SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRIRAM MAHILA VIDNYAN MAHAVIDYALAYA,PANIV

A/P-PANIV TAL- MALSHIRAS DIST-SOLAPUR 413113

www.smvmpaniv.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shriram Mahila Vidnyan Mahavidyalaya is established in 2014 at a small village named Paniv in Malashiras taluka of Solapur District in Maharashtra.It is located 7 km away from the Akluj city It is situated about 1.5km on East side of the National Highway

The institution is marching ahead under the flagship of Shriram Shikshan Sanstha , Paniv. It affiliated to Shreemati Nathibai Damodat Thackercy Women's University, Mumbai. We are striving hard to imbibe in minds of the students an importance of the institution's motto ' Na Hi Dnyanen Sadrusham Pavtramih Vidyate' through various activities reflecting institution's vision, adhering to core values of the NAAC.

Initially institution started with only 31 students. At present strength of this institution is about 300. Currently college runs B. Sc.(Chemistry) and M.Sc.(Analytical Chemistry) programs. We aim to open all portals of prosperity and stability to the learners for their holistic development. We further try our best to offer equal opportunities to all learners so that one can achieve the excellence and seek greater chances to prove themselves. We are further aiming at developing good human beings and responsible citizens, nurturing good morals and values among the students.

We are following the guidelines of affiliating university for implementation of the NEP-2020.Since last year we have opened the ABC accounts all the students on ABC portal.

Now the College has decided to face the first cycle assessment and accreditation by the National Assessment and Accreditation Council (NAAC). The College IQAC has prepared the SSR following the SOP for cycle 1 by gathering requisite information from the internal as well as external sources and consolidating the same in the format provided by NAAC. The major portion of the information has been consolidated in the seven criteria devised by the NAAC.

Vision

To be center of excellence through empowerment of women by providing quality Science education.

Mission

1. To imbibe human values among the students through various activities**.**
2. To inculcate the scientific temper among the students.
3. To enhance job potential of students through various activities like soft skills development, communication skills development, skill based add-on short-term courses, experiential learning etc.
4. To make students techno-savvy by enabling them to use the upcoming technology like computer, internet, various softwares in chemistry.
5. To make students self-sufficient to protect themselves and others through Yoga, Karate, etc. training and organizing awareness camps.
6. To develop social attitude among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Govt. approved Institute dedicated for women education
- Visionary, supporting management.
- Transparency and inclusiveness in the admission process
- Pleasant learning ambience, experienced, motivated teaching, non-teaching staff.
- Adequate Infrastructure for Teaching, Learning, Research and Extension activities.
- Spectacular achievements in academic, cultural, sports and N.S.S. activities.
- Programmes for enhancing campus placements.
- Office and library with automation.
- Skill based add–on short term courses to enhance job potential
- Safe campus for women
- Less tension of student discipline

Institutional Weakness

- Self – financing Institution
- Higher proportion of students with poor economic background.
- Poor communication skills of admitted students.
- Maximum students are first generation learners.
- Students from vernacular language
- Limited academic flexibility since we are implementing university curriculum.
- Limited UG and PG programmes
- Lack of local industries supporting resource mobilization and employment generation.
- Limited MOUs
- Difficulty to have NET/SET/Ph.D. qualified faculty.
- Early marriage of girl students.

Institutional Opportunity

- College has an opportunity to serve society by empowering the rural girl students through quality education.
- Scope for improvement in sports activities, cultural activities.
- Scope for Inter-institutional student exchange programmes.
- Scope for establishment of spacious library and auditorium cum seminar hall.
- Strengthening of network with alumni to have participation in college development.
- Scope for starting more Science Programmes
- To elevate establish Chemistry Research Centre.
- To start more skill based add-on, value added short-term courses
- Organization of seminars and conferences
- Scope for expansion of college building.

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Institutional Challenge

- Enabling the students to improve their oral English communication to cope with global Competencies.
- Making the syllabus more industry-friendly.
- Boosting the confidence of rural students, especially girls.
- High cost of maintenance of infrastructure.
- To run programmes on self-financed basis permanently.
- To achieve excellence in academics by involving masses from socially weaker sections
- It will have to re-skill its faculty to cope with the changing requirements in the higher education.
- Improvisation in pedagogical use of ICT enabled teaching –learning.
- To motivate the faculty towards sustainable, purposeful and socio- oriented research by getting research grants and claiming patents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The admission process of the college is managed by admission committee which is responsible for preparation of schedule of the admissions, display of necessary documents, fee structure and Counselling of the students. For deployment of the curriculum, teaching plan is prepared by every teacher, which is verified by the HOD and Principal. Academic coordinator looks after the effective implementation and timely completion of prescribed curricula of each class. Every year, the academic calendar including internal examinations, is prepared by the IQAC in the beginning of the academic year. Various committees, composed for smooth functioning of the institution and decentralisation of the power, prepare their annual plan and accordingly activities are conducted focusing on holistic development of the students. The college strives to understand its mission of developing competent human resource through quality education, by creating conducive learning ambiance and promoting creativity to develop skilled human resource. The institution has a clear vision for empowerment of the women through various curricular, co-curricular and extracurricular activities.

Being this is an affiliated institution, it follows the curriculum designed by the University. We have sent our suggestions to University for restructuring of the curriculum. However, during last five years institution has introduced 7 short-term skill based certificate courses to enhance job potential and self-employability of the students. Locally formed BOS has designed the curricula of these courses. M.Sc. (Analytical Chemistry) program has been introduced since June 2020 considering demand of the students and placement opportunities in industries.A Bridge course of 15 days is conducted for First year B. Sc. students to bridge the knowledge gap.

The cross-cutting issues like gender equality, environmental consciousness, women empowerment etc. have been integrated in the curriculum to make students responsible citizens.

Every year feedback from students, teachers, parents and alumni on curriculum is collected and analysed. The suggestions received through feedback are addressed timely.

Teaching-learning and Evaluation

Admission process is conducted considering the intake capacity, reservation quota for different categories and

merit. During last year 294 students have enrolled. 12 Full time teachers were on the role. Teacher has to play a crucial role in teaching, learning and evaluation. As a part of FDP, teachers are deputed intermittently to participate in conferences, seminars workshops, training programs etc., to keep abreast with current knowledge. This helps to boost their teaching skills and make their teaching more innovative and effective. The conducive ambiance and state of the art infrastructure for deploying the curriculum is made available. Because of this, during pandemic neither teachers nor students found difficulty in teaching-learning process.

Participatory and experiential learning practice is followed through industrial visits, internships, field visits, excursion tours, Group discussion, and quiz. Students are exposed to current knowledge through participation in seminars, workshops etc. Guest lecturers of expert persons are organised to give them a different learning experience.

Our University examination results are excellent. Our M.Sc. (Analytical Chemistry) student obtained a Gold medal for securing first rank in the University examination held in A. Y. 2021-22

For internal assessment of UG classes Unit tests, seminars and Group discussion activities are held. For internal evaluation of PG students, internal examination of 50 marks for each course is conducted as per university guidelines. Student seminars are also conducted.

Students are made aware of the POs, PSOs and COs in the beginning as well as from time to time in the class. The attainment of these outcomes is judged from the University examination results and progression to HE and placement.

Research, Innovations and Extension

Though research activity is weak, teachers are counselled to involve in research activities. Teachers are deputed to participate in seminars, conferences etc. related to research. One teacher had presented her research paper in a national conference. College has organised a one day seminar on Intellectual Property Rights and Research Methodology. College students also participated in this seminar. Library has subscribed the N-LIST and NDL on which e-books and e- journals are available. Teachers and students take benefit of this facility. Research projects and interships/hands on training are allotted to all students of M. Sc. Part II .

Institute has created an ecosystem for IKS, awareness about IPR , encouragement for research. Other initiatives like participatory learning, experiential learning, online learning have been made to create and transfer knowledge.

To develop social attitude among the students, various extension activities are undertaken. The college has one unit of NSS through which the institution renders social and community services. Besides organizing blood donation camps, environmental awareness programs, tree plantation, awareness of people regarding various govt. Schemes, students are exposed to social work by organising a special camp of seven days in a nearby village. In this camp students have to work physically and attend the counselling sessions on different social issues. Students get opportunity to interact with villagers and understand the village life.

College celebrates days of national importance, commemorative days, festivals to nurture ethical values, cultural awareness, national spirit and integration and social attitude among the students. Voting is a national duty in democracy. New voters registration and counselling events were organised in cooperation with Election Department of the Malashiras Taluka.

In view of scarcity of chemicals/lab. equipment in school laboratories, institution organised an exhibition /Demo of some experiments in 8th and 9th class science subject, for school students.

Forest Dept. of Solapur has appreciated the active participation of institution in'2 crore Trees Plantation Movement' of the State Govt. College is appreciated for active participation in 'Spit Free India' Movement initiated by Hon. Prime Minister of India.

Infrastructure and Learning Resources

Management of the institution is visionary and support for availability of adequate infrastructural facilities to facilitate the teaching learning processes in the institution in order to maintain and enhance the quality of Higher Education. The institution has1626.98sq.mt.[993.36sq.mt(Bldg. C) + 633.62 sq.mt(Bldg. C1)]total built up area located in 11.07Acres land. These buildings contain 08 class rooms out of which 6 are ICT enabled, 1 seminar hall cum class room equipped with audio –visual equipments and one classroom with smart board, 05 bio-metric attendance machines administrative office and staff room, examination cell, IQAC, partially automated library with OPAC system having bar-code scanner for attendance management , 1252 books and 07 journals, 05 magazines, computer lab. with 12 broad band connected computers, 05 laboratories equipped with adequate instrumentation, Botanical and Zoological museums, 2 ladies hostels having capacity 450(one of the hostels is constructed through CSR fund of NGO) indoor sports hall and Gymnasium, canteen, health centre, girls common room with resting facility and vending machine, ladies washrooms 10 and gents washrooms 03. The institution has provided safe drinking water facility through installation of 02 RO water filters in the campus and 5000Lt. Capacity water filter plant in hostels. Solar water heater of capacity 13000Lt provided in hostels. 7.5HP Solar electricity pump(6.40KV) is installed on bore well. Uninterrupted electricity supply is ensured in the campus with the help of one 63KVgenerator. Transport facility is provided with the help of 18 buses. The institution has a botanical garden and many coconut, palm trees and other plants to beautify the campus. The institution has a playground spread over 6 acres of land for outdoor games and athletics.

 In IT infrastructure, the college is equipped with more than 20computers all internet connected,   04 black and white printers out of which 3 have scanners, 1 colour printer with scanner, 06 LCD projectors and 02 laptops. Guest house facility is available. Security guards at the entry keep watch on unknowns. Campus is under 26 CCTV cameras surveillance. ATM facility of HDFC bank is available for staff and students. Adequate parking facility for four wheelers, bikes and buses is available.

Sewage plant and vermin-compost plants   to dispose the wet waste exist in the campus.

Management sanctions the budget for augmentation of the infra structure whenever necessary.

IT infrastructure, CCTV cameras and website   are maintained and repaired through AMC. Other physical facilities are maintained and repaired by concerned vendors on call basis.

Student Support and Progression

Students are the main stakeholder in the HE system. Therefore once admitted in the college, the care of students is taken through multiple facilities, activities and programs to make them globally competent and responsible citizens of the nation.

Various facilities available:

1. Indoor and outdoor sports facilities
2. Deputation to participate in sports events at other institutions.

3. Deputation to participate in co-curricular activities and extra-curricular activities.

4. The State Govt. and Central Govt. sponsored scholarship schemes.

- Rs 36.34437 L have been sanctioned through various scholarship schemes to 1422 students out of 1500 (94.8 %) deserving students in the last five years.

5. Personality development through NSS, Yoga and meditation.

6. Competitive examinations guidance centre.

7. Career counselling and placement cell : Placements : 15; Progression : 118

8. Sanstha students Magazine

9. Grievances redressal

Governance, Leadership and Management

Shriram Mahila Vidnyan Mahavidyalaya, Paniv is managed by the Shriram Shikshan Sanstha, Paniv, Tal. Malashiras, Dist. Solapur(MS) which is a well-known educational Trust catering education to students from the rural area, which is having majority of the Backward class category students.. The vision of the institution is 'To be centre of excellence for Women Empowerment through Science Education'. The management is committed to overall development of Institute and has clear vision of present and future growth in education of women. The IQAC of the college acts as a think-tank for policy making which are implemented after approval from the CDC and Management. The CDC and IQAC involve in communicating and reviewing the policies and action plans to all the stakeholders. The organizational structure is well defined as per rules and regulations of Govt. To upgrade the teaching skills, imbibe research attitude and enhance efficiency, faculty members are deputed for participation in seminars, conferences, workshops and training programs. Such activities are organised in institute also. The management considering sanction of posts by the JD office makes recruitment of the teachers and non –teaching staff. Institute offers various Staff Welfare Schemes likes EPF, paid sick leave, maternity leave and regular payment through bank. The external certified auditor audits income and expenditure budget of the institute regularly. Last audit report was received on 08.08.2023. There are no major objections.

Institutional Values and Best Practices

To imbibe human values among the students days viz. women's day, national and international importance are celebrated with participation of students. Activities viz. cultural. sports, personality development etc. related to women empowerment and gender equity are organised wherein maximum students get opportunity to participate.

For conservation of energy, solar water heater of capacity 13000Lt. in hostels and Solar electricity pump of 7.5hp are installed. Sewage treatment plant is in place to treat the waste water which is used for watering the plants. Te solid waste like used papers of which validity is completed, are sold to scrape vendor. Vermi-composting pits are formed to dispose the wet waste. The fertiliser generated is fed to plants in the campus. Provision of recharging of two bore wells is made and rain water from roof top of on building is harvested.

To make the campus disabled barrier free provision of ramps in both buildings, wheel chair, and blind sticks is made. At present no disabled student is enrolled. Green and energy audits of the campus are under taken by authorised agency. The suggestions are addressed to some extent. Campus is full of greenery. The campus is kept clean through regular cleaning and it is plastic free.

Tree plantation, cleanliness drives are organised by NSS volunteers in nearby villages. During special camp tree plantation and cleanliness drives are organised in that village.

Best Practices

1. Women Empowerment
2. 'Student seminars'
3. Reuse of one sided printed papers of which validity is expired or faulty paper

Distinctiveness of the Institution

 i. Institution is dedicated to higher education of girls in the rural region.

ii. Disciplined, safe and secure learning ambiance for girls.

iii. Secure and safe transportation facility

iv. Supportive Management.

v. Parents' belief

vi. Excellent university examination results.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIRAM MAHILA VIDNYAN MAHAVIDYALAYA,PANIV
Address	A/P-PANIV TAL- MALSHIRAS DIST-SOLAPUR
City	Paniv
State	Maharashtra
Pin	413113
Website	www.smvmpaniv.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Director	Vinod Vishnu Babar	2185-274355		-	
IQAC / CIQA coordinator	Atul Maruti Awatade	2185-274356	9665831258	-	atulawatade51@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P-PANIV TAL-MALSHIRAS DIST-SOLAPUR	Rural	11.07	1626.98

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	H.Sc.	English	360	213
PG	MSc,Science	24	B.Sc. Chemistry	English	120	94

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	9	5	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	2	0	0	2
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	0	0	0	0	0
	Female	214	0	0	0	214
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	91	0	0	0	91
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	24	22	22	17
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	167	178	183	193
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	103	102	92	101
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		294	302	297	311

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	SMVM, affiliated to SNDT Women's University, Mumbai established in 2014, under the management of Shriram Shikshan Sanstha, Paniv. Its objective is to evolve into a multidisciplinary institution. At present college is offering only B.Sc.(Chemistry) program at UG level and M.Sc. (Analytical Chemistry) at PG level, considering the demand and job opportunities available for chemistry graduates and post-graduates in various chemical industries and laboratories. It is a credit-based programme with mandatory skill based add-on short-term course during the tenure. The short-term course has equal credits along with the theory course and as per the regulations of affiliating University. Students are

	given exposure to experiential learning by organising study tours, field visits and industrial visits to understand the concepts in theory and short-term course. Institute has sanctioned from State Govt. to start B.Com. and B. A. Programs too. However, because of the Covid – 19 Pandemic these programs could not be started. In future we intend to start these programs also to have more choices for the students and march towards multidisciplinary college.
2. Academic bank of credits (ABC):	The affiliating University has triggered process to register under Academic Bank of Credits (ABC). The Affiliating University is under the process of implementing ABC online with UGC directives that aim at facilitating the students in enriching their academic pursuits and academic welfare. Institution has started opening the accounts for ABC on ABC portal since last year and 100% students enrolled their ABC accounts.
3. Skill development:	To promote skill development in order to enhance job potential, this year 03 skill based and 02 short-term and 01 add on courses are being offered. Institution aims to offer more short-term courses at UG and PG level through CHETANA Programme of the SNDT Women's University, Mumbai.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To promote the regional language i.e.Marathi the institute celebrates all important events related to the promotion of Marathi language, literature, and culture. Students are encouraged to participate in cultural programs, essay competitions, elocution competitions etc. Students are encouraged to read Marathi newspapers, magazines and novels.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is a pedagogicalmodel that entails the restructuring of curriculum,pedagogy and assessment practices to reflect theachievement of higher level learning, as opposed to amere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. IQAC held discussions with teachers on OBE to understand the concept. Affiliating university has designed all courses in line with OBE with expected Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The outcomes have been uploaded on the college website. Every faculty

	explains the course outcomes of each course before the commen cement of the same.
6. Distance education/online education:	Though face to face Teaching – Learning methodology has no substitute, Covid-19 pandemic impelled to accept the online Teaching – Learning methodology. Online education offers flexibility to students to learn and gain knowledge as per requirements from home or any place. SWVM College made available infrastructure needed for the online teaching. Teachers were trained to use the online portals like ZOOM, Google Meet etc. for teaching purpose. Students also were trained to join the online lectures on such portals. All students have given complete education including practical through online mode during the Pandemic.It proved to be a versatile tool particularly during the Covid pandemic as it enabled conduct of online classes, management of attendance, submission of assignments, webinars, training programs, meetings etc. During the pandemic, most of the classes were conducted online and teachers and students have gained experience on working with digital tools such as Google Tools, YouTube to develop and deliver e-content, interactive power point presentations andother online content. At present offline, classes are being going on. Now being infrastructure is ready for both offline and online teaching –learning, we are looking forward towards blended teaching – learning process. Therefore, the students can gain the benefit of online teaching along with face-to-face interaction. Students will be inspired tounder take the courses offered by online portals such as Swayam,Coursera etc. to widen their sphere of knowledge.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club (ELC) is constituted as per guide lines of Election Commission of India with the aim of strengthening the culture of electoral participation among the future voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC has been set up in the college under the Chairmanship of Principal of the college, Teacher Coordinator (NSS Program Officer), SEO of Sanstha, Representative of the Taluka Electoral Officer, a

	Student - Ambassador and five student members one from each class.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities to sensitise the students on their electoral rights are conducted. All the members are pro-active in organisation of activities necessary for provocation of new voters to register their names as voters. Induction program for first year students is organised in the beginning of the college. During this program Principal awares students about registration as voter and its benefits. New Voters' Registration camp was organised in the college on 8.12.2022 to make it easy for the students. Mr. Rajabhau Bhandare (dy. Tahasildar, Election Dept.) and Mr. Dattatray Kalkute(Asst. , Mahasul Dept.) from Malashiras Tahshil counselled the students regarding importance of registration as a voter. Students were informed of the necessary documents like Adhar Card, residential address proof, Date of Birth proof and self-photograph. The registration forms were distributed among the students and duly filled forms were submitted to the Election Dept. Malashiras Tahashil. The ELC distributed the voters' awareness leaflets provided by the DEO to students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Organization of voting awareness lecture, Organized Awareness programme, Voters awareness rally's, Awareness programme for targeted populations about voter registration, electoral process and related matters through hands on experience.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Institution campaign has been conducted for new voters' enrollment in the voters' list with the Election Dept. Malashiras Tahashil. New Voter's registration forms are circulated and collected from students who have completed 18 years of age. In the year 2022-23 there were 161 students registered their names in voting list through this club.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
294	302	297	311	296

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	11	09	09

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
24.96758	16.96542	11.00162	20.35628	21.31110

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

In order to ensure effective curriculum delivery through a well-planned and documented process, the Institute follows some academic procedures which are mentioned below:

The IQAC prepares Institutional academic calendar by analyzing the needs of the students before commencement of every semester and plans the delivery of curriculum as prescribed by the affiliating university.

The academic calender distributed the curriculum to every teacher as per workload in begining of every semester . Academic coordinator prepares the time table at the begining of every semester the academic year and displays on the notice board as well as on the WhatsApp groups of Students.

Teachers maintain teaching plan in academic planner provided to every teacher, After which is verified completion of curriculum, Teachers submit academic planer to academic coordinator which is verified Principal of Institute. Teachers complete teaching of curriculum allotted to them, as per planning. Teachers involve in examination related work. To ensure smooth delivery of curriculum, teachers apply blended pedogogy More emphasis was given on using ICT tools in teaching and learning process which includes group discussion, participative learning, practical work and project based learning. Most of departments use maps, charts, boards and other useful ICT tools.

The curriculum is deployed effectively due to the interactive activities like students seminars, webinars, workshops, conferences, guest lectures, group discussions, power point presentations, academic tests, field visits, Excursion tours, projects, Internship, quiz contests, etc.

The faculty members also attended Workshop on curriculum development conducted by other Institutes.

POs, PSOs and COs of each department are uploaded on the Institute website as well as stored in different gadgets. COs are discussed with students in the classroom. For under graduate students unit test are conducting after completion of the topic. For post graduate students Internal examination of 50 Marks is conducted for each course in each semester.

Assessed answer papers are shown to the students and Slow and advanced learners are counseled and provided them reference books, past examination question papers.

Year-wise structured feedback regarding curriculum is collected from students, teachers, and alumni on curriculum and academics, Action are taken on Suggestion. Seven skill based short term course are

introduced during last five years. Our student Ms. Lengare Komal has started the sericulture business since from last year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 64.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
121	158	290	195	200

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Holistic development of the students is the main purpose of the curriculum. In order to make students aware of the community life and human values, college makes efforts to integrate cross cutting issues such as Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

Gender: Though this is women's institution, management recruits both male/female staff. The various committees like student's gravience redressal, Internal Complains, and Anti-ragging committees are functional. The transactions of various courses have a strong focus on Gender differentials in the socialization of students and differentials in participation in the work force. Social construction of gender and understand the new and emerging women's issues to empower them to deal with the issues like Health ,Gender equity in academic achievements, women's education, Girl child abuse etc. are the concepts involved in 'Women's Issues' Course for B.Sc. I and B.Sc. II.

Environment and Sustainability: We implement mandatory Foundation courses viz. Women's Issues, Environmental Science, Biodiversity and Ecology, Morphology, Taxonomy and Anatomy, Animal Diversity and Physiology, Algae, Fungi, Lichens, Bacteria and Viruses are the topics in B.Sc. I and M.Sc.I syllabus. The Syllabus of Chemistry and Analytical Chemistry include Green Chemistry and Environmental Chemistry. Three courses entitled in Safety awareness in chemical laboratory and Industry, Sericulture and Vermicompost has been started for the students to enhance job potential of students and build competence among them. The well maintained Botanical garden plays dual role i.e.greenary in the campus and material for botany practical. Study of Air and Radiation Pollution is included in M. Sc. I curriculum. Energy conventional and non-conventional energy resourses study included in B.Sc. I curriculum.

Human Values: Students study 'Women Issues' implemented by SNDT Mumbai University which emphasizes on quality life of women and their empowerment in the curriculum to imbibe human values and make students better citizens.

Professional Ethics: Professional ethics are conveyed to the students through curriculum of 'Women Issues' and 'Environmental Science' a native course. One day state level seminar on 'Intellectual Property rights and Research Methodology' was organized, in which professional ethics were discussed. The professional ethics encrypted in U.G.C. guidelines are mandatory for faculty.

Other cross cutting issues in the curriculum:

1. Involvement in tree plantations has been appreciated by the government of Maharashtra by '2 Crore Tree Plantation Program'.
2. Institution has constructed rain water harvesting plant (Tank capacity 1000 ltr.) The rain water from the roofs is harvested and collected in a tank.
3. The Institution has created a liquid waste disposal area for composting separate sewage treatment plant is there and vermicompost unit.
4. 'Poshan Mah Sapthah 'celebrated for B.Sc. I and B.Sc. II students to know the Nutrition values.
5. Blood Donation camp, Hemoglobin and calcium checkup Camp, Covid -19 Vaccination , Women's Health programme, Voters Awareness Programs, Aadhar Update Camp are conducted.
6. Anti-Tobacco day, International Yoga day, Women's day, Aids Day, Plastic free campus Programme, Tree Plantation, Tree Distribution Programe ,Mind Power Camp are organized.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 77.89

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 229

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.64

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
151	114	94	132	116

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	132	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.29

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
55	45	48	53	36

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	60	56	44	63

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Faculty members use student centric activities to enhance the student learning level.The Institution has adequate infra like seminar halls, classrooms and computer laboratory. Faculty members select a method bearing in mind the scope of the syllabus, availability of time and infrastructure using ICT enable tools. Faculty members used traditional teaching methods as well as ICT based tools in teaching methods.

Faculty members make efforts in the learning process more interactive by adopting student-centric methods:

A. Experiential Learning:

Extensive skill enhancement activities are conducted through engaging students directly Laboratory practical's, Research projects, Skill development courses, Industries visits, Study tours and Field visits, Model presentations, Workshops and Internship.

B. Participative Learning:

Faculty adopt interactive methodologies to provide additional inputs. Students experience all life situations while participating in these activities like Students seminars, Quiz Competition online as well as offline, Poster Competition, Workshops, Projects, Internship, Tests and Tutorials, Tree plantation in institution campus, Various competitions of art viz. Nail art, Kitchen queen competition, hair style competition, Drawing Competition, Silk Thread Jewelery Competition, Best From Waste Competition, Rangoli Competition, Flower Arrangement and Flower rangoli competition.

C. Problem solving methodologies:

Research based Project, Poster presentation, Group discussion and field visits and Water Analysis.

The Faculty members use variety of ICT tools.

- **ICT enabled hardware:** LCD Projectors, Smart Boards, high configured mobile connect to the Projector.
- **For Communication:**Whats App
- **Information resource:** Facebook
- **Video Conferencing for lecture:** Zoom cloud (During pandemic period)
- **Video lectures**:You tube channels of faculty (During pandemic period)
- **Google Classroom**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.3

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	11	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 1.92

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

According to the policy of Higher Education and as per guidelines provided by UGC and SNDT women's University, Mumbai. Institution tries to make reforms in continuous evaluation system. As a part of this process faculty evaluate students according to teaching and learning processes.

Students are evaluated through:

1. Quiz competitions
2. Seminars
3. Poster presentation
4. Group discussion
5. Unit tests
6. Research Projects
7. Internal examinations.
8. External examinations.

- **Transparent**: Institution conducts **Internal and External Examination** as per university norms for every course in each semester. Faculty inform the students about the pattern of the Internal and External Examination well in advance. Internal and External Examination timetable is displayed by the exam coordinator in advance on Whatsapp group and Notice board. After completion of internal assessment, the assessment is verified by the exam coordinator. The marks of internal examination are displayed on notice board for Students. Internal exam results uploaded on Instituion website immediately after assessment. We have purchased a new software during A.Y. 2023-24 which is **Preksha cloud**. Preksha cloud which enable parents to know exam results.
- **Time bound:**The schedule Internal and External Examinationis communicated to the faculty and students well in advance. Schedule of the Internal Examination is prepared by exam coordinator and IQAC during preparation of academic calendar. The result of Internal Examinationis declared within 8 days from the last date of examination. The internal marks of the students are uploaded on university web portal. External assessment is strictly conducted keeping line with university norms and schedule.
- **Efficient:** All subject teachers discussed Internal and External assessment pattern with students. Special provisions (wheel chair, seating arrangement at ground floor etc.) are made for disabled students. All examination conducting under CCTV surveillance. Online tests were conducted during the pandemic according to the pattern of university examinations. The examination committee sets a squad to prevent unfair practices.The unit tests, internal examination, group discussion and seminars helpful to students in each semester.
- **Grievances**: The institution is keen to address grievances related to assessments. The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with almost priority in a time-bound manner.
  - **Internal assessment**: If any grievances of students related internal examinations the action taken on the grievances communicated to students within a stipulated time period.
  - **External assessment**:If any printing mistakes in question paper the exam authority

communicates with higher authority of University examination section. After result declaration, students who are not satisfied with their marks can demand for photocopy of their related subject answer sheet. The student can apply for Rechecking/ Revaluation by filling up the Rechecking/ Revaluation forms by paying the university fees within 15 days after declaration of result. Then the revaluation result of that student is evaluated and displayed within 15 days by university.

The procedure can be shown through the following flow chart.

Affected student ---» Subject Teacher---» HOD---»Principal---» Exam Committee----» Communicating with university for satisfaction of Students---» Reevaluation by the university---»Declaration of Result

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (PO's) are displayed on the notice board at the time of counseling for admission process. At the beginning of every academic year, every subject teacher conveys Course Outcomes (CO's) at the introductory lecture of respective subject / course. The instituion has clearly specified the learning outcomes for its programmes on instituion website. Every course has specific set of objectives which are approved by the University. Course Outcome of the respective subject is designed by considering these objectives.The copies of the syllabi are kept in the instituion library for students and teachers.The students are made aware of the learning outcomes in the begining of the academic year in the form of induction programme. Teachers explain course objectives, evaluation pattern, marking scheme etc. to the students.

Outcome of these programmes are reflected in the results of university examinations.Course outcomes can be judged in different manner too. In schemes like NSS, Cultural committee and sports,we have individual communication with students.We get feedback directly from the students.We also conduct meetings with student's representatives; we come to know about the drawbacks of our programmes and steps needed to improve our performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of the program outcomes and course outcomes is measured through university results. After declaration of result of examination, analysis result of final year examination is done. Course wise analysis is also done; from which attainment of outcomes is understood. Analysis of overall results is done with respect to pass percentage of students. Percentage of students in distinction, first class, second class, pass and fail. During the academic year 2021-22 M. Sc. II student secured 1st rank in the university are obtained gold medal and three other gold medals specially sponsored by university. Institution calculates the level of attainment through placement and students progress to higher education. Percentage of students placement and progression to higher education students towards light on to program specific outcomes.

Attainment calculated through university result (B. Sc. III)

Name of Programme	Year	No. Students appeared	Total Pass (Outgoing)	Fail	Class Obtained			Percentage
					Ist class with Distinction	Ind Class	IIrd Class	
B. Sc. III	2022-23	48	**37**	11	10	20	07	77.08%
	2021-22	102	**83**	19	70	13	00	81.37%
	2020-21	99	**87**	12	45	42	00	87.87%
	2019-20	78	**68**	10	22	45	01	87.17%
	2018-19	89	**86**	03	46	34	06	96.62%
Total		**416**	**361**	**55**	**193**	**154**	**14**	-

Attainment calculated through university result M. Sc. II

Name of Programme	Year	No. Students appeared	Total Pass (Outgoing)	Fail	Class Obtained			Percentage
					Ist class with Distinction	Ind Class	IIrd Class	
M. Sc. II	2022-23	45	**39**	06	36	03	0	86.66%
	2021-22	29	**24**	05	24	-	-	82.76%
	2020-21	-	**-**	-	-	-	-	-
Total		**74**	**63**	**11**	**60**	**03**	**0**	-

Level of attainment calculated for students Progress to higher and placed

Sr. No.	Academic year	No of outgoing students (Passed)	Progress to higher education	Students placed
1.	2022-23	76	11	07
1.	2021-22	107	35	04
1.	2020-21	87	40	01
1.	2019-20	68	29	01
1.	2018-19	86	03	02
Total:		424	118	15

Percentage (Progress to higher education) :   **= 27.83 %**

Percentage (Students placed)   :   **= 3.53 %**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.53

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	107	87	68	86

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	131	99	78	89

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

IKS encompass a wide range of ancient wisdom, including traditional medicine, astrology, yoga, meditation, and more. These systems have been passed down through generations and have played a significant role in shaping India's history and culture. Incubation has important role for development students knowledge.

Intellectual property rights are the rights given to persons over the creations of their minds. They usually give the creator an exclusive right over the use of his/her creation for a certain period of time .Intellectual Property Rights (IPRs) is concerned with the protection of tangible and intangible property. It provides rewards and recognition to inventor/contributor for their research, designs, discoveries and inventions, etc.

The incubation center, transfer information related jobs as well businessmen. We conducted the guest lectures, seminars for the student development. For lecture and seminar we invite experts from different field, Program Developers and Government servant. The information given by speaker is very valuable

to the students for their careers, Required basic skills for business person", "How to prepare for competitive exams" etc. These lectures are very useful for choosing their interest in the field of market.

Resources of institute for operation.

Our Institution is basically working for rural girls students, to make them to come in front of the society and encourage them to fight against the injustice more than 10 years. Students made awareness various activity conducted by Institution. The Institution faculty and students are involve in activities such as Tree plantation, Blood donation camp, NSS camp, Campus cleaning and social awareness rally etc.

Our Institution established linkage with industries and college through MOU and also conduct the activities.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

1. Demonstration of experiments in science curriculum of 8th and 9th standard students from nearby school

Aim: To instil 'Interest in Science and Scientific Temper' among school students.

Its celebration also has the following objectives.

1. To Display all activities, efforts and achievements in the field of science.
2. To provide opportunity for those citizens of India interested in science.
3. To foster and encourage interest in science and technology.
4. To inculcate scientific temper among the people.

Various activities are carried out with participation of the students to create interest among students in science. In many schools science laboratories do not have enough science equipment, chemicals etc. Therefore, students do not get opportunity to handle equipment and perform the experiments. Students were divided into small groups. Students of B. Sc. Part III, demonstrated some experiments. Total 12 experiments were set. Students were happy to watch the experiments. Some students actually performed the experiments after demonstration. Some students were very curious and they asked the questions to demonstrating students. Demonstrating girls gave information about experiments.

Outcome of this extension activity:

1. Creation of interest in science.
2. They got idea of science laboratory in institution.
3. Students could see and handle some glass wears and equipments.
4. Students got answers to their questions regarding every experiments.

On this occasion 39 students and 06 teachers from the school got benefit of this activity. Teachers and students expressed satisfaction after completion of the activity.

2. Expert Lectures on Chemistry and Biology for XIIth science students from nearby school.

Objective: To explain basic concepts in Chemistry and Biology and to give XIIth science students different learning experience.

Chemistry and Biology are core subjects in science. After passing Xth standard it is difficult for students admitted in XIth and XIIth classes to understand the basic concepts in science subjects. Students of XIIth class need understanding of the subject in a simple language and thereby creating interest in the subjects.

Activity: We requested to the Principal, Shriram Kanishta Mahavidyalaya,Paniv to allow our students to give an experts lectures on Chemistry and Biology to XIIth classes. After sanction of permission, our students from B. Sc. III explained some basic concepts in chemistry and Biology to XIIth class students in simple language.

Outcome:

i. Our students got experience and satisfaction of teaching students in nearby school.

ii. School student expressed satisfaction and sense of understanding.

3. Health awareness:

- Health check up
- Blood Donation Camp
- Health Survey

4. Environmental awareness:

- Tree plantation
- Cleaning
- Water conservation
- Environmental Awareness Rally

5. Social Awareness:

- Water analysis
- Visit To Grampanchayat
- Vachan Chalaval
- Government Scheme
- Greeting cards making and distribution
- Mask making and distribution

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Participation of students in extension or Outreach activities is essential for holistic development of students. Only bookish knowledge is not enough for students to face the challenging world. They must have communication efficiency, cooperative nature, good friendship attitude, sense of belongingness and sense of social responsibility. These characters get included in students when they mix in society, work with society.

Institution encourage students to participate in extension activities organized by government organization as well as non-government organizations.This Institution also encourages students to enroll in NSS which is an excellent platform for students to serve in society. NSS inculcates not only leadership but also social attitude among the students.

Students from this Institution have participated in various activities related to social problems, environment issues, national spirit and integration, cleanliness Abhiyans etc.

As a result different organization appreciated the efforts made by Institution in extension activities by issuing the awards or certificates.

1. Letter of appreciation (Sanjay Seth, Trustee, Sambandh Health Foundation, Gurgaon) for supporting spit free India movements launched on 24th April 2020. Our NSS volunteers created awareness among people on **'Spit free India'** by getting people fill in a mobile web link. This timely action saved the spread of Covid-19.
2. **Two crore Tree Plantation-2016**:- Solapur Forest Department of Maharashtra state has appreciated the active participation of Institution in '2 crore Tree Plantation Programme' by issuing the certificate of active participation.
3. Blood Donation Camp:-Donation of blood is a life saving service for human being. Faculty members and students from this Institution donated blood in 'Blood Donation Camp.' organized by Shriram Institution of pharmacy on 9/11/2022. Blood Bank trassfees have appreciated this nobel service by issuing the certificate.
4. Our Institution faculty Mrs.Kolekar A.A.participate in Poerty writing competition and get certificate.
5. Social Media Mahamitra :In an initiative to build society through constructive message organized an activity such as "Social Media- Mahamitra." For participation Directorate General of Information and Public Relation have appreciated by issuing certificate.
6. High School Khandobachiwadi: Institution faculty Mrs. Kolekar A.A. helps in tree plantation program at High School Khandobachiwadi. They appreciated by issuing certificate.
7. Our Institution faculty participate in awareness of Covid-19 pandemic at Velapur Grampanchayat and appreciated by issuing certificate.
8. Shriram Mahila Vidnyan Mahavidyalaya, Paniv organized seven days **Residential Camp' at Girzani**. During camp various activities are conducted for villagers such as cleaning, superstition eradication, awareness about epidemic diseases, hypnotism program, calcium and blood check up, blood donation camp, tree plantation, new voter Id registration camp, clean India survey etc. For this nobel service they appreciated by issuing certificate.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 75

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	06	22	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **Classrooms:** ICT facilities are available in all classrooms. **Seminar Hall** of 100 seating capacity is available with adequate infrastructure necessary for recreational and cultural activities.
- **Laboratories:** The Institution has 5 laboratories facilitated with sufficient equipment's. Such as Zoology (01), Botany (01), Chemistry (03) laboratories separately available.
- **ICT Facilities :**

Sr.No.	Content	Quantity
1	Computers	20
2	Laptop	02
3	LCD Projectors	06
4	Interactive panel	02
5	CCTV Camera	26
6	Barcode Scanner	01
7	Printer with Scanner	04
8	Colour Printer	01
9	Biometric Machine	05

- **Cultural activities:** Institute has cultural room for keeping all record related cultural activities. All cultural activities conducting in Seminar hall.
- **Yoga Centre:** The Institution is planning to establish Yoga and meditation centre for well-being of the mental health. Currently such activities are performed in open space.
- **Gymnasium:** A Gymnasium has available Physical exercise facilities for the students and the staff. Institution has multi-station Gym with Chest Press, Leg Press, Leg extension, Leg Curl, Shoulder Press, Bench Press, LatPully, Pec Deck and Double Bar etc.
- **Information Resources:** Students have access to various information sources like notice boards. Notices related to examination, university matters, scholarship are displayed on institution website, WhatsApp Groups and facebook.
- **Library:** The institution library is spacious with ample day light, ventilation and adequate seating capacity of reading hall.
- **Play Ground:** Special attention is given to conducive environment for promotion of sports activities of the Institution. The Institution provides playground for outdoor sports. The Institution organizes various sports activities and Sports week etc.
- **Facilities for divyangjan:** Ramp**,** Special washroom. Wheel chair ,Blind stick and Walking

Stick.

- **Student's Common/ Sick Room:** The Institution has girls Common/ Sick Room with furniture, Washroom and sanitary provisions.
- **Staff room:** There is common Staff Rooms having cupboards with locker facilities.
- **Institution Office**: including Principal cabin and official staff work place, is located in the 'C1' building where staff and students have easy access. In 'C' building, there is separate cabin for Vice-principal.
- **IQAC Room**: IQAC acts as a custodian for documents required for various audits and purposes. Therefore, a spacious and secure room with internet, computer, Laptop, Reprographic machine.
- **Exam control room**: Well-furnished under CCTV surveillance exam control room is establish by institution. All university and internal examination related works are controlled by examination control room. Computer and internet is available in exam control room.
- **Account Section:** There is central Account Section for financial transactions and maintenance of related record.
- **Parking Facility**: Parking facility is made available for the staff and Students at the entrance.
- **Washroom**: Adequate washrooms are available for Staff and Students.
- **Drinking Water facility:** Institution has centralized water facility. There are two RO Water filters in the institution campus.
- **Other Infrastructural Facilities:** NSS Unit, Guest House, Hostel, Canteen, Security Room.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.94079	6.42462	3.65205	1.33301	3.41053

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Institution library is spacious with ample day light, ventilation and adequate seating capacity. It is partially automated. It is also Wi-Fi enabled having internet connectivity (100Mbps) which allows access to online books and journals available on portals like NDL,DOAJ,E-PG Pathshala, etc. It has a circulation (Issue/Return) counter, Online Public Access Catalogue (OPAC), Processing Section and Stacks. Reading facility is available for teachers and students at the center and walls support bookracks. Library has subscribed to a number of periodicals including magazine, journals and newspaper of State level. The students can borrow books from library for specific period. We have purchase new software **'Preksha Cloud'** which enable Library work.

Library Software

Institution Library is Using Software for Library administration work. For Library admin work "**AUTOLIB 2.0''** is available.

Library Software   **: "AUTOLIB '' Software**

Version   **: 2.0**

Nature of Automation   **: Partially**

This software is useful for following purposes:

Attendance Register	Daily library user count. Report can be obtained.

OPAC-Online Public Access Catalogue	Provide search book details available according to author/ publisher of the book etc.
Book Accession Register	Details of book data, purchase monthly/yearly. Also details as per author wise, department wise, can be generated.
Circulation Report	Information of daily issue return details class wise.
Reservation Register	Details of demand material information
Fine Register	Details of fine for late return of books.
Members issue Register	Generate report for issuing of total books, daily/ monthly
Barcode Facility	With this we can generate barcode for books, barcode for issue, it saves user time.

Expenditure on books:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
INR in Lakhs	0.58767	0.0	0.16917	0.19132	0.16734

The Library has collection

- 1252 books (1053Textbooks +199 Reference Books),
- 13 Journals/Periodicals
- 56 Back Volumes

Per day usage of the library:

Academic Year	Total Users	Library Working Days	Average No.Of Users in %
2022-23	9934	209	47.53%
2021-22	1024	31	33.03%
2020-21	00	00	00%
2019-20	2733	149	18.34%
2018-19	1529	118	12.96%

1.Software serves the following purposes:

- Saves the time of users
- Helps in paperless library administration
- Smooth flow of learning resources data
- Available data on tips of the finger

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To foster global competencies among students and to promote the use of technology it has become inevitable to accept advances in teaching – learning pedagogy to enhance the quality of higher education.

Shriram Mahila Vidnyan Mahavidyalaya, Paniv always strives to update the IT infrastructure to enable the teachers to deploy the curriculum effectively. This enables students also to use the technology in learning process. Following IT, facilities have been provided during last five years.

Sr. No.	Item	Number
1.	**Computers with licensed OS**	20
	i. Administrative office	02
	ii. Principal cabin	01
	iii. Staffroom	01
	iv. Examination centre	01
	v. IQAC	01
	vi. Library	02
	Vii. Comp. Lab. for students access	12
2.	Antivirus software (Net Protector)	10
3.	**Classrooms with audio facility and internet connection**	08
	i. with LCD projectors	06
	ii. seminar hall cum classroom with Interactive panel	01
	iii. With Interactive panel	01
4.	**Laptops**	02
5.	**Printers**	05
	i. Without scanner	03
	ii. With scanner	01
	iii. Colour printer with scanner	01
6.	**Broadband internet of Airtel, Wi-Fi** connectivity to all **students** and **staff**	100mbps
7.	**Softwares**	04
	i. Library	
	ii. Admissions	

	iii. Accounts	
	iv. Administrative	
8.	**Scanner** to record automatically entry and exit of visitors	01
9.	**Library OPAC** for searching books (author wise, title wise, topic wise etc.)	01
10	**Bar code scanner** for library attendance Management	01
11.	**Hard disks**	02
12.	**CCTV cameras** (In campus, classrooms, examination room)	26
13.	**Biometric attendance machines**	05
14.	**Licensed software's** : Preksha cloud to enable paper less administration from AY 2023-24	01
15	**Android mobile phones :** for **i.** stakeholders ii. Capturing photos iii. Video shooting	01
16.	Intercom : for Inter-institute contacting within the campus	01
17.	**Learning Management System** : Zoom and Google platforms, Google forms	Yes
18.	**Institutional website**: www.smvmpaniv.com	Dynamic
19.	**E-mail** for correspondence with university, Govt. offices, Industries, NGOs students, teachers etc.	Yes

Institution has formed WhatsApp groups of students and staff. This platform is used for sharing notices, advertisement of Admissions and study material. Institution has registered on social media like Facebook and Twitter on which photographs and videos of various functions and academic events are shared.

During pandemic whole teaching, learning and evaluation process was ensured through online process using available adequate IT infrastructure. ICT gadgets and institution website are maintained and repaired through AMC with local vendors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.62

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 51.99

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.58360	8.57178	4.83817	9.32179	12.86851

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 94.8

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
250	285	289	308	290

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.53

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
163	82	112	75	191

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.37

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	39	41	30	05

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	107	87	68	86

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
05	0	0	06	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	14	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Among the various stakeholders for the higher educational institutes, Alumni Association is a very important stakeholder in development of the College they can share hand by monitoring donation, gifts like computers, printers, batteries etc. They can co-operate in a organization placement camps, guest lecture on career and placement and counseling related to stress management successfully alumni can be ideals for present students to build their career in future life. Alumni can give suggestion for improvement of curriculum considering the future developments.

At present there are 453 alumni members. During the last five years alumni contributed to the academic and non-academic enrichment of the college through following programs.

1.Donation of Plants

2. Delivered Lecture about career guidance

3. Donation of Table Cloth

4. Donation of books related to competitive examination.

5. Donation of masks during COVID-19 Pandemic.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To be an excellent center for empowerment of women by providing quality Science education.

Mission:

1. To imbibe human values and scientific temper among the students through various activities**.**
2. To enhance job potential of students through various activities like development of soft and communication skills, add-on short-term courses, experiential learning etc.
3. To make students techno-savvy.
4. To make students self-sufficient to protect themselves through self defense.
5. To develop social attitude among students.
6. To follow the inclusive policy.
7. To assist students to get scholarship from various agencies.

Leadership of the Institution:

Management of the institution is visionary, supportive, encouraging and always free to accept the changes and challenges of the future. Management remains adhered to the rules and regulations of UGC, government and university. The management members are always ready to implement the decisions, whatever taken by CDC on initiation of the IQAC. The policy of decentralization of the power is followed to implement the decisions fast for enhancement and sustenance of quality. Shriram Shikshan Sanstha has created a post of SEO (Special Executive Officer) to work as mediator between Principal and the Management. Infrastructural, technical, financial and staff requirements are put forth to management by SEO. Management after thorough discussion in the meetings gives sanction to the same. HODs and faculty assist the Principal in implementing various student centric activities.

Though this is a self-financing college, management thinks positively regarding welfare of the staff also.

For smooth functioning of the college, various committees are formed etc.

NEP Implementation:

- As per the guidelines of university institution has registered on ABC portal and 100% of students have opened their ABC accounts since 2022-23.

- Skill based Short-term Courses are given. More choice will be made available to students.

Sustained institutional growth:

- College is established in 2014.
- College started with 31 students, presently about 300 students are there.
- Started M. Sc. Analytical chemistry in 2020-21.
- Quality education through various activities.
- Various activities like seminar, guest lectures, competitive examination guidance, book exhibition, field visits, NSS, meditation camp etc. for sustainable development of the students.

Short term and long term Institutional Perspective Plan.

- Functional IQAC has prepared the perspective plane to streamline various curricular, co-curricular and extra-curricular, Research Projects and extension activities.
- Increased Physical as well as Infrastructural facilities.
- Various sports and cultural activities were organized.
- About 90 % students got scholarship every year.
- Institution has played important role in leaderships and management.
- Provision of security of women.
- Celebration of days of national and international importance and commemorative days.

Decentralization **of the power:**

SEO	Acts as the bridge between management and the Principal. He looks after fulfillment of demands by obtaining approval of the management.
Principal	Ensures effective and efficient co-ordination.
Vice -Principal	In the absence of Principal, he controls the administration.
HOD	Monitors regular departmental work.
Various Committees	Prepare the annual plan of various activities to implement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

I. Perspective plan:

The Perspective Plan has been discussed, reviewed and approved in the CDC. Our target is to prepare the framework for our collective efforts directed towards the attainment of our goals. It is effort to meet our vision and continue enhancing the quality graph of the institution. Perspective plan is displayed on website.

Action taken Report:

i. Introduced M.Sc. (Analytical Chemistry) program during 2020-21.

ii. Introduced 6 short-term skill based courses.

Iii. Organized study tours, filed visits, industrial visits.

iii. New building with adequate infrastructure has been established.

iv. Obtained feedback on curriculum from students, teachers and alumini. They are analyzed and action taken on suggestions.

1. Every Year admission process is completed through admission committee.
2. ICT tools like computer, LCD projector, smart board, and online portals like zoom are used for deploying the curriculum.
3. Research projects and internship are completed by the students. Student seminars and GD are organized to enhance self-study attitude.
4. Past examination question paper are kept in the library for students and to check the knowledge quiz are conducted.
5. Financial aid is provided to teachers to for participate in FDPs.
6. Various activities like tree plantation, blood donation, rallies and health checkup are organized through NSS.
7. Five functional MoUs are in place.
8. Analytical chemistry laboratory established.
9. Library is partially automated.
10. Internet Connectivity speed increased to 100 mbps.
11. 15 Computers purchased.
12. 436 Students participated in Sports and Cultural activity during last five years.
13. Alumni association is registered.
14. Placement drive of Eaton Private Limited, Pune was organized, 29 girls selected for placement.
15. Every year institutional data is submitted on AISHE.
16. SNDT Women's University, Mumbai assessed the institution for AAA.
17. One day State level Seminar on IPR& RM was organized on 23/02/2023
18. Green Audit and Energy Audit undertaken from the authorized agency.

19. Solar water heaters are provided in hostels. Solar panels producing 6.4 KVelectricity are established in the campus.

II. Policies:

1. **Academic growth Policy**
2. **Admission Policy**
3. **Scholarship Policy**
4. **Infrastructure Augmentation Policy**

- **Institutional organogram provided on HEI website**

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Management recognizes the commitment and dedication of the teaching and non- teaching faculty. It always strives to satisfy the needs of the employes proactively. Annual Self-Appraisal Report (ASAR) are obtained from each teacher from A.Y.2022-23.

Though this is a self-financing college, management thinks positively regarding welfare of the staff Paid. Casual leaves, sick leaves and maternity leaves are admissible for staff. All the staff members are members of EPF scheme. Financial support is given to staff for attending quality improvement programs.

1. Advance Payment –In emergency case institute provides advance salary to teaching and non-teaching staff.

2. Uniforms - The Institute provides free uniform to non-teaching staff.

3. Medical Leaves – Immediate medical leave is sanctioned to faculty.

4. Provident Fund – Institution provides provident fund as per government norms.

5. TA/DA – TA/ DA/ Registration Fees paid for participation in any other programme for staff and any other outdoor duty.

6. Medical Checkup – Free medical checkup camp for staff is organized by institution.

7. Group Insurance – Advance for payment of accidental group insurance premium.

8. Guest House – Institution provides guest house in emergency to faculty.

9. **Medical Help**: The institution has appointed Doctor for any medical emergency.

10. Marriage Leaves – Institute provides paid marriage leave.

11. A Cafeteria inside the campus with subsidized rates to provide refreshment to the staff.

12. The Institution provides the facility of   12 Casual leaves per year.

13. The Institution provides financial support to attend conference, Seminar, workshop for teaching and non- teaching staff.

14. Payment –Payment paid through bank.

15. The institute Pay before Diwali Salary for teaching and non-teaching staff.

16. The institute provides two and four wheelers parking.

17. The institute provides bus facility at affordable rate.

18. Institute arranges a Motivational Speeches for Students, teaching and non -teaching staff from to time to time.

19. The institute Continuation equally to PF (ABRY Scheme) for teaching and non- teaching staff.

20. The institute supports the staff in happy and stressful moments. Management Members of the institution behave like members of big joint family and always participate in the moments of happiness and sorrow of staff.

21. Paid maternity leave to women staff.

22. In Covid Pandemic period institute arranged the free vaccinations Camp.

23. Medical Leave & Maternity leaves for eligible staff**.**

24. Canteen facility in Campus.

25. Internet and free Wi-Fi facilities are also available in campus for staff.

26. All the staff members are treated on par with each other in giving benefits.

27. ATM facility in priemises.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 25

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	01	0	03

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.53

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	0	01	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	03	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The major source of receipt of funds for the college are

- Fees received under various heads from students as per the guidelines laid down by the University.
- Alumni contribution
- Donations under CSR fund

The college ensures optimum utilization of financial resources in the following manner.

SEO of the sanstha discusses with HODs, Librarian, Physical Education Director, various committee in-charges, OS etc. regarding requirements of the next year are considered. These requirements are based on the future activities and the plans. Purchase committee along with the Principal studies the requirements and priority is decided. Principal, SEO, OS and account staff streamline the budgetary requirements and finalize the budget. The finalized budget is presented in the meeting of the CDC where it is approved after thorough discussion. The proper procedure is followed before final order is given to concerned vendor. i.e. call of three quotations, opening of quotations in Purchase Committee meeting, consideration of lowest price quotation, placing order based on low price, quality, reputation of vendor, etc. For optimum utilization of funds, budgetary provisions are considered.

Management of the Shriram Shikshan Sanstha, Paniv strictly follows the guidelines to expend to carry out transactions as per Head wise provisions in the budget. Institution carries out external audit of its financial statements. The external audit of the Sanstha,s is carried out by the CA…Mr.A.J. Dighe for Gite Dighe and Associates which encompasses audit of the college also. During the course of audit, auditors analyze the operational procedures; verify vouchers and other documents, agreements, and guidelines to correlate them with the accounting entries passed. Clarifications are asked to concerned persons. Any objections or queries raised are presented to Office. OS along with other responsible account staff, examine the observations/queries raised provide the necessary clarifications. In certain cases, inputs from the concerned staff are also taken for providing explanations to the queries raised. Major queries are discussed with the principal and the management.

Policy of little or no wastage is followed. E.g. one side used papers are not thrown out as scrap, but used again on other side. Wherever possible, money is saved for providing better educational facilities to students.

One NGO named UFO has scrubal ltd. Mumbai has contribution its CSR fund of Rs. 2,12,67580 for contributions for built an ladies hostel building through its CSR fund.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

SMVM, Paniv , attempts to bring out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC of SMVM, Paniv was formed on 10 August 2018 since then; it has been contributing in following way to institutionalizing the quality assurance strategies and processes.

1. Preparation of perspective plan to implement the decisions on priority basis and in time. This is to ensure the development of quality in Higher education.

2. Preparation of Academic calendar to run curricular, co-curricular and extra-curricular activities as per planning. Especially, deployment of the curriculum and internal assessment during pre-planned time schedule gives students space for preparation for examinations stress-free. This leads to better out-comes in university examinations.

3. To improve quality of teachers, IQAC has insisted on management to approve expenses on registration, TA and DA for attending the FDPs like workshops, conferences, seminars, etc.

4. To imbibe technical skills in non-teaching staff, IQAC initiated deputation of non-teaching staff to attend training programs related to aspects like scholarship, students' admissions, eligibility, etc.

5. Encouragement and financial support to students to participate in curricular, co-curricular and extra – curricular activities organised outside the college.

6. Organisation of State level seminar on IPR and RM,

7. On recommendation of IQAC, two skill based add-on short-term courses of two credits each are started for B. Sc. I and M.Sc. I

8. Bridge course for B. Sc. Part I students.

9. COs, POs, PSOs identification and their attainment.

10. Provided inputs for Academic and Administrative Audit, and analysed the recommendations improvement in areas found weak.

11. IQAC played crucial role in implementation of quality assurance strategies and processes at all levels.

12. Undertaken green audit, water audit and energy audit by authorised agency and resolved the suggestions.

13. Development of vermicomposting unit, solid waste disposal, e-waste disposal.

14. Preparation of proposals, evaluation and recommendations of following for approval by the concerned authorities:

15.a. Providing institutional information to AISHE

   b. Obtain Stakeholder's feedback, analysis and action.

   c.Introduction of New Programmes and skill based short term courses.

16. Efforts of IQAC led to the successful implementation of e-governance in various areas viz admission, finance and account, examinations etc. installation of solar panels as alternative source of energy, up gradation library and laboratories,100mbps band width of internet, facility, Wifi.

17. Provision of ICT infrastructure.

18. Regular meetings of IQAC.

19. Formation of statutory committees.

20. Budgetary provisions for FDPs, organisation of seminars, workshops etc. and research.

21. Registration of Alumni Association.

22. MOUs Signed With:

    i. Gram Panchayat, Paniv to conduct collaborative activities.

    ii. Samrat Fires Safety Services Chadapuri.

    iii. Instavision Satara .

    iv. M/s Green Tech Solution Industries.

    v. Sarvjanik Vachnalay Paniv.

23. Achievements

   i. Seven Short Term Courses Introduced.

   ii.University Examination results are Continuous excellent and Gold Medal in M. Sc. II   Analytical Chemistry.

   iii. Sports Awards.

   iv. Cultural Awards.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SMVM being 100% women institution every effort is being made to sensitize our students against discrimination based on gender.

Gender Equity: The institution promotes gender sensitization through various activities like guest lectures and counseling.

Sensitization in curricular:

The Women's issues subject is included in curriculum of B.Sc.I and B.Sc.II year. The women's issue like Health, Gender Equity and girl child abuse are included. Student's seminars are conducted for enhancing self-study attitude.

Sensitization in Co-curricular: Students are encouraged to participate various camps like art of living, swayam siddha etc. organized by other institution. Demo of Yoga and Meditation are performed intermittently so that girls can perform these to keep themselves mentally and physically fit.

Institution exhibit's gender sensitivity through following facilities, arrangements and initiatives

a) Safety and Security

- To facilitate the students to commute, the Institution provides safe and secure bus facility. The buses pick up and drop the students at different stops assigned across the different villages.
- Security guard is deployed at main gate and students with valid identity cards allowed into the campus.
- Campus is CCTV cameras protected for security purpose.
- Internal Complains committee ensures security and freedom to women by educating them on women rights and safety through various programs.
- Discipline committee of the Institution keeps a regular watch on misbehavior of students. Punishment of penalty is charged if any student is found indulging in misbehavior.
- Anti-Ragging committee and Anti ragging squad are in place to prevent ragging menace.
- First aid boxes are provided in Institution and hostels.
- Fire extinguishers are placed at necessary location, departments and all important places to overcome fire mishalf. Training to handle Fire Extinguisher equipment is given to Teaching, non-teaching staff and students also.

- Student grievances redressal cell works to resolve students' grievances.
- Every day calling to parents of absent students.
- In hostel only parents are allowed to contact on phones. Girls are permitted to leave hostel on permission of parents and hostel rector.
- Well-equipped hostels for girls with female rectors and security guards are available.

b) Common Room:

- Dedicated Common Room with good ventilation and washrooms for female students with resting facilities have been created.
- Indoor games like carom and chess facilities are provided in the common room.
- Suggestion Box is installed in girls Common Room.
- Vending and Disposal machines are available in the girls common room.

c) Counseling:-

- The counseling cell strives to take care of the wellbeing of the students by identifying the problems faced by the students in personal, interpersonal, academic, emotional and psycho-social level and guide them to overcome the stress.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

This Institution is located in the rural area. Not a single student is denied admission on the basis of cast, religion. Most of the students in the Institution are local and belong to the nearby villages. So all student are socially, emotionally attached to Institution. Students involved in the national developmental activities & national festivals. The flex board of environmental awareness, social harmony, unity and values are displayed in the Institution campus. The Institution is playing an effective role of catalyst in the location to maintain the peace and national integration.

Initiatives towards Cultural and Regional Harmony:

Celebrations bring the students closer to each other's traditions, customs and cultural beliefs that foster respect and understanding. Cultural Committee motivates student's participation in various Intra, Intercollegiate competitions, Nagpanchami and the traditional Maharashtrian festivals. Fresher's day is celebrated in our Institution every year to welcome the First-year students that give them a feeling of affinity and a spirit of family.

Initiatives towards linguistic Harmony:

Language play important role in communication .Through mother tongue of local people in Marathi, the language of instruction is English. Students do not face any problem in Institution campus for communication. The cultural committee conducts singing and dancing competitions in three different languages. Linguistic differences are assimilated by ensuring a common professional language during working hours.

Sensitization of students and employes to the constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution has organized events such as, Camp on link voter ID to Aadhar, Blood Donation Camp, Voter's Day and Awareness on Different Schemes of Central & State Government. These programs create a feeling of patriotism among the people and remind the responsibilities towards our country and supreme sacrifices made by the great freedom fighters.

As responsible citizens students of our institution has taken initiatives to help people during Covid-19 pandemic through Sanitizer and face mask distribution. The Institution promotes social responsibilities and leadership roles among students and staff through:

The 7 days of Special NSS Camp is organized every year to provide an unique opportunity to the student volunteers for group living, collective experience sharing and constant interaction with the community without any bias on religion, caste and economic status

- Organizing Community Services and participation of the staff and students through NSS Programs, Say No to plastic. .
- Organizing of extra-curricular activities and cultural programs.

The programs undertaken by the Institution in the above process promotes social justice and Responsibilities, leadership qualities, communication skills and citizenship roles and such activities help the staff and students in the community orientation, communal harmony, national development and integration.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1. Title of the Practice: Seminar Activity for enhancing Quality of Higher Education.

2. Objectives of the Practice:

- To enhance reading habit and develop self-learning habit of student.
- To developing originality in thinking.
- To improve their confidence level, stage daring, communication skill.
- To develop ability to convey their own ideas to their friends and teachers.
- To develop ability to understand each other.

3. The Context:

- Under the burden of syllabus students are unwilling to go beyond textbook, library use has also been decreasing over the years.
- Our institute believes that knowledge sharing is knowledge gaining.
- The confidence level of students is much low as expected.
- They can't express their thoughts in front of the crowd.
- So this practice was adopted for motivating the students.

4. The Practice:

Students are made aware of seminar. They are allotted the topic for seminar or they choose it. The students submit the abstract of seminar. The abstract is checked by concern teacher. Schedule is prepared and informed to students. As per schedule students give the seminar. Some students use the chalk and blackboard but some students give seminar using PowerPoint presentation. After seminar, interaction session of about five minutes is taken.

Seminar is evaluated with respect to five points:-

1. Abstract
2. Self-Introduction
3. Subject Knowledge
4. Body Language
5. Fluency in English

5. Evidence of Success:

- Photos
- PowerPoint Presentation soft copies
- Enhancement in stage Daring and Communication.

6. Problems Encountered and Resources Required:-

Make Powerpoint Presentation is difficult task for students because mobiles are not easily available. Effective PowerPoint Presentation is not prepared. Students are not able to express themselves. In most of the students Fluency in English was Weak.

Best Practice II

1. Title of the Practice: Women Empowerment.

2. Objectives of the Practice

- Every women has the potential. To bring out this potential and imbibe a sense of awareness and responsibilities towards women empowerment.
- To empower women for development as well as prosperity.
- To encourage women to save girl child and make society aware about gender equality.
- To guide them about importance of education and career.
- To inculcate culture of co-existence.
- To create free and healthy atmosphere on the campus for girls.
- To aware women about their wealth and welfare.

3. The Context

It is the prime function of every educational institution to contribute to the welfare and the betterment of society. Unfortunately, even in the second decade of the twenty first century, our society is controlled and dominated by the males. Indian women are forced to play secondary and inferior roles throughout their life. We need to work in the direction of eradicating these issues because inborn she has Power and skills. To make them aware about their Rights. Institution has taken initiative and arranged various program for them and given them stage to explore their skills and thoughts. Women should forget that men are holders of power.

The institution has been undertaking various activities under women empowerment campaigns with the intention of improving status and dignity of women and introduces them with their existence. Various programs are arranged on women and their empowerment and personality development, their health and safety.

4. The Practice

The purpose of Women Empowerment programs organized in the institution is to make the girl students physically, mentally and emotionally strong. On the occasion of Women Day the guidance lecture was arranged on Healthcare. In addition to program, all women participated and explored their skills through various activities such as, Rangoli, Mehandi, Nail art, Debate, Singing, Makeup, and Hair Style competition. All ladies faculty and girl students are gathered for this program. Various Guidance lectures such as- Personality Development, Healthcare, Youth rights & limitations, Eduyouthmeet, Seminar on competitive exam, etc. was also arranged occasionally for them. To make them aware about their existence, to aware them about their safety, security and laws. In this way the programs is organized. Suggestion box is provided to express the problems if anyone faces.

5. Evidence of Success

Courage and confidence of girls are developed. Their hidden talents and skills are explored. Their talent, skills and potential are sharpened.

6. Problems Encountered and Resources Required

It was difficult to involve all women in competition. Also controlling and arrangement of all activities is challenging. Collecting all women and make proper environment of activity is also challenging. Few Women's are shy to participate, not bold cannot express them.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	
Any other relevant information	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shriram Mahila Vidnyan Mahavidyalaya, Paniv has played a pivotal role in providing educational opportunities to the girl students from rural areas of Malshiras Taluka. The College has completed 11 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the University, which is well known for academics, sports and other extra-curricular activities. Institution is known for learning ambiance with secure and safe campus for women.

The Management of Shriram Shikshan Sanstha, Paniv has established this College even though in 2012 but actually started in 2014. For imparting education to the first generation girl learners of rural areas of Malshiras Taluka to bring about a radical change in the society. Malshiras taluka is having more percentage of NT and OBC population. There is tendency of early marriage of girls before completion of the education. In this Institution percentage of girls getting education even after marriage is more. Thus even after marriage, girls have opportunity to continue their education.

Admission to female students only and a large number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The Institution commenced with a humble beginning that followed a prosperous path. This Institution has progressed spectacularly acquiring all pre-requisite affiliation from SNDT Women's University, Mumbai. Today the Institution has gained name and fame as a reputed educational entity in academic, sports and cultural activities by providing access to quality education for all, with a special emphasis on under privileged students enrolling from geographically backward area within the Malshiras taluka.

Research finds a prime position in the minds of the students and faculty and it reflects in the quality of work done so far for the benefit of the society and mankind. As a consequence, the College has established Post Graduate Centre in Analytical Chemistry, where students have to undertake research project.

The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The passing percentage in University examinations is more than 85% every year. It is a matter of pride that a student of first batch of M.Sc. secured first rank in the University and fetched the gold medal. The secret of success is the supportive teaching which is undertaken to cater to the needs of slow learners. Mentoring has also helped the students to get rid of academic and stress related problems. Special training program by reputed Unique Academy, Pune is also imparted to students to appear for competitive exams. Yoga and meditation sessions have helped the students to have a healthy mind in a healthy body. Besides, academics our students have brought laurels to the Institution by excelling in various sports and cultural programs both at State and Inter-Collegiate level.

College has NSS unit of 100 volunteers. It gives students to participate in social activities and generates social attitude in students which is very essential.

The College has emerged stronger in its pursuit for quality assurance to make this Institution a Centre for Excellence in line with the College Vision.

The college organizes a number of extension activities in the surrounding communities through NSS and College to promote a strong college-neighborhood linkage and inculcate and help to hone their leadership, organizational and communication skills.

Therefore, the College is able to put into practice the several considerations addressed to by its goals and objectives, that is:

Access to the disadvantaged

- To women, especially in rural settings.

Equity

- Equal opportunities to all students.

Self-development

- Providing platforms for participation in several co-curricular activities.

Community and National development

- Through several extension programs and activities.

Value orientation and employment

- By providing opportunities through the introduction of the various value-added courses.

ICT implementation to enhance teaching-learning

- By providing state-of-the-art ICT tools in classrooms and lab for enhanced teaching-learning experience.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Though this institution is located in the rural area, it has made the spectacular progress for providing the quality science education to girls in this region and around. We have developed the state of the art infrastructure deploying the curriculum and conducting various curricular, co-curricular and extra-curricular activities.

In this region, OBC population is comparatively more. Early marriage of girls is the tradition here. Because of this many girls cannot complete their higher education. Our institution has brought many such married girls in the flow of higher education.

Concluding Remarks :

- The institution fulfils the Vision To be an excellent center for empowerment of womens by providing quality sceince education.
- Institution is working in the grampanchayat based rural region.
- It is offering graduation in Science with Programs B. Sc. (Chemistry) at UG level and M. Sc.(Analytical Chemistry) at P. G. level.
- The institution has dedicated faculty members and non-teaching staff who are experts in their respective fields discharging their duties with a sense of dedication and integrity.
- Faculty published 05 research articles in peer reviewed journals
- The library is partially automated with a Reading Hall, Periodical Section, Circulation Counter, OPAC terminal etc.
- The institution has a conducive ambience with spacious playground and gym. Students have participated in state level, university level and inter college sports and cultural events. Cultural and sports events are organized to encourage the students.
- University examination results are excellent. Our M. Sc. Student has obtained the Gold Medal by securing first rank in the university.
- The scholarships of central, state government and institution are provided to students.
- Various career oriented, skill development and short term courses are introduced.
- Institution has transparent grievance redressal cell.
- Institution has registered Alumni Association involves in various events.
- IQAC prepares perspective plan for development. Various committees are formed for decentralization. E-governance is implemented in administration, admission and examination.
- Faculty members are deputed to attend FDPs.
- The code of conduct is followed by faculty, students and non –teaching staff.
- The institution highlights the cultural, linguistic, communal and socioeconomic approaches.
- At present, the institution is progressing under leadership of the Principal and the support of the management.
- A visionary Trust, active SEO , dedicated Principal and young dedicated teachers and non teaching staff   strive hard for holistic development of students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	72	72	81	82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	45	48	53	36

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	90	90	81	82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65	60	56	44	63

Remark : Input edited as per supporting documents ,as state reservation policy is 60%.

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	11	11	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	11	10	10

Remark : Input edited Excluding Librarian

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	10	07	27	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	06	22	15

Remark : Input edited Considering extension activities only

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	0	23	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	14	15

Remark : Input edited as Events cannot be split into activities. Multiple events on the same day to be considered as one only

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 27 Answer after DVV Verification : 25
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	11	10	10

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	11	09	09