



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shriram Mahila Vidnyan Mahavidyalaya, Paniv
♦ Name of the Head of the institution	Dr. Madhusudan Trimbak Bachute
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone no./Alternate phone no.	8408976000
♦ Mobile No:	8208335782
♦ Registered e-mail	413.smvmpaniv@gmail.com
♦ Alternate e-mail	babarvinod1510@gmail.com
♦ Address	Paniv
♦ City/Town	Solapur
♦ State/UT	Maharashtra
♦ Pin Code	413113
2.Institutional status	
♦ Affiliated / Constitution Colleges	Affiliated
♦ Type of Institution	Women
♦ Location	Rural

Annual Quality Assurance Report of SHRIRAM MAHILA VIDNYAN MAHAVIDYALAYA, PANIV

♦ Financial Status	Self-financing
♦ Name of the Affiliating University	Smt.Nathibai Damodar Thackarcy Womens University, Mumbai
♦ Name of the IQAC Coordinator	Swapnali Madhukar Chavan

♦ Phone No.	8329286613				
♦ Alternate phone No.	7262977055				
♦ Mobile	8421673055				
♦ IQAC e-mail address	chavanswapnali81@gmail.com				
♦ Alternate e-mail address	413.svmpaniv@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	Nil				
4. Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	View File				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2023	29/12/2023	28/12/2028
6. Date of Establishment of IQAC			13/08/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
♦ Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			04		
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
♦ If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Excellent university examination result.	
Organisation of Cultural & Sport activity.	
Organisation of MPSC/UPSC seminar, Placement drive.	
Introduction of new certificate courses.	
Organisation of Science quiz & Poster presentation.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare the academic calendar academic year-2023-24	Academic calendar prepared by the concerned committee with IQAC, Exam Committee and the Head of Department
To organise welcome function, induction programme and bridge course for B.Sc.-I students	Welcome function for freshers was organised by senior students on 20/09/2023. During this program students were informed of the facilities available, safety measures, learning aids, various activities, etc.
To implement NEP -2020 to M.Sc.-I as per University guidelines.	From June 2023, NEP implement to M.Sc.-I as per University guideline.
13. Whether the AQAR was placed before	Yes

statutory body?	
♦ Name of the statutory body	
Name	Date of meeting(s)
CDC	06/06/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	17/12/2024
15. Multidisciplinary / interdisciplinary	
<p>SMVM, affiliated with SNTD Women's University, Mumbai, is a growing institution dedicated to fostering multidisciplinary education. Established in 2014 under the management of Shriram Shikshan Sanstha, Paniv, the college has been focused on meeting the demands of the ever-evolving chemical and scientific industries. Currently, the institution offers a Bachelor of Science (B.Sc.) in Chemistry and a Master of Science (M.Sc.) in Analytical Chemistry. The college's curriculum is designed to provide students with a well-rounded education that combines theoretical knowledge with hands-on experience. Both programs are credit-based and incorporate skill-based add-on courses, which are mandatory for students. These short-term courses, which carry equal credits as the core theory courses, are structured to enhance students' employability and practical skills. Additionally, the college organizes various experiential learning activities, including study tours, field visits, and industrial visits, allowing students to gain real-world insights and understand the application of theoretical concepts. Though the college has received approval from the State Government to introduce B.Com. and B.A. programs, it has not yet started these courses due to insufficient demand. However, in response to growing interest, the institution plans to launch a B.Sc. in Microbiology program from June 2025. The necessary application for state government approval is already in process. Overall, SMVM is committed to delivering quality education that aligns with current industry trends, with a focus on chemistry and expanding opportunities in other scientific disciplines in the future</p>	
16. Academic bank of credits (ABC):	

The affiliating university has created a separate online registration platform for new entrants to open their Academic Bank of Credits (ABC) accounts, in line with UGC directives aimed at facilitating students' academic pursuits and welfare. The college initiated the process of ABC in the 2023-24 academic year, and 100% of students have successfully opened their accounts.

17.Skill development:

To promote skill development and enhance job potential, the college is offering four value-added short-term courses this year: 1.Certificate Course in Water Analysis 2.Value-Added Course on Vermicomposting 3.Add-on Course in Chemistry in Daily Life: Production of Domestic Products 4.Value-Added Course on Basics of Horticulture In addition, the college observes days of national importance and commemorative days to inculcate human values such as truth, justice, peace, love, non-violence, cooperation, and national spirit and integration among students. To promote cultural skills, various competitions are organized, including rangoli, mehndi, thread jewellery, nail art, flower arrangement, bouquet preparation, and more. National festivals are celebrated to imbibe and preserve our culture among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote the use of the regional language, Marathi, the institute celebrates important events related to the promotion of Marathi language, literature, and culture, such as Marathi Language Day. Students are encouraged to participate in cultural programs, essay competitions, elocution contests, and other such activities. Additionally, students are encouraged to read Marathi newspapers, magazines, and novels to further their understanding and appreciation of the language."

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that requires the restructuring of curriculum, pedagogy, and assessment practices to reflect the achievement of higher-level learning, rather than simply the accumulation of course credits. While the traditional education system focuses on what is taught, OBE emphasizes what is learned, making it a student-centric model. The IQAC has held discussions with teachers on OBE to help them understand the concept. The affiliating university has designed all courses in alignment with OBE, specifying expected Program Outcomes (PO), Program Specific Outcomes (PSO), and

Course Outcomes (CO). These outcomes have been uploaded on the college website. Before the commencement of each course, faculty members explain the course outcomes to students. The attainment of Course Outcomes and Program Specific Outcomes is assessed through the results of university examinations. Progression to higher education and placement opportunities also focus on the attainment of Program Outcomes and Program Specific Outcomes.

20.Distance education/online education:

Although face-to-face teaching-learning methodology has no substitute, the COVID-19 pandemic compelled all stakeholders to adopt the online teaching-learning model. Online education offers students the flexibility to learn and gain knowledge according to their needs, from home or any other location. SMVM has ensured that adequate infrastructure is in place for online teaching. Teachers were trained to use online platforms such as Zoom for teaching purposes, while Google Classroom was used to provide study materials and manage the evaluation process. Students were also trained to join online lectures on these platforms. During the pandemic, all students received complete education, including practicals, through online modes. The online platform proved to be a versatile tool, particularly during the COVID-19 crisis, as it enabled the conduct of online classes, attendance management, assignment submissions, webinars, training programs, and meetings. Most classes during the pandemic were conducted online, and both teachers and students gained valuable experience working with digital tools such as Google Tools, YouTube, and other platforms to develop and deliver e-content, interactive Power Point presentations, and other online materials. Currently, offline classes are being conducted. The college is equipped with smart boards that have internet connectivity to enhance the teaching and learning experience.

Extended Profile

1. Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	312
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	222
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	64
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	27.96354
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery through a well-planned and documented process, the Institute follows certain academic procedures, which are outlined below:

The IQAC prepares the institutional academic calendar by analyzing the needs of the students before the commencement of each semester and plans the delivery of the curriculum as prescribed by the affiliating university.

From this year, the university has implemented the PG curriculum as per the NEP 2020. The syllabus for each class is distributed among the teachers based on workload at the beginning of each semester. The academic coordinator prepares the timetable at the beginning of each semester, which is displayed on the notice board and shared in the student WhatsApp groups.

The curriculum is deployed effectively through interactive

activities such as student seminars, workshops, guest lectures, group discussions, power point presentations, practical work, field visits, excursion tours, projects, internships, quiz contests, etc. Display materials downloaded from various websites are used to facilitate the understanding of concepts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	View File

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Teachers maintain a teaching plan in the academic planner provided to each teacher, after which the completion of the curriculum is verified. Teachers submit the academic planner to the academic coordinator, who verifies it with the Principal of the Institute. Teachers complete the teaching of the curriculum allotted to them as per the plan. Teachers are also involved in examination-related work. To ensure the smooth delivery of the curriculum, teachers apply blended pedagogy. More emphasis is placed on using ICT tools such as smart boards, PowerPoint presentations, websites, etc., and on experiential learning activities like participative learning, industrial visits, field visits, practical work, projects, etc. Most departments use maps, charts, models, and other useful ICT tools.

The faculty members also attended workshops on curriculum development conducted by other institutes.

POs, PSOs, and COs of each department are uploaded on the Institute website and stored on different devices. COs are discussed with students in the classroom. For undergraduate students, unit tests are conducted after the completion of each topic. For postgraduate students, internal examinations of 50 marks are conducted for each course in each semester.

Assessed answer papers are shown to the students, and slow and advanced learners are counseled and provided with reference books and past examination question papers. Year-wise structured feedback regarding the curriculum is collected from students, teachers, and alumni. Actions are taken based on the

suggestions. Four skills-based short-term courses have been introduced this year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

254

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

254

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to make students aware of community life and human values, the college makes efforts to integrate cross-cutting

issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum.

Gender: Though this is a women's college, the management recruits both male and female staff. Various committees, such as the Student Grievance Redressal Committee, Internal Complaints Committee, and Anti-Ragging Committee, are functional.

Environment and Sustainability: We implement mandatory foundation courses such as Women's Issues, Environmental Science, Biodiversity and Ecology, Morphology, Taxonomy and Anatomy, Animal Diversity, Physiology, Algae, Fungi, Lichens, Bacteria, and Viruses, which are part of the B.Sc. I and M.Sc. I syllabi. The syllabi for Chemistry and Analytical Chemistry include Green Chemistry and Environmental Chemistry. Four value-added short-term courses are conducted.

Human Values: Students study the "Women's Issues" course, implemented by SNDT Mumbai University, which emphasizes the quality of life for women and their empowerment. This course aims to instill human values and help students become better citizens.

Professional Ethics: Professional ethics are conveyed to students through the curricula of "Women's Issues" and "Environmental Science." The professional ethics outlined in the UGC guidelines are mandatory for teachers. Various activities related to cross-cutting issues are conducted as part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

264

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

222

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year, the college classifies students as slow learners and advanced learners based on the marks obtained in the previous year's university examination. Students who secure less than 50% are categorized as slow learners, while those who secure more than 70% are categorized as advanced learners. To enhance the performance of slow learners and to promote excellence among advanced learners, the following special programmes are organized:

1. For Slow and Advanced Learners:

- A 15-day bridge course is conducted for first-year students to bridge the knowledge gap between the XII science curriculum and the first-year undergraduate curriculum.

2. For Slow Learners:

- Remedial coaching is provided for students from all classes. This includes extra coaching sessions in addition to regular teaching to strengthen their understanding of key concepts.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
312	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

- ♦ Project Work: M.Sc. Part II students completed research projects in industries and within the college.
- ♦ Competitions: Students participate in cultural, sports, workshops, and seminars.
- ♦ Field Visits: B.Sc. II students visited KVK Baramati to observe agro-based, skill-oriented activities like beekeeping, goat, cow, and silkworm farming.
- ♦ Industrial Visits: B.Sc. III students visited Sonai Milk Dairy, Indapur, and M.Sc. students visited Instavision, Satara, to learn about analytical equipment.
- ♦ Study Tour: B.Sc. I students visited Mahabaleshwar to explore plant diversity and honeybee farming.
- ♦ Guest Lectures: Sessions were held on competitive exams, financial literacy, environmental awareness, science stories, and women's health.

2. Participative Learning

- ♦ Role Play: Used to demonstrate chemistry experiments.
- ♦ Teamwork: Students engage in tree plantation, cleanliness drives, and NSS activities.
- ♦ Student Seminars: Promote self-study, confidence, and critical thinking.
- ♦ Group Discussions: Encourage students to express opinions and ideas.

3. Problem-Solving Methodology

- ♦ Conceptual Understanding: Spectroscopy concepts are taught through interactive sessions and quizzes.
- ♦ Research Projects: M.Sc. students conduct research in industry and college for practical exposure.

File Description	Documents
Upload any additional information	View File
Link for additional information	View File

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With technological advancements, the use of ICT in higher education has become essential. ICT plays a vital role in making the teaching-learning process more effective and engaging. Our teachers utilize various ICT-enabled tools alongside traditional chalk-and-board methods, with strong support from the management.

Available ICT Tools:

1. Smart Boards & Interactive Panels
2. LCD Projectors
3. Computer Laboratory
4. 100 Mbps Internet
5. Laptops
6. Biometric Attendance System
7. Chemistry Software
8. E-books & E-journals (NDL)
9. OPAC Machine (Library)
10. Pen Drives
11. High-Configuration Mobile Devices
12. PPT Bank
13. Audio System
14. Social Media (YouTube, Facebook, WhatsApp, Instagram, Twitter)

Teachers encourage students to use ICT for preparing excursion reports, research projects, posters, seminar slides, charts, and industrial visit reports, enhancing their learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the policy of Higher Education and UGC-SNDT Women's University guidelines, the college reforms its continuous evaluation system. Teachers use various methods to assess students, including:

Evaluation Methods:

- ◆ Unit Tests
- ◆ Research Projects
- ◆ Internal Examinations
- ◆ University Examinations

Transparency in Evaluation: Internal and external exams are conducted as per university norms. Exam schedules are shared via WhatsApp groups and notice boards. Teachers inform students about exam patterns in advance. After internal assessments,

results are verified by the exam coordinator, displayed on the notice board, and uploaded on the college website. The newly implemented Preksha Cloud software allows students and parents to access exam results online.

File Description	Documents
Any additional information	View File
Link for additional information	View File

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Time-Bound Evaluation: The schedule for internal and external exams is shared with faculty and students in advance. The internal exam timetable is prepared by the exam coordinator and IQAC. Internal exam results are declared within 8 days of the exam's conclusion. After addressing grievances, internal marks are displayed on the notice board and uploaded on the university web portal.

Grievance Redressal: The institution ensures a transparent and efficient mechanism to address grievances related to internal and external assessments.

- ♦ **Internal Assessment:** Student grievances are addressed promptly, and actions taken are communicated within a stipulated timeframe.
- ♦ **External Assessment:** After result declaration, students can request a photocopy of the answer sheet, apply for rechecking/revaluation, and pay the required fees. The university declares the revaluation result within 15 days.

Grievance Procedure Flow: Affected Student ? Subject Teacher ? HOD ? Principal ? Exam Committee ? University Communication ? Re-evaluation by University ? Result Declaration

File Description	Documents
Any additional information	View File
Link for additional information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course Outcomes (POs & COs): POs are displayed on the notice board during the admission counseling process. At the start of each academic year, subject teachers communicate Course Outcomes (COs) during introductory lectures. The college specifies learning outcomes for its programs on its website. Course objectives, approved by the university, guide the design of COs. Copies of syllabi are available in the library for students and teachers. During the induction program, students are informed about learning outcomes, course objectives, evaluation patterns, and marking schemes.

Outcome Assessment: Program outcomes are reflected in university exam results. COs are also assessed through NSS, cultural, and sports activities. Feedback is gathered from students via direct communication and meetings with student representatives. This helps identify limitations and implement improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	View File
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course Outcomes: The attainment of program and course outcomes is measured through university exam results. After result declaration, a detailed analysis is conducted, including course-wise performance, pass percentage, and the number of students securing distinction, first, second, and pass classes.

In the 2023-24 academic year, an M.Sc. II student secured 1st rank in the university and received a gold medal. Additionally, 4 university-sponsored gold medals were won in sports. The

institution also evaluates attainment through student placements and progression to higher education. The percentage of student placements and higher education progression reflects the achievement of program-specific and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution exhibit different extension activity in neighboring community. The activities like National science day, National Pulse Polio Vaccination Campaign, Yoga demonstration, My Vehicle My Responsibility, Jago Grahak Jago etc. These activities definitely help to create awareness among the villagers. On occasion of national science day various competitions were conducted by our institution.</p> <p>Our students participated in the pulse polio vaccination campaign organized by PHC Bacheri and Malkhambi village. The health center officials expressed the satisfaction over active</p>	

participation of our girls in the campaign.

In the second activity of yoga demonstration students can experience improvements in their physical health through regular practice of yoga. It can enhance flexibility, strength, balance, and overall fitness levels.

The main purpose of My Vehicle My Responsibility activity is to reduce the roads accident. Our college students went to paniv village and give information to villagers about road traffic rules, road accident. Students also gave the information about importance of use of helmate when we drive the bike.

On the occasion of Jagtik Grahak Din the institution taken Jago Grahak Jago activity. In this activity students help to increase the villagers awareness about his rights.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

144

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- ♦ The institution boasts a well-structured infrastructure to support academic and co-curricular activities. There are 08 classrooms, 06 equipped with projectors and 02 with smart boards. A seminar hall with a seating capacity of 100 is well-furnished to accommodate large gatherings.

ICT Facilities: The campus has 20 computers, 02 laptops, 06 LCD projectors, 03 smart boards, 26 CCTV cameras, 01 barcode scanner, 04 printers with scanners, 01 color printer, and 05 biometric machines.

Laboratories: The institution houses 05 laboratories equipped with modern instruments to facilitate practical learning.

Library: The library offers adequate seating capacity, OPAC facility, and operates using Auto-Lib software.

Facilities for Divyangjan: Inclusive facilities like ramps, a special washroom, wheelchairs, and blind sticks are available.

Student's Common/Sick Room: A well-equipped common/sick room with furniture, washrooms, and sanitary provisions is available.

Other Facilities: The staff room is fully furnished. The college office includes the Principal's cabin, a separate Vice-Principal's cabin, and an official workspace. The IQAC room is equipped with internet, a computer, a laptop, and a reprographic machine. The exam control room is secured with CCTV surveillance. The account section handles financial transactions and record-keeping. Information resources include notice boards, a college website, WhatsApp groups, and a Facebook page. Parking is available for staff and students. Washrooms are sufficient, and a centralized drinking water facility is provided. Additional amenities include an NSS unit, guest house, hostel, canteen, security room, ATM, and bus facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	View File

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Playground: The institution owns a spacious playground of 6 acres 2R with a 400-meter running track. It is equipped for outdoor games like volleyball, kabaddi, kho-kho, cricket,

wrestling, long jump, high jump, discus throw, shot put, and javelin throw. An indoor sports complex is also available, offering facilities for gym activities, table tennis, badminton, ring tennis, chess, and carrom.

Sports Promotion: The institute fosters a conducive environment for sports and cultural engagement. Various sports activities are organized throughout the year, encouraging students to participate in university and inter-college competitions. Students have demonstrated remarkable achievements in on-campus and off-campus sports events.

Gymnasium: The multi-station gymnasium is equipped with modern fitness equipment, including a chest press, leg press, leg extension, leg curl, shoulder press, bench press, lat pulldown, T-bar, power cage, dumbbell rack, tricep dip machine, cross cable machine, boxing punch bag, abdominal bench, and wrestling mat.

Yoga Centre: An open yoga center is available to promote mental well-being among stakeholders.

Cultural Activities: The institute has a 112 sq. meter cultural hall that serves as a seminar hall and a venue for various cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	View File

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.76102

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Infrastructure: The institution's library is spacious, well-ventilated, and filled with natural daylight. It offers adequate seating capacity and Wi-Fi connectivity (100 Mbps), enabling access to online books and journals through platforms like NDL, DOAJ, and E-PG Pathshala. The library includes a circulation counter, Online Public Access Catalogue (OPAC), processing section, and stacks. A range of periodicals, including magazines, journals, and state-level newspapers, are available. Students can borrow books for a specific period. The newly purchased 'Preksha Cloud' software facilitates library operations.

Library Software:

- ♦ Software: AUTOLIB
- ♦ Version: 2.0
- ♦ Nature of Automation: Partial
- ♦ Year of Automation: 2022

Software Features:

1. Attendance Register: Tracks daily library user count.
2. OPAC: Enables book searches by author, publisher, etc.
3. Book Accession Register: Records monthly/yearly book purchases with author-wise and department-wise details.
4. Circulation Report: Provides daily issue and return details by class.
5. Reservation Register: Tracks demand for materials.
6. Fine Register: Maintains records of fines for late returns.
7. Member Issue Register: Generates reports of total books issued daily/monthly.
8. Barcode Facility: Generates barcodes for books and issues, saving time and effort.

The software supports paperless administration, streamlines library operations, and ensures easy access to learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	View File
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.87508	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
51	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure: SMVM continuously updates its IT infrastructure to support effective curriculum delivery and enhance students' learning experience through technology integration.

IT Facilities Available:

1. Computers with Licensed OS: 20 units

- Administrative Office: 02
- Principal's Cabin: 01
- Vice-Principal's Cabin: 01
- Staffroom: 01
- Examination Centre: 01
- IQAC: 01
- Library: 02
- Computer Lab: 12

2. Antivirus Software: 20

3. Classrooms with Audio Facility and Internet Connection: 08

- With LCD Projectors: 06
- Seminar Hall: 01
- With Smart Boards: 02

4. Laptops: 02

5. Printers: 05

- Without Scanner: 01
- With Scanner: 03
- Color Printer with Scanner: 01

6. LCD Projectors: 06

7. Internet: Broadband (Airtel) with 100 Mbps Wi-Fi connectivity for students and staff

8. Software:

- Library: Auto Lib 2.0
- Admissions: University Website
- Accounts: Tally

9. Visitor Entry/Exit Scanner: 01

10. Library OPAC: 01

11. Barcode Scanner: 01

12. External Hard Disks: 02

13. CCTV Cameras: 26

14. Biometric Attendance Machines: 05

- Timings:
 - Students: 9:15 AM to 4:00 PM
 - Staff: 9:15 AM to 4:30 PM

15. Licensed Software: Preksha Cloud (01 unit)

16. Android Mobile Phones: 03

17. Intercom: 08 units for internal communication within the campus

18. Learning Management System: Zoom, Google Platforms, and Google Forms

19. College Website: www.svmpaniv.com (Dynamic)

20. Email for Correspondence: 413.svmpaniv@gmail.com

File Description	Documents
Upload any additional information	View File
Paste link for additional information	View File

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.38500

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure Maintenance Policy: The IQAC of the college has established a policy to ensure quality, cost-efficiency, timely upgradation, and safeguarding of infrastructure. Equipment is marked with register numbers and recorded in an asset register. The policy emphasizes regular cleaning, preventive and corrective maintenance, and the use of annual maintenance contracts (AMCs) and on-call services. Departments follow guidelines on cleanliness and infrastructure maintenance.

Key Maintenance Activities:

- ◆ **Regular Cleaning:** Routine cleaning and inspection of equipment.
- ◆ **AMC and Records:** Maintenance records are kept for all equipment under AMC.
- ◆ **Reuse of Equipment:** Old equipment is repurposed for minor tasks.

Laboratory Maintenance:

- ◆ **Daily Checks:** Daily inspection and cleaning of lab equipment.
- ◆ **Repairs:** A procedure for repair-related expenses.
- ◆ **Digital Gadget Maintenance:** AMCs for digital gadgets.
- ◆ **Power Backup:** Battery, UPS, and generator support.

- ♦ **Electrical & Plumbing: Maintenance on a call basis.**

Preventive Measures:

- ♦ **Student Instructions: Guidelines on equipment handling.**
- ♦ **Lab Manual: Do's & Don'ts, list of experiments, and procedures.**
- ♦ **Electrical Safety: Use of appropriate wire thickness to avoid overheating.**
- ♦ **Antivirus Updates: Regular antivirus updates for digital security.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

299

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	View File
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
266	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
266	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In every educational institution, students are the primary stakeholders who will become responsible citizens and contribute to nation-building. Therefore, it is essential for educational institutions to provide quality education. Along with subject knowledge, the organization of various co-curricular and extracurricular activities is crucial for the holistic development of students.

To ensure the smooth functioning of the institution, various important committees are formed at the beginning of the academic year. A student association is also established to understand students' demands, address their difficulties, and resolve issues. This association includes first-rank students selected on a merit basis. Members also comprise the NSS Program Officer and the Cultural and Sports Committee in-charges. Additionally, one student from the undergraduate and postgraduate programs is included in various committees to ensure student-friendly decision-making.

Students' opinions and suggestions are given due importance to implement measures reflecting their perspectives. A suggestion box is placed in the library to collect feedback for institutional improvement. During the academic year 2023-24, several co-curricular and extracurricular activities were successfully conducted with active student participation.

File Description	Documents
Paste link for additional information	https://smvmpaniv.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Shriram Mahila Vidnyan Mahavidyalaya, a registered body, functions as a supportive organ of the college and plays a pivotal role in achieving excellence in higher education. The association was registered during the academic year 2021-2022. The college boasts illustrious alumni who are spread across various fields and regions. Many alumni have attained prestigious positions in research, academics, politics, entrepreneurship, art, culture, and sports.

The Alumni Association actively contributes through initiatives such as alumni meetings, guest lectures, and career counseling sessions. It serves as an effective support system through the following mechanisms:

1. **Sharing Success Stories:** Members share their achievements and experiences, highlighting the college's role in their holistic development by emphasizing academics, co-curricular activities, and community service. These interactions provide valuable insights and guidance to students, helping them develop professional competencies.
2. **Encouraging Higher Studies:** Alumni members motivate students to pursue postgraduate programs and offer academic or technical expertise and career advice. This guidance fosters transformative personal growth, enhances academic achievement, and equips students for successful professional careers.

Through its activities, the Alumni Association creates a positive and lasting impact on the college community.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To become a center of excellence by empowering women through quality science education.

Mission

- ♦ To imbibe human values among students through various

activities.

- ♦ To inculcate scientific temper among students.
- ♦ To enhance students' job potential through activities such as soft skills development, communication skills development, skill-based add-on short-term courses, experiential learning, and more.
- ♦ To make students techno-savvy by equipping them with knowledge of emerging technologies like computers, the internet, and various software in chemistry.
- ♦ To make students self-reliant and capable of protecting themselves and others through training in Yoga, Karate, and organizing awareness camps.
- ♦ To foster a social attitude among students.

The college was established in 2014 by the supportive management to provide higher education to socially and economically disadvantaged students. It is a single-faculty college with a commendable reputation within its parent university.

To fulfill its vision and mission, the college delivers quality education to students from rural areas with diverse backgrounds and abilities. Facilities to enhance the knowledge of teachers and students are made readily available. The college encourages teachers to undertake research, attend seminars, workshops, and training programs. Beyond traditional teaching, teachers implement innovative practices in the teaching-learning process.

Student personality development is enriched through co-curricular and extracurricular activities. Adequate physical and IT infrastructure, a conducive learning environment, a safe campus, and value-based education for women are among the institution's notable virtues.

File Description	Documents
Paste link for additional information	https://smvmpaniv.com/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governance and Administration

The Governing Body leads the governance and management of the

college. The College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Student Enabling Officer (SEO), and the Principal support the day-to-day administration. Members of the Management and CDC are actively involved in guiding the overall development of the college, including sanctioning funds for various developmental activities.

The college practices decentralization and participative administration by forming committees at the institutional level and assigning specific responsibilities to members. Official notices, along with detailed guidelines, define the roles and responsibilities of these committees. Policies and plans are formulated, monitored, and evaluated by the IQAC.

The SEO, Principal, Vice Principal, Faculty In-Charges, Heads of Departments (HODs), administrative staff, and various committees collaborate to implement plans and policies. Committees prepare action plans, execute activities, and submit annual reports to the IQAC. Student representatives actively participate in co-curricular and extracurricular activities. Stakeholder feedback is considered to improve plans and policies.

Sustained Institutional Growth

- ♦ Established: 2014
- ♦ Initial Enrollment: 31 students; current strength: 300 students
- ♦ Milestone: Started M.Sc. programs in 2020-21

Decentralization of Power

- ♦ SEO: Acts as a liaison between management and the Principal.
- ♦ Principal: Ensures effective and efficient coordination.
- ♦ Vice Principal: Manages administration and discipline in the Principal's absence.
- ♦ HODs: Oversee regular departmental operations.
- ♦ Committees: Prepare and execute annual plans for various activities.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Role of IQAC in Quality Enhancement

The Internal Quality Assurance Cell (IQAC) was established in 2019. In consultation with the Principal, department heads, and as per the requirements of NAAC, the IQAC plans and implements various policies to enhance the institution's quality. Regular meetings of the managerial body and IQAC are conducted to review progress. The IQAC oversees initiatives such as the online feedback system and academic audits to maintain and improve academic standards.

The Principal serves as the liaison between students and management, ensuring that infrastructure requirements are communicated to the management and fulfilled promptly. The IQAC formulates, monitors, and evaluates policies and plans, which are then implemented collaboratively by the Principal, Vice Principal, Faculty In-charges, Heads of Departments (HODs), and various committees.

Official notices, accompanied by detailed guidelines, define the roles and responsibilities of committees. These committees prepare action plans, submit them to the Principal for approval, execute the activities, and provide reports to the IQAC. Students' representatives are encouraged and nominated to take responsibility for co-curricular and extracurricular activities.

Staff such as the Physical Director, Librarian, Rector, NSS Program Officer, and committee coordinators are given the freedom to perform their duties independently, fostering a participative and dynamic administrative environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	View File
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body and Administrative Structure

The Governing Body of Shriram Shikshan Sanstha, Paniv, comprises the President, Vice-President, Secretary, and other members, including the Principal. Other key management bodies include the College Development Committee (CDC). Teachers also have representation in the Executive Committee and Academic Council, ensuring a participative approach to governance.

To decentralize authority and strengthen administrative and academic functions, the management has appointed a Vice-Principal, an Administrative Coordinator, and three Faculty In-Charges. Each department is led by a Head of Department (HOD) who oversees academic and administrative tasks with complete academic freedom.

The Principal forms various committees to ensure the smooth execution of curricular, co-curricular, and extracurricular activities. Teacher recruitment is conducted in accordance with the norms prescribed by the UGC, State Government, and the affiliated university, ensuring compliance with regulatory standards.

The institution follows UGC and government guidelines regarding employee benefits, including General Provident Fund (GPF), Casual Leave, Medical Leave, and Maternity Leave, among others, for both teaching and non-teaching staff. Additionally, a Grievance Redressal Committee, headed by the Principal, operates with a well-defined grievance redressal procedure to address concerns effectively.

File Description	Documents
Paste link for additional information	View File
Link to Organogram of the Institution webpage	View File
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-Teaching Staff

The college provides a range of welfare measures for both teaching and non-teaching staff:

- ◆ **Group Insurance:** Comprehensive coverage for staff members.
- ◆ **Leave Rules:** Vacation, casual, duty, and maternity leave as per government regulations.
- ◆ **EPF:** Retirement benefit scheme for eligible staff.
- ◆ **Uniforms:** Free uniforms for non-teaching staff.
- ◆ **Banking Facilities:** Salary payments through bank transfers, with an HDFC ATM on campus.
- ◆ **First Aid:** Immediate medical assistance on campus.
- ◆ **Grievance Redressal:** A system for addressing staff

grievances.

- ◆ Internal Complaints Committee: For sexual harassment complaints.
- ◆ Parking: Dedicated parking space for staff.
- ◆ Free Wi-Fi: Internet access available across the campus.
- ◆ Advance Payment: Salary advance options as per norms.
- ◆ Medical Checkups: Regular health check-ups for staff.
- ◆ Guest House: Accommodation for staff and guests.
- ◆ Motivational Speeches: Regular sessions for students and staff.
- ◆ Bus Facility: Affordable transportation for staff.
- ◆ Maternity Leave: Paid leave for eligible staff.
- ◆ Vaccination Camps: Free camps organized during COVID-19.
- ◆ Financial Assistance: Support for teachers and non-teaching staff to attend conferences and training programs.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a comprehensive performance appraisal system to assess the effectiveness and contributions of both teaching and non-teaching staff. This system aims to ensure continuous professional development, improve teaching standards, and enhance the overall functioning of the institution.

For Teaching Staff:

1. **Self-Assessment:** Teaching staff are required to complete a self-assessment form, reflecting on their achievements, teaching methodologies, and areas for improvement.
2. **Student Feedback:** Feedback from students is collected to evaluate teaching effectiveness, communication skills, and subject knowledge.
3. **Peer Review:** Colleagues may conduct peer reviews to assess teaching performance and suggest improvements.
4. **Annual Review:** An annual review by the Principal, along with the departmental HOD, to discuss strengths, challenges, and professional development goals.
5. **Research and Publication:** Performance in research, publications, and participation in conferences or seminars is considered.

For Non-Teaching Staff:

1. **Work Performance Evaluation:** Regular evaluations based on job responsibilities and completion of tasks.
2. **Feedback from Supervisors:** Supervisors provide feedback on the staff's punctuality, work quality, and collaboration with colleagues.
3. **Skill Development:** Focus on training programs attended and new skills acquired.
4. **Annual Review:** A performance review by the Administrative Coordinator to assess job performance and career growth.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal Audits are conducted by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by the management as internal auditor. It is appointed to look in to the matters of Professional Tax, Income Tax liability of the employees and tax liability of the parent institution also. Accordingly Income Tax Returns are prepared and submitted to the concerned tax departments by the internal auditor. The compliance report of internal audit is submitted to the management of the institution through Principal.

External Audit: The external audit is conducted once in every year by an external agency as per the government norms.

The mechanism used to monitor effective and efficient use of finance resources: Before the commencement of every financial year, principal submits proposal on budget allocation by considering recommendations made departments to the management

External Audit Process: A chartered accountant / Auditor conduct a regular external audit, adhering to government regulations. All this mechanisms shows transparency is maintained in financial matters. The audited statements are duly signed by the authorities of the management and chartered accountant.

- Budget includes recurring (salaries, utilities) and non-recurring expenses (equipment).
- Account department monitors expenses against the allocated budget.
- External audit ensure proper utilisation through voucher verification.
- The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.
- If any discrepancy is found, the same is brought to the notice of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The primary sources of funding for the institute are fees collected from students and grants received from the state and central governments, including scholarships. Fees are charged as per university and government regulations, and no extra fees are levied on students. Concessions are provided to students who are ineligible for scholarships, with fee amounts adjusted as per the university's fee structure.

Utilization Policy

The college follows a transparent utilization policy. The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) decide on the policy and procedures for resource mobilization based on the college's needs. The Purchase Committee oversees purchasing decisions, ensuring transparency by comparing at least three quotations from different vendors. A comparative statement of quotations is presented to the Purchase

Committee for approval.

The collection of tuition fees, purchase of materials, books, stationeries, and equipment, as well as maintenance and bill payments, are managed by the centralized Accounts Department. All purchases follow a quotation or tender system, and all collected funds are deposited in the bank. Expenses, both recurring and non-recurring, are incurred as per the approved budget.

Major expenses, such as building construction, are financed through funds borrowed from the parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's Role:

- **Academic Calendar:** The IQAC has prepared the academic calendar as per university guidelines ensuring alignment with key administrative and academic events. Schedule of internal assessment is also planned.
- **Strategic and perspective plan:** Considering the curricular, co-curricular, extra-curricular and administrative requirements, IQAC has prepared the strategic plan for the year 2023-24 and perspective plan for the period 2023-24 to 2027-28.
- **Action Taken Report (ATR):** At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement.
- **Self Study Report (SSR):** IQAC prepared the SSR and submitted to NAAC for first cycle assessment and accreditation.
- **Monitoring Teaching-Learning:** The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques,

fostering a dynamic learning environment for students.

Committee Contributions: • Various committees are in place for smooth functioning.

• Faculty Research: The IQAC motivates faculty to actively engage in research.

• Alumni Engagement: The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering on-going connections and support.

• Quality Assurance: IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, employers and alumni. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning. By working together, the IQAC and various committees create a conducive environment that fosters academic excellence and a well-rounded educational experience for all students.

File Description	Documents
Paste link for additional information	https://smvmpaniv.com/role-of-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) of the HE institute plays an important role in enhancing the quality of higher education.

Continuous Improvement:

• IQAC prepares and oversees the events outlined in the academic calendar.

• It monitors continuous assessments, internal exams, and university examination results, taking corrective actions as needed.

• It reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial

actions through the respective Department Heads. Comprehensive Student Support:

- During welcome /induction program students are made aware of learning ambience in the college, evaluation methods, discipline, infrastructure and physical facilities available.
- Co-curricular and extra- curricular activities are organized to enhance the learning interest.
- Student centric methods are used to enrich learning experience.
- Timetables, program structures, and syllabi are provided before each semester.
- Important announcements are made through Notice board, WhatsApp and college website.
- Attendance at the time of beginning and end of the day is recorded on biometric machines.
- Online student feedback is collected for each course, and students can meet the Principal for advice.
- Continuous Initiatives:
- Recent improvements include purchase of smart board, establishment of additional new college building with adequate infrastructure.
- AAA by SNTD women's University, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	View File
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>SMVM, being a 100% women's institution, makes every effort to sensitize students against gender-based discrimination.</p> <p>Gender Equity: The institution promotes gender sensitization through various activities, such as guest lectures, counseling sessions, cultural programs, and sports activities.</p> <p>Sensitization through Curriculum: Topics like health, gender equity, and girl child abuse are included in the Women's Issues subject in the B.Sc. I and B.Sc. II curricula. Short-Term Certificate (STC) courses are also conducted to enhance job potential and self-employability.</p> <p>Sensitization through Co-Curricular Activities: Students are encouraged to participate in competitions like poster presentations and elocution contests to raise awareness of gender-related issues.</p> <p>Gender Sensitivity Initiatives:</p> <p>a) Safety and Security:</p>	

- ♦ Safe bus facilities and a security guard at the main gate.
- ♦ Only students with valid ID cards are allowed entry.
- ♦ CCTV surveillance ensures campus security.
- ♦ The ICC educates students on women's rights and safety.
- ♦ The Discipline Committee monitors behavior, supported by Anti-Ragging committees.
- ♦ First aid boxes are available in the institution and hostels.

b) Hostel Measures:

- ♦ Daily communication with parents of absent students.
- ♦ Female rectors and security guards ensure hostel safety.

c) Suggestion Box: A suggestion box in the common room addresses student concerns.

File Description	Documents
Annual gender sensitization action plan	View File
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	View File

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) Biodegradable Waste Management:

1. **Disposal of Paper Waste:** Paper is printed only for necessary purposes. Scrap paper with one-sided printing is reused, while unusable paper scraps are disposed of through scrap vendors.
2. **Disposal of Wet Waste:**
 - **Vermi-Composting:** Wet waste is converted into high-quality manure through vermi-composting, which is used as fertilizer for campus plants.
 - **Food Waste:** Leftover food from the mess is provided to local pig farmers.
 - **Wastewater Treatment:** Toilet and bathroom wastewater is treated in the STP (Sewage Treatment Plant), and the treated water is reused for watering trees on campus.

B) Non-Biodegradable Waste Management:

1. **Disposal of Plastic Waste:** Plastic waste, often from packaging materials, is handed over to the Gram Panchayat's waste-collection vehicle as dry solid waste. Additionally, a workshop is conducted annually to train students in making paper bags from newspapers.
2. **Disposal of Glass Bottles:** Broken glassware is handed over to the waste-collection vehicle for proper disposal.
3. **Disposal of E-Waste:** Electronic gadgets are maintained and used for the maximum possible duration to minimize e-waste generation. Any e-waste generated is sold to authorized agencies for proper disposal.

C) Hazardous Waste Management:

1. Chemicals are used judiciously during practicals.
2. Acids and bases are diluted with ample water before being discharged into the drainage system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://smvmpaniv.com/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution is located in a rural area, where no student is denied admission based on caste or religion. As a result, all students are socially and emotionally connected to the institution. Flex boards promoting environmental awareness, social harmony, unity, and values are displayed across the campus. The institution plays an effective role as a catalyst in maintaining peace and national integration in the region.

Initiatives towards Cultural and Regional Harmony:

Celebrations bring students closer to each other's traditions, customs, and cultural beliefs, fostering respect and understanding. The Cultural Committee encourages student participation in various intra- and intercollegiate competitions, Nag Panchami celebrations, and traditional Maharashtrian festivals. Fresher's Day is celebrated every year to welcome first-year students, helping them feel a sense of belonging.

Initiatives towards Linguistic Harmony:

Language plays an important role in communication. The local people's mother tongue is Marathi, while the language of instruction is English. The Cultural Committee organizes singing and dancing competitions in three different languages. Linguistic differences are addressed by ensuring the use of a common professional language during working hours.

A special NSS camp is organized each year to provide a unique opportunity for student volunteers to engage in group living, share collective experiences, and interact with the community, free from bias related to religion, caste, or economic status.

Cultural and community service activities are organized, with active participation from both staff and students through NSS programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SMVM, we believe in the ethical and moral education of students, shaping them into responsible citizens who can contribute to nation-building.

Sensitizing students to constitutional obligations, values, rights, duties, and responsibilities of citizens is one of the primary objectives of higher education.

1. 'Women's Issues' Course in the Curriculum: This course covers topics such as women's rights, gender equity, sexual harassment in the workplace, and women's empowerment.
2. All students and women employees are made aware of their health through counseling sessions with eminent doctors.
3. Women are educated about various women's rights, legal laws, and available police assistance through counseling by lawyers and the Police Department.
4. Constitutional Obligations: The values, rights, duties, and responsibilities of citizens are instilled through the following activities: i. Celebration of national days, Women's Day, Constitution Day, etc. ii. Counseling of girls and employees by the Election Department of Malshiras Taluka to encourage voter registration and participation in elections. Rallies in Paniv village are conducted to raise awareness about voter registration and voting.
5. Environmental Consciousness: Activities include tree plantation, celebration of World Environment Day, Ozone Day, poster presentations, and wildlife protection.

6. **Blood Donation:** A blood donation drive is organized on the occasion of the birth anniversary of our patrons.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Along with the academic growth of students, SMVM places significant emphasis on imbibing ethical values, moral principles, and a national spirit. The celebration of national and international commemorative days, events, and festivals plays a crucial role in achieving this objective. Our

institution celebrates these events with great enthusiasm to honor the ideology of nationalism and pay tribute to our great national leaders. The staff and students of the institution come together to celebrate these occasions in a disciplined and unified manner.

We celebrate national days of importance, international commemorative days, and national festivals with active involvement from the students, fostering a sense of unity and pride.

Additionally, the last Thursday of every month is observed as Saree Day, aimed at promoting the Indian tradition of wearing sarees among women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SMVM always strives to empower women through various best practices viz.

1. Student seminars for enhancement of quality of HE
2. Slow and advanced learners scheme
3. Mentor-mentee scheme
4. Short term certificate courses
5. Experiential learning: internship, field visits, industrial visits, research projects, problem solving etc.
6. Celebration of national and commemorative days

7. Saree day on last Thursday of each month

8. Felicitation of guests with mango plant.

9. Meditation for stress less life

'Student seminars for enhancement of quality of HE' and 'Meditation for stress less life' these two best practices which are successfully implemented by the Institution are described as per NAAC format provided in the Manual.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In today's stressful environment, students often feel overwhelmed by external factors such as social media, peer pressure, and family issues. As a result, many experience stress, anxiety, and sleep deprivation, negatively affecting their health, grades, and relationships. Meditation can empower students to cope with these adversities.

By practicing meditation, students can learn to calm their minds and improve concentration, ultimately enhancing productivity.

Practice At SMVM, the day begins with prayer. This year, we introduced meditation to help students build strong mental health and manage stress. Every day at 9:20 am, students and staff gather in the clean, serene corridor. After the national anthem and University Kulgeet, everyone assumes a meditation pose. The fundamental mantra "OM" is silently chanted along with a recording for 10 to 12 minutes. All students and staff participate in this activity daily.

Outcomes Meditation increases the prana (life force) in the body, positively impacting overall well-being. It helps reduce stress and enhances mental health. Meditation is also beneficial in treating anxiety, addiction, aggression, and depression, contributing to better emotional balance and resilience.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for Enhancement of Quality Education

1. **Establishment of New Linkages/Collaborations:**
Collaborations with industries and institutes will be developed to provide students with internships, on-job training, and field visits for practical learning and skill development.
2. **Augmentation of Infrastructure:**
 - A new smart board will be purchased to enhance interactive learning.
 - Reference books aligned with the updated curriculum will be acquired to support academic growth.
3. **Workshops on Competitive Examinations:** Workshops will be organized to help students prepare for competitive exams and enhance their employability.
4. **Activities Promoting Human and Ethical Values:** Various activities will be conducted to imbibe human values, ethical principles, national spirit, constitutional obligations, and good citizenship among students.
5. **Maintenance and Repair of Physical and IT Facilities:**
 - An Annual Maintenance Contract (AMC) will be signed with a vendor for the maintenance and repair of computers, internet services, and printers.
 - Electrical fixtures, water pipelines, and furniture will be repaired on a call basis as required.
6. **Cultural and Sports Activities:** Various cultural events and sports activities will be organized to promote holistic student development.

7. **Community Services and NSS Camps:** Community service programs and NSS camps will be organized to engage students in social responsibility.
8. **Financial Audit:** A financial audit will be conducted annually by a registered Chartered Accountant (CA) to ensure transparency.