bigcirc$ NeutralNot Agree
6) Does the syllabus enable the students to apply their knowledge in real life? *Strongly Agree

Agree


NeutralNot Agree

7) Does the syllabus demand the teachers for research inclusive teaching? *

Strongly Agree
( AgreeNeutral

Not Agree

## Suggestion: *

Need to add some more syllabus andor practicals in curriculum.

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## Google Forms



# Feedback By Parents on Curriculum 

## A.Y. 2022-23

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahilo ViJnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

## Name of the Parent *

Changdev annaso walkunde

```
Email Id *
changdevwalkunde15@gmail.com
```


## Designation *

Farmer

## Address *

ㄴ․ Nimgaon (m) tal-malashiras. district-solapur


1) Does the syllabus orient the students towards higher education? *Strongly AgreeAgree
(O)

NeutralNot Agree
2) Is employability given weightage in the design and development of the syllabus? *Strongly AgreeAgreeNeutral

Not Agree
3) Is the syllabus designed to have a component on value-based education? *Strongly Agree
(-) AgreeNeutralNot Agree

4) Does the syllabus have components to serve the needs of the society? *
() Strongly Agree

O AgreeNeutralNot Agree
5) Does the syllabus promote self-study and attitude of research? *

Strongly Agree
(-) AgreeNeutralNot Agree
6) Does the syllabus help the students to enhance their personality? *
(-) AgreeNeutralOption 4


# Feedback By Alumni on Curriculum 

A.Y.2022-23
! न न हि ज्ञानेन सदुश ! पवित्रमिह विद्यते :!
SHRIRAM SHIKSHAN SANSTHA'S

Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Homen's University, Mumbai)

Name of the Alumni
Bile Sayali Changdev

Email Id *<br>changdevbile2395@gmail.com

Class-
Roll No . - *

MSc II. Roll no. :- 04

Address *
Bilewadi, Pandharpur road, Sangola



1) Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Strongly Agree
$\bigcirc$ Agree
( Neutrl
$\bigcirc$ Not Agree
2) Does the syllabus orient the students towards higher education? *Strongly Agree

0
Agree
(Netral
$\bigcirc$ Not Agree
3) Does the syllabus provide employability weightage? *
(-) Strongly AgreeAgreeNeutralNot Agree

4) Does the syllabus meet the expectations of the industry? *Strongly Agree
( AgreeNeutralNot Agree
5) Does the syllabus enable the student to connect the knowledge to real life application? *

Strongly Agree

- AgreeNeutral

O Not agree
6) Does the syllabus encourage entrepreneurship? *

Strongly Agree
$\bigcirc$ Agree
( Neutral
Not Agree

7) Do you think that the syllabus motivates the students for research and development? *

Strongly Agree


Agree

0
NeutralNot Agree

## suggestion *

More practicals

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## Google Forms



# Sample filled Forms A.Y.2021-22 

 (Students,Teachers, Parents,Alumni)
# Feedback By Students on Curriculum A.Y. 2021-22 

!! न हि ज्ञानेन सदृरा ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S
Shriramı Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women' University, Mumbai)

Sangramchavan9763629909@gmail.com
Class -
B.Sc.I
Roll No- *

Bsc-III

Address*
Velapur


1) Does the content of the syllabus satisfy the stated objectives and learning outcomes? *
(O) Strongly Agree
$\bigcirc$ Agree
(NeutralNot Agree
2) Does the syllabus cover advanced topics? *

Strongly Agree
$\bigcirc$
Agree
(1) NeutralNot Agree
3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *Strongly AgreeAgreeNeutralNot Agree

4) Is the syllabus effective in developing critical/ analytical thinking? *Strongly Agree
Agree
O Neutral
O Not Agree
5) Are the text books and reference materials relevant to the content of the syllabus? *

Strongly Agree
( Agree
$O$
Neutral

0
Not Agree
6) Does the syllabus orient towards higher education? *

## A Agree

0
Neutral
0
Not Agree

7) Does the syllabus enable the students to apply their knowledge in real life situation ? *

Strongly Agree
(-) Agree
$\bigcirc$ Neutral
$\bigcirc$ Not Agree
8) Is employability given weightage in the design and development of syllabus? *Strongly AgreeAgreeNeutralNot Agree
9) Does the syllabus promote self-study and attitude of research? *Strongly Agree

- AgreeNeutralNot agree



# 10) Does the syllabus meet your overall expectations? * 

0
Strongly Agree
$\bigcirc$ Agree
( Neutral
$\bigcirc$ Not Agree

Suggestion: *

Good

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## Google Forms



# Feedback By Teachers on Curriculum 

## A.Y. 2021-22

!! न हि ज्ञानेन सद्टरां ! पवित्रमिह विद्यते !!
SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Teacher *
Mr.Patil Swapnil Sanjay

Email Id *
swapnilp58665@gmail.com

## Qualification *

M.Sc Analytical Chemistry

## Address *

Ap.Nevare Tal.Malshiras, Dist.Solapur


1) Does the syllabus satisfy the stated objectives and learning outcomes?Strongly AgreeNeutralNot Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate $\epsilon$ topics in the syllabus?

- Strongly Agree

O AgreeNeutralNot Agree
3) Is the syllabus effective in developing independent thinking? *Strongly Agree
(-) AgreeNeutralNot Agree

4) Does the departmental level expert committee meet to review the syllabus? $\left\{\begin{array}{c}\frac{k}{2} \\ \frac{2}{2}\end{array}\right.$
(D) Strongly Agree

Agree

O Neutral

O Not Agree
5) Does the syllabus enhance your knowledge in the subject area? *
${ }^{+1}$ Strongly Agree
© Agree

Neutral

Not Agree
6) Does the syllabus enable the students to apply their knowledge in real life? *
sy Strongly Agree

O Agree
O Neutral
Not Agree

7) Does the syllabus demand the teachers for research inclusive teaching? *

Strongly Agree
(-) Agree
O Neutral
Oot Agree

## Suggestion: *

Syllabus change in Particular Years

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## Google Forms



# Feedback By Parents on Curriculum 

## A.Y. 2021-22

!! नहि ज्ञानेन सहृष! पवित्रमिह विलते ॥
SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist:: Soleput, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Chandrakant Chimaji Dhasade

## Email Id *

chandrakantdhasade285@gmail.com

## Designation *

## Servent

## Address *

A/P - piliv Tal - Malshiras District - Solapur

1) Does the syllabus orient the students towards higher education? *Strongly Agree
(-) Agree
NeutralNot Agree
2) Is employability given weightage in the design and development of the syllabus? *Strongly Agree
(
AgreeNeutralNot Agree
3) Is the syllabus designed to have a component on value-based education? *Strongly Agree
() AgreeNeutralNot Agree

4) Does the syllabus have components to serve the needs of the society? *Strongly Agree
(O)

AgreeNeutralNot Agree
5) Does the syllabus promote self-study and attitude of research? *

Strongly Agree

- AgreeNeutralNot Agree

6) Does the syllabus help the students to enhance their personality? *

Strongly Agree

- Agree

Neutral

O Option 4


## Suggestion *

Need Sports,\& industrial visit

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## Google Forms



# Feedback By Alumni on Curriculum 

## A.Y.2021-22

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !!

## SHRIRAM SHIKSHAN SANSTHA'S

## Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni

## Shinde Aditi Bahirji

## Email Id*

aditishinde504@gmail.com

Class-
Roll No . - *
M.SC

## Address*

A.P. Bhalwani. Tal. -Panderpur. Dist-solapur


1) Is the syllabus updated on a regular band advanced topics?Strongly Agree
(-) AgreeNeutrlNot Agree
2) Does the syllabus orient the students towards higher education? *Strongly Agree

- AgreeNetralNot Agree

3) Does the syllabus provide employability weightage? *Strongly AgreeAgreeNeutralNot Agree
4) Dpes the syllabus meet the expectations of the industry? *

Strongly AgreeAgreeNeutral

Not Agree
5) Does the syllabus enable the student to connect the knowledge to real life application

Strongly Agree
(-) Agree
Neutral
O Not agree
6) Does the syllabus encourage entrepreneurship? *

Strongly Agree

- Agree

Neutral

Not Agree

7) Do you think that the syllabus motivates the students for research and developmentshi.a.u.

- Strongly Agree

AgreeNeutralNot Agree

## suggestion *

All rules and education is useful for the students future

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## Google Forms



# Sample filled Forms A.Y.2020-21 <br> (Students,Teachers, Parents,Alumni) 

## Feedback By Students on Curriculum

## A.Y.2020-21

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)


Name of the student *

## Survase anuksha daulat

## Email Id *

survaseanuksha@gmail.com

Class - B.Sc.I
Roll No- *
F.Y.Msc

## Address *

Kondbavi tal-Malshiras dist-solapur
-1) Does the content of the syllabus satisfy the stated objectives and learning outcomes? *
( Strongly AgreeAgreeNeutralNot Agree
2) Does the syllabus cover advanced topics? *Strongly AgreeAgreeNeutralNot Agree
3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Strongly Agree
( AgreeNeutralNot Agree

4) Is the syllabus effective in developing critical/ analytical thinking? *

Strongly Agree
(-) Agree
(Neutral
(Not Agree
5) Are the text books and reference materials relevant to the content of the syllabus? *

Strongly Agree
$\bigcirc$ Agree
Neutral

O Not Agree
6) Does the syllabus orient towards higher education? *

- Strongly Agree
- Agree

0
Neutral

0
Not Agree
7) Does the syllabus enable the students to apply their knowledge in real life situation ? *
() Strongly Agree

Agree
( NeutralNot Agree
8) Is employability given weightage in the design and development of syllabus? *

Strongly Agree
(-) Agree
Neutral

O Not Agree
9) Does the syllabus promote self-study and attitude of research? *

- Strongly Agree
- Agree

O Neutral
O Not agree

10) Does the syllabus meet your overall exprectations? *
(-) Strongly Agree
0
AgrecNeutral
(Not Agree

## Suggestion: *

Knowledge is good key for success

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## Google Forms

# Feedback By Teachers on Curriculum A.Y. 2020-21 

!! न हि ज्ञानेन सदृशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of Teacher *
Mr. Babar Abhijit Machchindra

Email Id *
abhl Babar55@gmail.com

Qualification *
M.Sc.B.Ed

Address *
Paniv

1) Does the syllabus satisfy the stated objectives and learning outcomes? *

- Strongly Agree

AgreeNeutralNot Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate new top the syllabus?

Strongly Agree

- AgreeNeutralNot Agree

3) Is the syllabus effective in developing independent thinking? *Strongly Agree

AgreeNeutralNot Agree

4) Does the departmental level expert comirittee meet to review the syllabus? *

O strongly Agree
() AgreeNeutralNot Agree
5) Does the syllabus enhance your knowledge in the subject area? *

Strongly Agree
(-) AgreeNeutralNot Agree
6) Does the syllabus enable the students to apply their knowledge in real life? *

Strongly AgreeAgree

NeutralNot Agree
7) Does the syllabus demand the teachers for research inclusive teaching? *

Strongly Agree

- Agree
$\bigcirc$ Neutral
$\bigcirc$ Not Agree

Suggestion: *
Needs more reference books in library related to curriculum syllbus.

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## Google Forms



# Feedback By Parents on Curriculum 

## A.Y. 2020-21

!! न हि ज्ञानेन सद्धशं ! पवित्रभिह विद्यते !!<br>SHRIRAM SHIKSHAN SANSTHA'S<br>Shriram Mahila VIdnyan Mahavidyalaya, Paniv<br>Tal.: Malshiras, Dist.: Solapur, 413113<br>(Affiliated to S. N. D. T. Women's University, Mumbai)

## Came of the Parent * <br> Buvasaheb Nana Waghmode

## Email Id *

waghmodebuvasaheb@gmail.com

Designation *
Ifarmer

## Address *

60 Phata , Malshiras.


1) Does the syllabus orient the students towards higher education? *Strongly Agree
(-) Agree

O Neutral
$\bigcirc$ Not Agree
2) Is employability given weightage in the design and development of the syllabus? *

Strongly Agree
( Agree

0
NeutralNot Agree
3) Is the syllabus designed to have a component on value-based education? *

Strongly AgreeAgree
( NeutralNot Agree

4) Does the syllabus have components to serve the needs of the society? *Strongly AgreeAgree
( Neutral
$\bigcirc$ Not Agrce
5) Does the syllabus promote self-study and attitude of research? *

Strongly Agree
(1) Agree

Neutral
$\bigcirc$ Not Agree
6) Does the syllabus help the students to enhance their personality? *Strongly Agree
( AgreeNeutral
$\bigcirc$ Option 4


Suggestion *

No

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## Google Forms



# Feedback By Alumni on Curriculum A.Y.2020-21 

॥ न हि ज्ञानेन सदृरां। पवित्रमिह विद्यते ॥
SHRIRAM SHIKSHAN SANSTHA'S

## Shriram Mahila Vidnyan Mahavidyalaya, Paniv

Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the Alumni
Ambare Chaitrali Annasaheb

## Email Id *

ambarechaitrali@gmail.com

Class-
Roll No . - *
B.Sc.Complete

Address *
AP - Akluj Tal-Malshiras

1) Is the syllabus updated on a regular basis depending on the current trends and advanced topics?Strongly Agree
(-) AgreeNeutrlNot Agree
2) Does the syllabus orient the students towards higher education? *

Strongly Agree
$\bigcirc$ Agree
© Netral
(D) Not Agree
3) Does the syllabus provide employability weightage? *Strongly AgreeAgreeNeutral

- Not Agree


4) $\mathrm{D}^{\text {ones }}$ the syllabus meet the expectations of the industry? *AgreeNeutralNot Agree
5) Does the syllabus enable the student to connect the knowledge to real life application? *Strongly AgreeAgreeNeutralNot agree
6) Does the syllabus encourage entrepreneurship? *Strongly AgreeAgreeNeutralNot Agree
7) Do you
8) Do you think that the syllabus motivates the students for research and development? ${ }^{\text {* }}$
$\qquad$ Strongly AgreeAgreeNeutral

- Not Agree
suggestion *

Add more add on course

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## Google Forms



Sample filled Forms A.Y.2019-20
(Students,Teachers,
Parents,Alumni)

# Feedback By Students on Curriculum 

## A.Y.2019-20

!! न हि ज्ञानेन सद्धशं प पवित्रमिह विद्यते :! SHRIRAM SHIKSHAN SANSTHA'S<br>Shriram Mahta Vidnyan Mahavidyalaya, Paniv<br>Tal.: Malshiras, Dist.: Solapur, 41.3113<br>(4ffiliated to S. N. D. T. Women \& University, Mumbai)

-Name of the student *
Talekar komal kalidas

Email Id *

Komaltalekar 301@gmail.com
Class - Bsc-I
Roll No- *

36

## Address *

At post -kem .Tal -karmala .Dist -solapur


1) Does the content of the syllabus satisfy the stated objectives and learning outcomes? *
(1) Strongly AgreeAgreeNeutralNot Agree
2) Does the syllabus cover advanced topics? *Strongly Agree

AgreeNeutralNot Agree
3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *Strongly Agree
(
AgreeNeutralNot Agree

4) Is the syllabus effective in developing critical/ analytical thinking? *
(-) Strongly Agree
$\bigcirc$ AgreeNeutral
( Not Agree
5) Are the text books and reference materials relevant to the content of the syllabus? *

Strongly Agree
(1) Agree
$\bigcirc$ Neutral

O Not Agree
6) Does the syllabus orient towards higher education? *

Strongly Agree

- Agree

Neutral

O Not Agree

7) Does the syllabus enable the students to apply their knowledge in real life situation? *
(-) Strongly AgreeAgreeNeutralNot Agree
8) Is employability given weightage in the design and development of syllabus? *Strongly Agree
(-) Agree

0
NeutralNot Agree
9) Does the syllabus promote self-study and attitude of research? *Strongly Agree
(-) Agree

Neutral

O Not agree

10) Does the syllabus meet your overall expectations? *

O Strongly Agree
O Agrec
(1) Neutral
( Not Agrce

Suggestion: *

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## Google Forms



Feedback By Teachers on Curriculum A.Y. 2019-20
" न हि जानेन सहए। पवित्रमिह विद्घते ! SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mehavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Aftiliated to S. N. D. T. Women's Iniversity, Mumbai)
oe Name of the Teacher *
Mr.Deshmane Sagar Jayachand

Email Id *
sagardeshmane222@gmail.com

## Qualification *

M.Sc.

## Address *

Paniv

1) Does the syllabus satisfy the stated objectives and learning outcomes? *
() Strongly AgreeAgreeNeutralNot Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate new topics in * the syllabus?Strongly Agree
(-) AgreeNeutralNot Agree
3) Is the syllabus effective in developing independent thinking? *

- Strongly AgreeAgreeNeutralNot Agree


4) Does the departmental level expert committee meet to review the syllabus? *Strongly Agree

- AgreeNeutralNot Agree

5) Does the syllabus enhance your knowledge in the subject area? *

Strongly AgreeAgreeNeutralNot Agree
6) Does the syllabus enable the students to apply their knowledge in real life? *

## 0 <br> Strongly Agree

AgreeNeutralNot Agree7) Does the syllabus demand the teachers for research inclusive teaching? * $\cdot$

Strongly Agree
Agree
( Neutral
Not Agree

Suggestion: *
Add PG course in curriculum

This content is neither created nor endorsed by Google.

## Google Forms



## Feedback By Parents on Curriculum

## A.Y. 2019-20

! न नि ज्ञानेन सदृरा। परित्रमिह विद्यते ॥" SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila VIduyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

## Name of the Parent * <br> Bharat Shivaji Naiknaware

## Email Id *

rohininaiknaware01@gmail.com

Designation *
Farming

## Address *

Patvardhan kuroli

tps://docs.google.com/forms/d/1rDwg1IGKoxYxUFausYJz-viRbPzu0bW4Wfeltc3V47k/edit\#response=ACYDBNhxcPmYdu8jrFk1CaiZbIK_nKBPHE8 ./docs.google.com

1) Does the syllabus orient the students towards higher education? *

Strongly Agree
() Agree

Neutral

Not Agree
2) Is employability given weightage in the design and development of the syllabus? *
( Strongly AgreeAgreeNeutralNot Agree
3) Is the syllabus designed to have a component on value-based education? *Strongly Agree
(-) AgreeNeutralNot Agree

4) Does the syllabus

Feedback By Par

(-) Strongly AgreeAgreeNeutralNot Agree
5) Does the syllabus promote self-study and attitude of research? *


Strongly AgreeAgreeNeutral

Not Agree
6) Does the syllabus help the students to enhance their personality? *

Strongly Agree

- Agree

Neutral
0
Option 4

## Suggestion *

This content is neither created nor endorsed by Google.

## Google Forms



# Feedback By Alumni on Curriculum <br> A.Y.2019-20 

!: न हि ज्ञानेन सदृां ! पवित्रमिह विद्यते !!
shriram shikshan sanstha's
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(4ffiliated to S. N. D. T. Women's University, Mumbai)

# Name of the Alumni <br> Kokate Renuka Jayasingrao 

Email Id *
kokaterenuka123@gmail.con
-0.
Course Completed-
M.Sc.

## Current Occupation/Designation *

Unemployed

## Address *

## Ratnavihar

1) Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

- Strongly Agree
$\bigcirc$ Agree

0
NeutralNot Agree
2) Does the syllabus orient the students towards higher education? *

Strongly Agree

- AgrecNetral

0
Not Agree

3) Does the syllabus dability weightage? *

Strongly AgreeAgree
NeutralNot Agree
4) Does the syllabus meet the expectations of the industry? *

Strongly Agree
(-) Agree


Neutral

O Not Agree
5) Does the syllabus enable the student to connect the knowledge to real life application? *Strongly Agree

- Agree
$\bigcirc$ Neutral

Not agree
6) Dides the syllabus encourage entreprencurship? *
(-) Strongly AgreeAgreeNeutralNot Agree
7) Do you think that the syllabus motivates the students for research and development? *

Strongly AgreeAgree

0
NeutralNot Agree

## suggestion *

Need more instruments in laboratory

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# Sample filled Forms A.Y.2018-19 

## (Students,Teachers,

Parents,Alumni)

# Feedback By Students on Curriculum A.Y.2018-19 

!! न हि ज्ञानेन सद्रशं ! पवित्रमिह विद्यते !! SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)

Name of the student *

## Sarika Ekanath Budhanwar

Email Id *
budhảnwarsarika@gmail.com

Class - B.Sc.I Roll No- *
M. SC (Analytical Chemistry)

## Address *

At post khudus

1) $D$

Does the content of the syllabus satisfy the stated objectives and learning outcomearespernes

Strongly Agree
() Agree
© Neutral
O Not Agree
2) Does the syllabus cover advanced topics? *Strongly Agree
(-) AgreeNeutralNot Agree
3) Whether the syllabus enhances your knowledge and skills in the relevant domain? *Strongly Agree
(-) AgreeNeutralNot Agree

4) Is the syllabus effective in developing eritical/analytical thinking? *
Strongly Agree
-
AcresNeutralNot Agree
5) Are the text books and reference materials relevant to the content of the syllabus? *Strongly Agree
()

AgreeNeutralNot Agree
6) Does the syllabus orient towards higher education? *

Strongly Agree


AgreeNeutralNot Agree
7) Does the *) mats.

O Strohgly Agree
(O) Agree

O NeuterlNot Agree
8) Is employability given weightage in the design and development of syllabus? *Strongly AgreeAgreeNeutral


Not Agree
9) Does the syllabus promote self-study and attitude of research? *Strongly Agree
(-) Agree

0
Neutral
$\bigcirc$ Not agree

10) Does the syllabus meet your overall expectations? *Strongly AgreeAgreeNeutralNot Agree

Suggestion: *
$\qquad$

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# Feedback By Teachers on Curriculum A.Y. 2018-19 

!! न हि ज्ञानेन सद्धशं ! पवित्रमिह विद्धते :!
SHRIRAM SHIKSHAN SANSTHA'S
Shriram Mahila Vldnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Solapur, $\mathbf{4 1 3 1 1 3}$
(Affiliated to S. N. D. T. Homen \& University, Mumbai)

Name of the Teacher *
Mrs. Shaikh Shehnaj Yunnus

Email Id *
shaikh.shehnaj@gmail.com

Qualification *
M.Sc.

Address *

Akluj

https://docs.google.com/forms/d/1BPizQzYCq5F3pcCAYHoeNzEtT2k8fJ_1xfxwOD-br_0/edit\#response=ACYDBNg_eu74QzkZzgoSi-24bp

1) Does the syllabus satisfy the stated objectives and learning outcomes? *Strongly AgreeAgreeNeutralNot Agree
2) Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?Strongly Agree
(
Agree
$\bigcirc$
NeutralNot Agree
3) Is the syllabus effective in developing independent thinking? *Strongly AgreeAgreeNeutralNot Agree
4) 

Does the departmental level expert
Strongly $A_{\text {gree }}$
$\bigcirc$
Agree
(-) Neutral
O
Nol Agree
5) Does the syllabus enhance your knowledge in the subject area? *

Strongly AgreeAgreeNeutralNot Agree
6) Does the syllabus enable the students to apply their knowledge in real life? *

Strongly Agree
(1) AgreeNeutralNot Agree
7) Does the syllabus demand the teachers for research inclusive teaching? *
$\qquad$ Strongly Agree
$\bigcirc$ AgreeNeutral
$\bigcirc$ Not Agree

Suggestion: *

## Add more ICT Tools

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## Google Forms



# Feedback By Parents on Curriculum A.Y. 2018-19 

॥ न हि ज्ञानेन सदृश। पवित्रमिह विद्यते "। ShRIRAM SHIKSHAN SANSTHA'S

Shrirem Mahila Vidnyan Mahavidyalaya, Paniv
Tal.: Malshiras, Dist.: Golapur, 413113
(Afmiliated to S. N. D. T. Women's University, Mumbai)

Name of the Parent *<br>Dombale Hanumant

Email Id *
dombaleh123@gmail.com

Designation *
Farmer

Address *
AP- Natepute Tal-Malshiras


1) Does the syllabus orient the students towards higher education? *Strongly Agree

- AgreeNeutralNot Agree

2) Is employability given weightage in the design and development of the syllabus? *Strongly AgreeAgreeNeutral
(1) Not Agree
3) Is the syllabus designed to have a component on value-based education? *Strongly AgreeAgreeNeutralNot Agree

4) Does the syllabus have components to serve the needs of the society? *Strongly AgreeAgreeNeutralNot Agree
5) Does the syllabus promote self-study and attitude of research? *

Strongly AgreeAgreeNeutralNot Agree
6) Does the syllabus help the students to enhance their personality? *

Strongly Agree
© Agree
( NeutralOption 4


## Suggestion *

## Add reasearch related syllabus

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# Feedback By Alumni on Curriculum A.Y.2018-19 <br> ॥ न हि ज्ञानेन सदृरां प पवित्रमिह विद्यते !! <br> SHRIRAM SHIKSHAN SANSTHA'S <br> Shriram Mahila Vidnyan Mahavidyalaya, Paniv <br> Tal.: Malshiras, Dist.: Solapur, 413113 <br> (Affiliated to S. N. D. T. Women's University, Mumbal) 

Name of the Alumni
Bokphode Nikita Ramesh

## Email Id *

nikitabokphoderamesh@gmail.com

## Current Occupation *

Self employed

1). Is the syllabus updated on a regular basis depending on the current trends and advanced topics?
(-)
Strongly AgreeAgreeNeutrlNot Agree
2) Does the syllabus orient the students towards higher education? *Strongly Agree
(-) AgreeNetralNot Agree
3) Does the syllabus provide employability weightage? *Strongly Agree
(-)
AgreeNeutralNot Agree
4) Does the syllabus meet the expectations of the industry? *Strongly AgreeAgreeNeutralNot Agree
5) Does the syllabus enable the student to connect the knowledge to real life application? *Strongly AgreeAgreeNeutralNot agree
6) Does the syllabus encourage entrepreneurship? *

Strongly AgreeAgree

0
NeutralNot Agree
7) Do you think that the syllabus motivates the students for research and development? *

Strongly Agree
O Agree
(1) Neutral
$\bigcirc$ Not Agree
suggestion *
No suggestion

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## Google Forms



## Stakeholder feedback analysis report signed by the Principal

# Shriram Mahila Vidnyan Mahavidyalaya ,Paniv 

(Affiliated to S. N. D. T. Women's University, Mumbai).

# Report of <br> Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2022-23 <br> Submitted to Internal Quality Assurance Cell <br> <br> Feedback Analysis Report 

 <br> <br> Feedback Analysis Report}

Shriram Shikshan Sanstha's, Shriram MahilaVidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

## Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group. Filling of feedback is voluntary.
For the academic year 2022-23 there were 294 registered students at the college. 53 students, 11 teachers, 38 parents and 27 alumniresponded to the survey.
The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback

The responses from the students, teachers, parents and Alumniare collected on the four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

## - Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 53 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai.

Following chart and table shows the summary of the responses given by students for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 1 | Does the content of the syllabus satisfy the <br> stated objectives and learning outcomes? | 63.63 | 36.37 | 00 | 00 |
| 2 | Does the syllabus cover advanced topics? | 81.81 | 18.19 | 00 | 00 |
| 3 | Whether the syllabus enhances your <br> knowledge and skills in the relevant domain? | 90.91 | 9.09 | 00 | 00 |
| 4 | ls the syllabus effective in developing <br> critical/ analytical thinking? | 81.81 | 18.19 | 00 | 5.88 |
| 5 | Are the text books and reference materials <br> relevant to the content of the syllabus? | 63.63 | 36.37 | 00 | 00 |
| 6 | Does the syllabus orient towards higher <br> education? | 45.45 | 54.55 | 00 | 00 |
| 7 | Does the syllabus enable the students to apply <br> their knowledge in real life situations? | 72.72 | 27.28 | 00 | 00 |
| 8 | Is employability given weightage in the <br> design and development of syllabus? | 51.56 | 29.28 | 18.75 | 00 |
| 9 | ls employability given weightage in the <br> design and development of syllabus? | 46.67 | 37.5 | 15.62 | 00 |
| 10 | Does the syllabus meet your overall <br> expectations? | 48.43 | 35.93 | 15.62 | 00 |



Shriram Mahila vidynan Mahavidyataya Paniv. Tal. Maishiras.Dist.Solapur

## Teachers Feedback

We have received 11 teachers' online feedback on the syllabus of various programmes det caedons by SNDT University,Mumbai. There are 5 males and 6 female respondents in the survey sample.
Following table shows the summary of the responses given by teacher for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus satisfy the stated objectives <br> and learning outcomes? | 73.33 | 26.67 | 00 | 00 |
| 2 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 93.33 | 6.67 | 00 | 00 |
| 3 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 66.67 | 33.33 | 00 | 00 |
| 4 | Does the departmental level expert <br> committee meet to review the syllabus? | 46.67 | 53.33 | 6.67 | 00 |
| 5 | Does the syllabus enhance your knowledge in <br> the subject area? | 93.33 | 6.67 | 00 | 00 |
| 6 | Does the syllabus enable the students to <br> apply their knowledge in real life? | 80 | 13.33 | 6.67 | 00 |
| 7 | Does the syllabus demand the teachers for <br> research inclusive teaching? | 60 | 33.33 | 6.67 | 00 |

## Graph: Teachers Feedback 2022-23



## Parent Feedback:



We have received 38 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 10 female respondents in thesurvey sample. Following chart and table show the summary of the responses (in \%) given by parent for each parameter.

| Sr. <br> No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus orient the students towards <br> higher education? <br> Is employability given weightage in the <br> Design and development of the syllabus? | 81.81 | 18.19 | 00 | 00 |
| 2 | Is the syllabus designed to have a component <br> on value-based education? | 45.45 | 54.55 | 00 | 00 |
| 4 | Does the syllabus have components to serve <br> the needs of the society? | 72.72 | 27.28 | 00 | 00 |
| 5 | Does the syllabus promote self-study and <br> attitude of research? | 51.56 | 29.28 | 18.75 | 00 |
| 6 | Does the syllabus help the students to <br> enhance their personality? | 46.87 | 37.5 | 15.62 | 00 |

Graph: Parent Feedback: 2022-23



## Alumni Feedback

We have received 27 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are student's 27 respondents in the survey sample.
Following chart and table shows the summary (in \%) of the responses given by alumnus for each parameters.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Is the syllabus updated on a regular basis <br> depending on the current trends and <br> advanced topics? | 75.48 | 24.28 | 00 | 00 |
| 2 | Does the syllabus orient the students towards <br> higher education? | 51.56 | 29.68 | 18.72 | 00 |
| 3 | Does the syllabus provide employability <br> weightage? | 46.87 | 37.5 | 15.63 | 00 |
| 4 | Does the syllabus meet the expectations of <br> the industry? | 72.72 | 27.28 | 00 | 00 |
| 5 | Does the syllabus enable the student to <br> connect the knowledge to real life <br> application? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus encourage <br> entrepreneurship? | 72.72 | 27.28 | 00 | 00 |
| 7 | Do you think that the syllabus motivates the <br> students for research and <br> development? | 51.56 | 29.68 | 00 | 00 |

## Graph: Alumni Feedback 2022-23


 Shriram Mahila Vidnyan Mahavidyalaya , Paniv (Affiliated to S. N. D. T. Women's University, Mumbai).

Report of<br>Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) Academic Year: 2021-22 Submitted to Internal Quality Assurance Cell

## Feedback Analysis Report

ShriramShikshanSanstha's, ShriramMahilaVidnyanMahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

## Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatsApp group and college website. Filling of feedback is voluntary.
For the academic year 2021-22 there were 302 registered students at the college. 49 students, 10 teachers, 34 parents and 23 alumni responded to the survey.
The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback



The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.
Following chart and table shows the summary of the responses given by students for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 1 | Does the content of the syllabus satisfy the <br> stated objectives and learning outcomes? | 63.63 | 36.37 | 00 | 00 |
| 2 | Does the syllabus cover advanced topics? | 45.45 | 54.55 | 00 | 00 |
| 3 | Whether the syllabus enhances your <br> knowledge and skills in the relevant domain? | 68.63 | 31.37 | 00 | 00 |
| 4 | Is the syllabus effective in developing <br> critical/ analytical thinking? | 63.63 | 36.37 | 00 | 5.88 |
| 5 | Are the text books and reference materials <br> relevant to the content of the syllabus? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus orient towards higher <br> education? | 72.72 | 27.28 | 00 | 00 |
| 7 | Does the syllabus enable the students to apply <br> their knowledge in real life situations? | 51.56 | 29.68 | 18.75 | 00 |
| 8 | ls employability given weightage in the <br> design and development of syllabus? | 46.87 | 37.5 | 15.62 | 00 |
| 9 | Is employability given weightage in the <br> design and development of syllabus? | 72.72 | 27.28 | 15.62 | 00 |
| 10 | Does the syllabus meet your overall <br> expectations? | 51.56 | 29.68 | 18.75 | 00 |

## Graph: Student Feedback 2021-22



## Teachers Feedback

We have received 10 teachers' online feedback on the syllabus of various programmes designed by SNDT University,Mumbai. There are 5 males and 5 female responded in the survey sample.
Following table shows the summary of the responses given by teacher for each parameter

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus satisfy the stated objectives <br> and learning outcomes? | 73.33 | 26.67 | 00 | 00 |
| 2 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 93.33 | 6.67 | 00 | 00 |
| 3 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 66.67 | 33.33 | 00 | 00 |
| 4 | Does the departmental level expert <br> committee meet to review the syllabus? | 80.00 | 13.33 | 6.67 | 00 |
| 5 | Does the syllabus enhance your knowledge in <br> the subject area? | 60 | 33.33 | 6.67 | 00 |
| 6 | Does the syllabus enable the students to <br> apply their knowledge in real life? | 80 | 13.33 | 6.67 | 00 |
| 7 | Does the syllabus demand the teachers for <br> research inclusive teaching? | 73.33 | 26.67 | 00 | 00 |

Graph: Teachers Feedback 2021-22



Shriram Mahind Vicynan Mahavidyalaya Paniv. Tal. Makrhiras, niet Solapur

## Parent Feedback:

We have received 34 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 28 male and 6 female respondents in thesurvey sample.
Following chart and table show the summary of the responses (in \%) given by parent for each parameter.

| Sr. <br> No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus orient the students towards <br> higher education? | 81.81 | 18.19 | 00 | 00 |
| 2 | Is employability given weightage in the <br> Design and development of the syllabus? | 63.63 | 36.37 | 00 | 00 |
| 3 | Is the syllabus designed to have a component <br> on value-based education? | 45.45 | 54.55 | 00 | 00 |
| 4 | Does the syllabus have components to serve <br> the needs of the society? | 72.72 | 27.28 | 00 | 00 |
| 5 | Does the syllabus promote self-study and <br> attitude of research? | 51.56 | 29.28 | 18.75 | 00 |
| 6 | Does the syllabus help the students to <br> enhance their personality? | 46.67 | 37.5 | 15.62 | 00 |

Graph: Parent Feedback 202122


Shriram Mahila v diynan Mahavidyalaya
Paniv. Tal. Ma shiras.Dist. Solapur

## Alumni Feedback

We have received 23 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 23 student'srespondents in the survey sample.
Following chart and table shows the summary (in \%) of the responses given by alumnus for each parameters.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Is the syllabus updated on a regular basis <br> depending on the current trends and <br> advanced topics? | 63.63 | 36.37 | 00 | 00 |
| 2 | Does the syllabus orient the students towards <br> higher education? | 45.45 | 54.55 | 00 | 00 |
| 3 | Does the syllabus provide employability <br> weightage? | 68.63 | 31.37 | 00 | 00 |
| 4 | Does the syllabus meet the expectations of <br> the industry? | 63.63 | 36.37 | 00 | 00 |
| 5 | Does the syllabus enable the student to <br> connect the knowledge to real life <br> application? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus encourage <br> entrepreneurship? | 72.72 | 27.28 | 00 | 00 |
| 7 | Do you think that the syllabus motivates the <br> students for research and <br> development? | 63.63 | 36.37 | 00 | 00 |




# Shriram Mahila Vidnyan Mahavidyalaya, Paniv 

(Affiliated to S. N. D. T. Women's University, Mumbai).

## Report of

# Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) <br> Academic Year: 2020-21 Submitted to Internal Quality Assurance Cell 

Feedback Analysis Report

Shriram ShikshanSanstha's, Shriram MahilaVidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to SNDT University,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college or institution.

## Methodology

In every academic year, we ask all the stakeholders to fill a feedback form. Every year data was collected. The link of feedback form was made available to all stakeholders on their corresponding Class WhatSapp group. Filling of feedback is voluntary.
For the academic year 2020-21 there were 297 registered students at the college. 41 students, 8 teachers ,27parents and 20 alumni responded to the survey.
The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 32 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 32 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Does the content of the syllabus satisfy the <br> stated objectives and learning outcomes? | 90.91 | 9.09 | 00 | 00 |
| 2 | Does the syllabus cover advanced topics? | 81.81 | 18.19 | 00 | 00 |
| 3 | Whether the syllabus enhances your <br> knowledge and skills in the relevant domain? | 63.63 | 36.37 | 00 | 00 |
| 4 | Is the syllabus effective in developing <br> critical/ analytical thinking? | 45.45 | 54.55 | 00 | 5.88 |
| 5 | Are the text books and reference materials <br> relevant to the content of the syllabus? | 72.72 | 27.28 | 00 | 00 |
| 6 | Does the syllabus orient towards higher <br> education? | 65 | 23 | 22 | 00 |
| 7 | Does the syllabus enable the students to apply <br> their knowledge in real life situations? | 51.56 | 29.68 | 18.75 | 00 |
| 8 | Is employability given weightage in the <br> design and development of syllabus? | 46.67 | 53.33 | 00 | 00 |
| 9 | Is employability given weightage in the <br> design and development of syllabus? | 48.43 | 35.93 | 15.62 | 00 |
| 10 | Does the syllabus meet your overall <br> expectations? | 45.45 | 54.55 | 00 | 00 |



Graph: Student Feedback 2020-21

- Strogly Agree
- Agree
- Neutral
- Not Agree


Shriram Mahif Yid'ynan Mahavidyalaya
Paniv: Tal. Ma shiras.Digt.Solapur

## Teachers Feedback

We have received 8 teachers' online feedback on the syllabus of various programitresterifgned by SNDT University,Mumbai. There are 5 males and 3 female respondents in the survey sample.

Following table shows the summary of the responses given by teacher for each parameter

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus satisfy the stated objectives <br> and learning outcomes? | 72.72 | 27.28 | 00 | 00 |
| 2 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 51.56 | 29.68 | 18.75 | 00 |
| 3 | Do you have continuous processes to <br> propose, modify, suggest and incorporate <br> new topics in the syllabus? | 63.63 | 36.37 | 00 | 00 |
| 4 | Does the departmental level expert <br> committee meet to review the syllabus? | 45.45 | 54.55 | 00 | 00 |
| 5 | Does the syllabus enhance your knowledge in <br> the subject area? | 72.72 | 27.28 | 00 | 00 |
| 6 | Does the syllabus enable the students to <br> apply their knowledge in real life? | 51.56 | 29.28 | 18.75 | 00 |
| 7 | Does the syllabus demand the teachers for <br> research inclusive teaching? | 63.63 | 36.37 | 00 | 00 |

## Design of Feedback



The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders is obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 49 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 49 Studentsrespondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

| Sr.No. | Particulars | Strongly Agree | Agree | Neutral | Not Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Does the content of the syllabus satisfy the stated objectives and learning outcomes? | 63.63 | 36.37 | 00 | 00 |
| 2 | Does the syllabus cover advanced topics? | 45.45 | 54.55 | 00 | 00 |
| 3 | Whether the syllabus enhances your knowledge and skills in the relevant domain? | 68.63 | 31.37 | 00 | 00 |
| 4 | Is the syllabus effective in developing critical/ analytical thinking? | 63.63 | 36.37 | 00 | 5.88 |
| 5 | Are the text books and reference materials relevant to the content of the syllabus? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus orient towards higher education? | 72.72 | 27.28 | 00 | 00 |
| 7 | Does the syllabus enable the students to apply their knowledge in real life situations? | 51.56 | 29.68 | 18.75 | 00 |
| 8 | Is employability given weightage in the design and development of syllabus? | 46.87 | 37.5 | 15.62 | 00 |
| 9 | Is employability given weightage in the design and development of syllabus? | 72.72 | 27.28 | 15.62 | 00 |
| 10 | Does the syllabus meet your overall expectations? | 51.56 | 29.68 | 18.75 | 00 |

Graph: Teachers Feedback 2020-21



## Parent Feedback:



We have received 20 parents online feedback on the syllabus of various programscesigned by SNDT University Mumbai. There are ---- male and --- female respondents in thesurvey sample. Following chart and table show the summary of the responses (in \%) given by parent for each parameters.

| Sr. <br> No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus orient the students towards <br> higher education? | 49.01 | 37.39 | 19.6 | 00 |
| 2 | Is employability given weightage in the <br> Design and development of the syllabus? | 50.98 | 41.17 | 7.85 | 00 |
| 3 | Is the syllabus designed to have a component <br> on value-based education? | 58.82 | 31.18 | 7.85 | 00 |
| 4 | Does the syllabus have components to serve <br> the needs of the society? | 81.81 | 18.19 | 00 | 00 |
| 5 | Does the syllabus promote self-study and <br> attitude of research? | 63.63 | 36.37 | 00 | 00 |
| 6 | Does the syllabus help the students to <br> enhance their personality? | 68.63 | 31.37 | 00 | 00 |




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## Alumni Feedback

We have received 20 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 20 student'srespondents in the survey sample.
Following chart and table shows the summary (in \%) of the responses given by alumnus for each parameters.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Is the syllabus updated on a regular basis <br> depending on the current trends and <br> advanced topics? | 72.72 | 27.28 | 00 | 00 |
| 2 | Does the syllabus orient the students towards <br> higher education? | 54.55 | 27.28 | 9.07 | 00 |
| 3 | Does the syllabus provide employability <br> weightage? | 81.81 | 18.18 | 00 | 00 |
| 4 | Does the syllabus meet the expectations of <br> the industry? | 63.63 | 36.37 | 00 | 00 |
| 5 | Does the syllabus enable the student to <br> connect the knowledge to real life <br> application? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus encourage <br> entrepreneurship? | 72.72 | 27.28 | 00 | 00 |
| 7 | Do you think that the syllabus motivates the <br> students for research and <br> Development? | 51.56 | 29.28 | 18.75 | 00 |





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Shriram Shikshan Sanstha's

## Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

 (Affiliated to S. N. D. T. Women's University, Mumbai).
# Report of <br> Feedback Analysis on Curriculum <br> (Student, Teacher, Parent, Alumnus) <br> Academic Year: 2019-20 <br> Submitted to <br> Internal Quality Assurance Cell 

Feedback Analysis Report
Shriram Shikshan Sanstha's, Shriram Mahila Vidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, and Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University, Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

## Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all
stakeholders on their corresponding Class WhatsApp group and Website . Filling of feedback is voluntary.
For the academic year 2019-20 there were 311 registered students at the college. 32 students, 8 Teachers, 21 parents, and 18 alumni responded to the survey.
The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 32 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 32 Studentsresponded in the survey sample.
Following chart and table shows the summary of the responses given by students for each parameter


| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the content of the syllabus <br> satisfy the stated objectives and <br> learning outcomes? | 88.23 | 11.77 | 00 | 00 |
| 2 | Does the syllabus cover advanced <br> topics? | 45.09 | 37.25 | 17.66 | 00 |
| 3 | Whether the syllabus enhances your <br> knowledge and skills in the relevant <br> domain? | 58.83 | 31.37 | 9.8 | 00 |
| 4 | Is the syllabus effective in <br> developing critical/ analytical <br> thinking? | 43.13 | 37.25 | 13.72 | 5.88 |
| 5 | Are the text books and reference <br> materials relevant to the content of <br> the syllabus? | 54.90 | 37.25 | 7.84 | 00 |
| 6 | Does the syllabus orient towards <br> higher education? | 49.01 | 37.39 | 19.06 | 00 |
| 7 | Does the syllabus enable the <br> students to apply their knowledge in <br> real life situations? | 50.98 | 41.17 | 7.84 | 00 |
| 8 | Is employability given weightage in <br> the design and development of <br> syllabus? | 58.82 | 31.37 | 9.80 | 00 |
| 9 | Is employability given weightage in <br> the design and development of <br> syllabus? | 45.45 | 54.55 | 00 | 00 |
| 10 | Does the syllabus meet your overall <br> expectations? | 54.90 | 37.25 | 7.84 | 00 |



Graph: Student Feedback 2019-20



- Strogly Agree
- Agree
- Neutral
- Not Agree



## Teachers Feedback

We have received 8 teachers' online feedback on the syllabus of various
 programmes designed by SNDT University, Mumbai. There are 6 males and 3 female respondents in the survey sample.

Following table shows the summary of the responses given by teacher for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus satisfy the stated <br> objectives and learning outcomes? | 73.33 | 26.67 | 00 | 00 |
| 2 | Do you have continuous processes to <br> propose, modify, suggest and <br> incorporate new topics in the <br> syllabus? | 93.33 | 6.67 | 00 | 00 |
| 3 | Do you have continuous processes to <br> propose, modify, suggest and <br> incorporate new topics in the <br> syllabus? | 66.67 | 33.33 | 00 | 00 |
| 4 | Does the departmental level expert <br> committee meet to review the <br> syllabus? | 46.67 | 53.33 | 00 | 00 |
| 5 | Does the syllabus enhance your <br> knowledge in the subject area? | 100 | 00 | 00 | 00 |
| 6 | Does the syllabus enable the students <br> to apply their knowledge in real life? | 100 | 00 | 00 | 00 |
| 7 | Does the syllabus demand the <br> teachers for research inclusive <br> teaching? | 50.3 | 49.7 | 00 | 00 |

Graph: Teachers Feedback 2019-20



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## Parent Feedback:



We have received 21 parents online feedback on the syllabus of various programmes
designed by SNDT University Mumbai. There are 12 male and 9 female responded in thesurvey sample. Following chart and table show the summary of the responses (in \%) given by parent for each parameter.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus orient the students <br> towards higher education? | 93.33 | 6.67 | 00 | 00 |
| 2 | Is employability given weightage in <br> the <br> design and development of the <br> syllabus? | 66.67 | 33.33 | 00 | 00 |
| 3 | Is the syllabus designed to have a <br> component on value-based <br> education? | 46.67 | 53.33 | 00 | 00 |
| 4 | Does the syllabus have components <br> to serve the needs of the society? | 45.45 | 54.55 | 00 | 00 |
| 5 | Does the syllabus promote self-study <br> and attitude of research? | 45.45 | 54.55 | 00 | 00 |
| 6 | Does the syllabus help the students <br> to enhance their personality? | 72.72 | 27.28 | 00 | 00 |

Graph: Parent Feedback 2019-20


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## Alumni Feedback

We have received 18 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 18
student'srespondents in the survey sample.
Following chart and table shows the summary (in \%) of the responses given by alumnus for each parameters.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Is the syllabus updated on a regular <br> basis depending on the current trends <br> and advanced topics? | 46.67 | 53.33 | 00 | 00 |
| 2 | Does the syllabus orient the students <br> towards higher education? | 73.33 | 26.67 | 00 | 00 |
| 3 | Does the syllabus provide <br> employability weightage? | 51.56 | 29.68 | 18.75 | 00 |
| 4 | Does the syllabus meet the <br> expectations of the industry? | 46.87 | 37.5 | 15.62 | 00 |
| 5 | Does the syllabus enable the student <br> to connect the knowledge to real life <br> application? | 66.67 | 33.33 | 00 | 00 |
| 6 | Does the syllabus encourage <br> entrepreneurship? | 46.67 | 53.33 | 00 | 00 |
| 7 | Do you think that the syllabus <br> motivates the students for research <br> anddevelopment? | 66.67 | 33.33 | 00 | 00 |

Graph: Alumni Feedback 2019-20



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# Shriram Mahila Vidnyan Mahavidyalaya ,Paniv 

(Affiliated to S. N. D. T. Women's University, Mumbai).

## Report of

# Feedback Analysis on Curriculum (Student, Teacher, Parent, Alumnus) 

Academic Year: 2018-19
Submitted to
Internal Quality Assurance Cell

## Feedback Analysis Report

Shriram Shikshan Sanstha's,Shriram Mahila Vidnyan Mahavidyalaya,Paniv was established in theyear 2012. The college aims at the overall development of the students to become entrepreneursand professionals in the respective disciplines. Every year a survey was conducted to assess thesatisfaction of all the stakeholders (Students, Parents, Alumni, Teachers) regarding curriculum of the college. The college is permanently affiliated to SNDT University ,Mumbai and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision.Listening to what stakeholder say is a contributing factor to running a successful college orinstitution.

## Methodology

In every academic year, we ask all the stakeholders to fill a feedback form . Every year data was collected. The link of feedback form was made available to all
stakeholders on their corresponding Class Whats $\Lambda$ pp group and college website. Filling of feedback is voluntary.

For the academic year 2018-19 there were 296 registered students at the college. 25 students, 7 teachers 16 parents,and 12 Alumnus responded to the survey.
The analyses presented in this report are based on the responses of these stakeholders to the survey.

## Design of Feedback

The responses from the students, teachers, alumni, parents and employers are collected on the four-point

1) Strongly Agree
2) Agree
3) Neutral
4) Not Agree

## Overall Evaluation

Feedback was collected and analyzed .Opinion of all stakeholders are obtained about each parameter in percentage.

## Student Feedback

The respondent sample is broadly representative of the student population with respect to programme level and course. We have received 25 students' online feedback on the syllabus of various programmes designed by SNDT University Mumbai. There are 25 Students respondents in the survey sample

Following chart and table shows the summary of the responses given by students for each parameter.


| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the content of the syllabus <br> satisfy the stated objectives and <br> learning outcomes? | 90.91 | 9.09 | 00 | 00 |
| 2 | Does the syllabus cover advanced <br> topics? | 81.81 | 18.19 | 00 | 00 |
| 3 | Whether the syllabus enhances your <br> knowledge and skills in the relevant <br> domain? | 63.63 | 36.37 | 00 | 00 |
| 4 | Is the syllabus effective in <br> developing critical/ analytical <br> thinking? | 45.45 | 54.55 | 00 | 00 |
| 5 | Are the text books and reference <br> materials relevant to the content of <br> the syllabus? | 72.72 | 27.28 | 00 | 00 |
| 6 | Does the syllabus orient towards <br> higher education? | 81.81 | 18.19 | 00 | 00 |
| 7 | Does the syllabus enable the <br> students to apply their knowledge in <br> real life situations? | 63.63 | 36.37 | 00 | 00 |
| 8 | Is employability given weightage in <br> the design and development of <br> syllabus? | 45.45 | 54.55 | 00 | 00 |
| 9 | Is employability given weightage in <br> the design and development of <br> syllabus? | 72.72 | 27.28 | 00 | 00 |
| 10 | Does the syllabus meet your overall <br> expectations? | 51.56 | 29.68 | 18.75 | 00 |
|  | Pa |  |  |  |  |

Graph: Student Feedback $2018-19$



## Teachers Feedback

We have received 7 teachers' online feedback on the syllabus of various programmes designed by SNDT University ,Mumbai. There are 5 males and 2 female respondents in the survey sample.
Following table shows the summary of the responses given by teacher for each parameter

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus satisfy the stated <br> objectives and learning outcomes? | 90.91 | 9.09 | 00 | 00 |
| 2 | Do you have continuous processes to <br> propose, modify, suggest and <br> incorporate new topics in the <br> syllabus? | 81.81 | 18.19 | 00 | 00 |
| 3 | Do you have continuous processes to <br> propose, modify, suggest and <br> incorporate new topics in the <br> syllabus? | 63.63 | 36.37 | 00 | 00 |
| 4 | Does the departmental level expert <br> committee meet to review the <br> syllabus? | 45.45 | 54.55 | 00 | 00 |
| 5 | Does the syllabus enhance your <br> knowledge in the subject area? | 72.72 | 27.28 | 00 | 00 |
| 6 | Does the syllabus enable the students <br> to apply their knowledge in real life? | 51.56 | 27.28 | 00 | 00 |
| 7 | Does the syllabus demand the <br> teachers for research inclusive <br> teaching? | 63.63 | 36.37 | 00 | 00 |




## Parent Feedback:

We have received 16 parents online feedback on the syllabus of various programsdesigned by SNDT University Mumbai. There are 12 male and 4 female respondents in thesurvey sample.
Following chart and table show the summary of the responses (in \%) given by parents for each parameter.

| Sr. <br> No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Does the syllabus orient the students <br> towards higher education? | 46.67 | 53.33 | 00 | 00 |
| 2 | Is employability given weightage in <br> the <br> design and development of the <br> syllabus? | 93.33 | 6.67 | 00 | 00 |
| 3 | Is the syllabus designed to have a <br> component on value-based education? | 80 | 13.33 | 6.67 | 00 |
| 4 | Does the syllabus have components to <br> serve the needs of the society? | 60 | 33.33 | 6.67 | 00 |
| 5 | Does the syllabus promote self-study <br> and attitude of research? | 63.63 | 36.37 | 00 | 00 |
| 6 | Does the syllabus help the students to <br> enhance their personality? | 45.45 | 54.55 | 00 | 00 |



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## Alumni Feedback



We have received 12 alumnus online feedbacks on the syllabus of various programmes designed by SNDT University, Mumbai. There are 12 student'srespondents in the survey sample.

Following chart and table shows the summary (in \%) of the responses given by alumnus for each parameters.

| Sr.No. | Particulars | Strongly <br> Agree | Agree | Neutral | Not <br> Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Is the syllabus updated on a regular <br> basis depending on the current trends <br> and advanced topics? | 66.67 | 33.33 | 00 | 00 |
| 2 | Does the syllabus orient the students <br> towards higher education? | 46.67 | 53.33 | 00 | 00 |
| 3 | Does the syllabus provide <br> employability weightage? | 63.63 | 36.37 | 00 | 00 |
| 4 | Does the syllabus meet the <br> expectations of the industry? | 45.45 | 54.55 | 00 | 00 |
| 5 | Does the syllabus enable the student <br> to connect the knowledge to real life <br> application? | 51.56 | 29.69 | 18.75 | 00 |
| 6 | Does the syllabus encourage <br> entrepreneurship? | 46.87 | 37.5 | 15.62 | 00 |
| 7 | Do you think that the syllabus <br> motivates the students for research <br> and <br> development? | 45.45 | 54.55 | 00 | 00 |

## Graph: Alumni Feedback 2018-19




Department wise Action taken Report on feedback signed by the complete authority
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# Action Taken Report 

(Students ,Teachers,<br>Parents and Alumni)


(Agiliated to S. N. D. T. Women's University, Mumbai).
(Student, Teacher, Parent and Alumni) Academic Year: 2022-23

| Sr.No. | Stakeholder | Feedback | Action Taken |
| :---: | :--- | :--- | :--- |
| 1 | Students | Need more Industrial <br> Visits and tours | Industrial Visits organized <br> 1. Sonai Milk Industry,Dt.4/10/2022 <br> 2.InstaVision, Satara, Dt. 9/02/2023 <br> 3. Krishi Vidnyan Kendra, Baramati, <br> Dt.3/10/2022 <br> 4. Mapro Garden, Mahabaleshwar, Dt. <br> 11/11/2022 |
| 2 | Teachers | Add some more topics and <br> practicals in curriculum | BCUD of the University will be informed <br> to restructure the curriculum. |
| 3 | Parents | Need to increase Parents- <br> Teachers Meet. | It is planned to organize Parents-Teachers <br> in the month of Aug. 2023 |
| 4 | Alumni | Add more skill <br> development activities | 1.Introduced two short term certificate <br> Courses <br> i. Certificate course in Sericulture <br> ii. Certificate course in Safety in <br> Chemical Laboratory and Industry |
| 2. Organized |  |  |  |
| ane day seminar on IPR and Research |  |  |  |
| Methodology |  |  |  |
| b. Seminar on Competitive Examinations. |  |  |  |



# Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) <br> Academic Year: 2021-22 

| Sr.No. | Stakeholder | Feedback | Action Taken |
| :---: | :--- | :--- | :--- |
| 1 | Students | Demand E-learning Books <br> related to curriculum in the <br> library | 1.Subscribed to i. NDL and N-LIST |
| 2 | Teachers | Provide More ICT Tools For <br> curriculum deployment | Two classrooms with smartboards, <br> and remaining ICT enabled <br> classrooms are made available |
| 3 | Parents | Add social Awareness <br> Programs. | Planned to Organize the Programs <br> related to subject. |
| 4 | Alumni | Add more skill development <br> Programs related to research. | 1.Planned to organize next year <br> i. a workshop on IPR and Research <br> Methodology <br> ii.Seminar on Competitive <br> Examinations. <br> 2. Planned to introduce two skill <br> based short-term certificate courses <br> from next year. |




## Action Taken Report on Feedbackon curriculum <br> (Students, Teachers, Parents and Alumni)

Academic Year: 2020-21

| Sr.No. | Stakeholder | Feedback /Suggestion | Action Taken |
| :---: | :--- | :--- | :--- |
| 1 | Students | Add more skill development <br> Programs. | Covid-19 pandemic was there. |
| 2 | Teachers | Add Reference Book for PG <br> Programs. | Purchased 75 Books in Library. |
| 3 | Parents | Add Employability facility to <br> students related programs. | Internship in industry and Research <br> Projects are given to students. |
| 4 | Alumni | Add more Instruments in <br> Laboratory. | Following new instruments are purchased. <br> Spectro pho tometer, DRT ApPratos <br> Disinteg |
| 4 |  |  |  |



## Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

# Action Taken Report on Feedbackon curriculum (Students, Teachers, Parents and Alumni) <br> Academic Year: 2019-20 

| Sr. <br> No. | Stakeholders | Feedback /Suggestion | Action Taken |
| :---: | :--- | :--- | :--- |
| 1 | Students | Need more books in Library | Purchased curriculum related <br> books in library |
| 2 | Teachers | Need High Speed internet facility <br> for ICT. | Regarding this faculty member <br> are informed and they are <br> active. |
| 3 | Parents | Provide E-learning content in <br> curriculum | E-Learning material provided <br> to the student by ppt and Video <br> through Google Classroom |
| 4 | Alumni | Start PG Programs for students | After sanction of permission <br> from CDC, proposal will be <br> sent to State Govt. next year, <br> so that M.Sc. (Analytical <br> Chemistry) program will be <br> started from 2021-22. |



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## Shriram Mahila Vidnyan Mahavidyalaya ,Paniv

(Affiliated to S. N. D. T. Women's University, Mumbai).

# Action Taken Report on Feedbackon curriculum <br> (Students, Teachers, Parents and Alumni) Academic Year: 2018-19 

| Sr. <br> No. | Stakeholder | Feedback | Action Taken |
| :---: | :--- | :--- | :--- |
| 1 | Students | Organise some Camp/ <br> guest lectures/self- <br> learning activity | i. NSS camp organised on 20/01/2020 to <br> $27 / 01 / 2020$ in which counseling sessions on <br> environmental issues, women empowerment <br> were engaged <br> ii. Guest lectures <br> iii. seminars |
| 2 | Teachers | Need ICT tools | Projector ICT enabled classrooms made <br> available. Teachers have prepared their PPTs, |
| 3 | Parents | Add more programs to <br> enhance the job potential | Planned to organize programs with this regard. <br> 4 |
| Alumni | Add PG Course in <br> Analytical Chemistry for <br> Chemistry Students | Planned to start PG Course in Analytical <br> Chemistry. |  |



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antv. Tal. Malshiras.Dist.Solapur

## Document showing the communication with the affiliating University for the Feedback

Regi, Address:- GAT No. 2460/1, Mhaske Wasti, Panaswadi, Sonai, Ahmednagar-414105 Pune Office:-22, Kunal Riverside, Chapekar Chowk, Chinchwad, Pune-411033 Phone no.: 9767001233 Email: vscomsec1010@gmail.com GSTIN: 27CHRPM3214Q1ZN, State: 27-Maharashtra



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AkiNik Publications
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| Bill To: <br> Principal, <br> Shriram Mahila Vidnyan Mahavidyalaya Paniv, <br> Adress - A.P Paniv, Tal - Malshiras , Dist- Solapur , Maharashtra, Inclia, 413113 |  |
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| Journal's Subscription from January 2022 to December 2022 |  |  |  |  |  |
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| S. No. | Description | Frequency | Price | Dfs. (\%) | Sab Total |
| 12 | Advances in Agriculture \& Botanics (E-ISSN: 2067-6352, P-ISSN 2066-7639) | Triannually (3) | R3. 3,500 | 0 | Rs. 3.500 |
|  | International Journal of Chemistry Studies (ISSN: 2581-348X) | Quarterly (4) | Rs. 3,000 | 0 | Rs. 3,000 |
| 3 | International Journal of Chemical Science (E-ISSN: 2523-2843, P-ISSN: 2523-6075) | Bimonthly (6) | Rs. 2,500 | 0 | R3. 2,500 |
| 4 | International Journal of Zoology Studies (ISSN: 2455-7269) | Bimonthly (6) | Rs. 3,000 | 0 | Rs. 3,000 |
| 5 | International Journal of Fauna and Biological Studies (E-ISSN: 2347-2677, P-ISSN: 2394-0522) |  | Rs. 3,000 | 0 | Rs. 3,000 |
| 6 | International Journal of Mosquito Research (E-ISSN: 2348-5906, P-ISSN: 2348-7941) | Bimonthly (6) | Rs. 3,000 | 0 | Re. 3,000 |
| 7 | International Journal of Chemical Studies (P-ISSN: 2349-8528, E-ISSN: 2321-4902) | Bimonthly (6) | Rs. 3,000 | 0 | Rs. 3.000 |
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Date: $16^{\text {th }}$ March 2021
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| Sr.No | Description | Qty | Rate | Amount |
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| 1. | License Copy of "AutoLib" Library. <br> Management software to Shriram <br> Shikshan Sanstha's Shriram Mahila <br> Vidnyan Mahavidyalaya Paniv | 1 | $60,000 /-$ | $60,000 /-$ |

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To,
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* Shriram Shikshan Sanstha's

Shriram Mahila Vidnyan Mahavidyalaya,
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## Dear Sir,

As per your Purchase order dated $15^{\text {th }}$ Marc, 2021 for "AutoLib NG" Library Management Software, Software installed successfully at Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya Paniv Software operating Training is given to your Staff Members.

Software CD is delivered to library in charge.


## Installation / Delivery Report

Date: $13^{\text {th }}$ Sept 2021
To,
The Principal,
Shriram Shikshan Sanstha's
Shriram Mahila Vidnyan Mahavidyalaya, Paniv Taluka: Malshiras
District:- Solapur Pin: 413113.

Dear Sir,

As per your Purchase order dated $15^{\text {th }}$ Marc. 2021 for "AutoLib NG" Library Management Software, Software installed successfully at Shriram Shikshan Sanstha's Shriram Mahila Vidnyan Mahavidyalaya Paniv Software operating Training is given to your Staff Members.
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Redesigning the Carriuculum of Bachelor of Science (Chemistry).
Shriram B.Sc.(413).Paniv [413.smvmpaniv@gmail.com](mailto:413.smvmpaniv@gmail.com)
to Director
Respected Sir/Madam,
With reference to the cited subject, the existing curriculum of the B. Sc. is designed in 2013 i.e. 10 years ago. Considering the developments in science, various competitive examinations and NEP 2020 requirements. It is very necessary to redesign the curriculum of B. Sc., on behalf of initiating the process for redesigning of the curriculum of B. Sc. Thank You.

## Regards,

## Mr. Vinod V.babar <br> Principal <br> Shriram Shikshan Sanstha's,

Shriram Mahila Vidnyan Mahavidyalaya, Paniv,(0413)
Dist:Solapur 413113
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## Redesigning the Curriculum of M.Sc. I (Analytical Chemistry).

Shriram B.Sc.(413).Paniv [413.smwmpaniv@gmail.com](mailto:413.smwmpaniv@gmail.com)
to Director
Respected Sir/Madam
With reference to the cited subject, I Would like to bring to you notice that, in all other universities the curriculum of M.Sc.I is common for all branches. AllSpecial branch students have to study Organic chemistry, Physical chemistry, Inorganic chemistry and Analytical chemistry in M.Sc. I .After completion of M.Sc.I,students bifurcate to specialization. The present curriculum of M.Sc.(Analytical Chemistry) gives less Scope for students to appear and get success in SET ,NET examination (Fellowship and Leadership) .Therefore ,on behalf of students and teachers, I request you to change the curriculum of M.Sc. I (Analytical Chemistry).

Thank You.

Regards,
Mr.Vinod V.babar
Principal
Shriram Shikshan Sanstha's.
Shriram Mahila Vidnyan Mahavidyalaya,Paniv,(0413)
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Shriram Mahila Vidnyan Mahavidyalaya

## Paniv．

Tal．Malshiras，Dist Solapur－ 413113 One Day State Level Seminar on
－Intellictual Property Right（IPR）\＆Resoarch Methodology（RM）＂ Organized by ：－IQAC \＆Department of Chemistry Thursday． $23^{\circ}{ }^{\circ}$ February 2023.


Mrs．Kolekar Ahilyadevi Abhijit Mon．Mr．Babar Vinod Vishnu
Co－crifinatot


## Respected SirMadam

 Mathodology（RMM）＂on－Thursdiay $27^{\circ}$ Ferryay 2023 （IPR）$\&$ Research deparmentof Chemisty on Intiation of IOAC ofture college．
about Seminar
Now a days tepics Sike IPR \＆RM have ga ned wide attenton glcbaly

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bout Sanstha
 Sanstha＇s visionary founder Ex．MLA Hon．Late Mr．Shamrao Patil has
 Mrs．Shriekra Paati various educational strears have been establ shed intially with Shriram Vidyalaya in 1999 to make available school education Stwdents in Pank \＆around．Ahter that by identity ng local 8 glcbal needs valious protess onal 8 traditional instures have been estabished，Striram
Endish Medum Sctool（2000），colege of Pharmacy（2006）．Strram Poly）（20c8），Shriram Colege of Agriculture \＆Aired cclleges（2013） Shriram Manibe Vidnyan Mahavidyalaya（2014）\＆Shriam Institite o skilt tased education 8 effectve use of modern techrology to make students litaty compelent，Shriram Shisshan Sanstha has paved a path for qualiy education to our be leved stake hodders－students．

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activites．


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## INVITATIION

## COMPETITTIV/E EXHM BOOK RXHBITION



Date: - 15 February 2023
Time: - $\mathbf{1 0 . 0 0}$ am to $\mathbf{0 4 . 0 0} \mathrm{pm}$

Hon. Shri. Prakash Patil President
Shriram Shikshan Sanstha Paniv

## INAUGURATION BY

Venue:-Shriram Mahila B.Sc Campus

Hon. Adv. Ablishck Patil
Secretary
Shriram Shikshan Sanstha Paniv

Hon. Shri. Karan Patil Joint-Sccretary
Shriram Shikshan Sanstha Paniv

Hon. Shri. Vinod Babar
I/C Principal (SEO)
Shriram Mahila Vidnyan Mahavidyalaya
Paniv
$५ . ३ ०$ ते $\xi .00$ वा. प्रात:विधी
$\xi .00$ ते $\xi .3 \circ$ वा. कवायत
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८.०० ते १२.०० वा. शोषखड्डे तयार करणे / इतर श्रमदान/ प्रभात फेरी/पथनाट्य

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रात्री ९.०० ते १०.०० वा. सांस्कृतिक कार्यक्रम

* विशेष उपक्रम *
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## * आपले विनित *

प्रा.डॉ.एन.बी. उबाळ मा.सों.श्नीलेखा प्रकाश्ग पटील प्रा.एस.व्ही. पाटील

प्राचार्य
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श्री.ए.एम. शेग्व समन्वयक
श्रीराम कृषि महाविद्यालय पानीव

ग्रामपंचायत, पानीव
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राष्ट्रीय सेवा योजना
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स्वच्छ भारत अभियान

* शिबीर स्थळ *

मौजे ग्रमवंचायत कार्यालय, पानीव
ता. माळशिरस, जि. सोलापूर - ४१३११३

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मा. महोदय
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आसच्या श्रीटाम उद्यानविद्या महाविद्यालयाचे खष्ट्रीय सेवा चोजन अंतर्गत " स्वच्छ मारत अमिचान " या घोष वाक्यास अनुसरून तसेच दुष्काळा संदर्भात प्रभात केन्या, श्रमदान, व्याएव्यानो आयोजित कहणेसाठी विशेष श्रमदान संस्काट शिबीट मौज पानीव ता. माळशिबस, जि. सोलापूट चेथ दुधदाए दिनांक २?/३/२०३८ त मंशळदाए दिनांक २७/३/२०१८ चा कालावधीत आयोजित करण्यात आलेले आहे. तही कृपया आपण शिद्बीटास मेट देवूल शिदीयार्थी a ग्रामझ्थांना मार्गदर्शन कहाचे हि विनंती.

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मा. महोदय,
र.न.वि.वि.

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| दिनांक $\overline{\text { a वार }}$ | वेळ | कार्यक्रमाचा विषय | व्याख्याते |
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| $\begin{aligned} & \text { १८/०२/२०५९ } \\ & \text { सोमवार } \end{aligned}$ | सायंकाळी <br> ७.००वा. | औषथी वनस्पती लागवड व महत्व | प्रा. ए.एम. शेख माजी प्राचार्य, श्रीराम कृषी महाविद्यालय, पानीव |
| १९/०२/२०१९ मंगळवार | $\begin{aligned} & \text { सायंकाळी } \\ & \text { ७.००वा. } \end{aligned}$ | एकात्मिक <br> पिक व्यवस्थापन | प्रा. जे. वी. शिंदे माज़ी प्राध्यापक कृषी विद्या, म.फु.कृ.वि.राही ही |
| २०/०२/२०१९ बुधवार | $\begin{aligned} & \text { सायंकाळी } \\ & \text { ७.००वा. } \end{aligned}$ | व्यक्तिमत्व दिकास व हिपनोंटिझ्नम कार्यक्रम (डेमोसहीत) | $\begin{gathered} \text { श्री. सुर्यकांत चव्दाण } \\ \text { इंदापूर } \\ (9403972608) \end{gathered}$ |
| २१/०२/२०१९ गुरुवार | सायंकाळी ७.00वा. | अंधश्रद्धा निर्मुलन | प्रा. ए. बी. भोसले |
| २२/०२/२०१९ शुक्रवार | सकाळी १०.००वा. | व्यसनमुक्त युवक काळाची गरज | प्रा. डी. एस. देशमुख |
|  |  |  |  |

Save Our Water and Our Trees !

दिनचर्या (शिबीर देनलेदेली)

| पहाटे | $乡 . ३ ०$ ते $६ .00$ वा. | प्रात:विधी |
| :--- | :--- | :--- |
|  | $\xi .00$ ते $६ . ३ ० ~ व ा . ~$ | कवायत |
|  | $\xi . ३ ०$ ते $\varphi . १ ५$ वा. | स्नान |

सकाळ्डी $७ . १ ५$ ते ८.०० वा. प्रार्थना व चहा-नाष्टा
$८ .00$ ते १२.०० वा शोष खड्डे तयार करणे / इतर श्रमदान/ प्रभात फेरी / पथनाट्य
दुपाली १२.०० ते ३.३० वा. $३ . ३ ०$ ते $५ .00$ वा.

सायं. ५. ५.० ते ७.०० वा. $७ .00$ ते ८. $८ 0$ वा. जेवण
गुन्नी
९.०० ते १०.०० वा. सांस्कृतिक कार्यक्रम


* विशेष उपक्रम
* वृक्षारोपण करणे * शोषखड्डे तयार करणे
\% नाला सफाई करणे $\%$ ग्राम स्वच्छता अभियान $\%$ प्रभात फेरी
* आवले विनित *
डॉ. एन. वी. उदाळे
प्राचार्य

श्रीराम उद्यानविद्या महाविद्यालय, पानीव

श्री. पी. ए. झगडे समन्वयक
श्रीराम शिक्षण संस्था, पानीव

सौ. नुतन शहाजी काळे
सरपंच
ग्रा.पं. विझ्झोरी
श्रीमती गौरी अनिल लांडगे ग्रामसेवक ग्रा.पं, विझोरी
प्रा. टी. ए. बोडके
कार्यक्रम अधिकारी,
राट्ट्रीय सेवा योजना,
श्रीराम उद्यानविद्या महाविद्यालय, पानीव
सर्व ग्रांपंचायत सक्य व य्याधर्ध, विझोटी


Shriram MahilaVidnyanMahavidyalaya, Paniv
Tal.:Malshiras, Dist.: Solapur, 413113
(Affiliated to S. N. D. T. Women's University, Mumbai)
Department of Training $\&$ Placement Cell

Academic Year-2021-22
Placement Cell Committee

| Sr.No. | Name of the Member | Position |
| :---: | :--- | :--- |
| 1 | Mr. Babar Vinod Vishnu | Chairman |
| 2 | Mr. Babar Abhijeet Macchindrà | TPO |
| 3 | Mr. Rede Satyajit Shivaji | Member |
| 4 | Miss. Shete Yogini Shreekrushna | Member |
| 5 | Mrs. Jamadar Mahejabin Ramjan | Member |
| 6 | Mrs. Kolekar Ahilyadevi Abhijit | Member |
| 7 | Miss. Waghmode Priyanka Ramchandra | Member |



Shriram Mahila Vidynan Mahavidyalaya:
Paniv. Tal. Malshiras.Dist.Solapur

## S.N.D.T. Women's University

1. Nathibai Thackorsey Road.

New Marine Lines, Churchgalo,




A. Gratlo (CGPA 3.08)

श्रीमती ना. दा. ठाकस्सी महिला विद्यापीठ
?, भार्यायाईं लएकरां गार्ग, चु मसिन लाईन,


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> Aff-Gen-1/Shritam-Paniv/2020-21/353

To,
The Principal,
Shriram Shikshan Sanstha, Paniv
Shriram Mahila Vidynan Mahavidyalay,
Paniv Tal. Malshiras,
Dist. Solapur
Sub:- Grant of Affiliation under Extension of affiliation new M.Sc. Chemistry
(Analytical Chemistry) programme from the academic year M.Sc. Ch
Ref :- 1. Government Order No. NGC-2020(104/20) MASHI-4 dated 314t July, 2020
2. NOC issued by the Joint Director, Solapur Region, Solapur vide letter
No. J.D/Ushi /SV/Certificate/2020/912 dated 24.08 .2020 No. J.D/Ushi /SV/Certificate/2020/912 dated 24.08.2020

## Sir/Madam,

In continuation of letter No. Affi-Gen-1/Shriram-Paniv/2020-21/ dated August 25 , 2020 and with reference to your letter No. SSS/SMVM/2020-21/22 dated 27.10.2020 the University has decided to grant Affillation under Extension of affiliation for new M.Sc. Chemistry (Analytical Chemistry) instead of M.Sc. Chemistry programme from the academic year 2020-21 with intake capacity of 60 students.

Thanking you,

Dean, Faculty of Science \& Technology Affiliation \& Academic Section (Addl. Charge)
c.c. to:

1. The Director Board of Examinations \& Evaluation, SNDT Women's University, Mumbai - 49.
2. CFC Centre, SNDT Women's University, Juhu Campus, Mumbai - 400049.

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